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House File 590

H-1213

- 3 1. By striking page 1, line 50, through page 2, 4 line 3, and inserting:
- 5 < __. Page 6, by striking lines 18 through 23 and 6 inserting:
- 7 <13. Court-ordered and voluntary services. The
 8 department shall provide or arrange for and monitor
 9 services for abused children and their families on a
 10 voluntary basis or for cases in which child abuse is
 11 confirmed or founded during a child abuse assessment.
 12 The department may provide or arrange for and monitor
 13 services for children and their families on a voluntary
 14 basis for cases in which a family assessment is
 15 completed. The department shall provide or arrange for
 16 and monitor services for children and their families
 17 under a final or intermediate order of the juvenile
 18 court.>>
- 19 2. Page 2, by striking lines 4 through 8 and 20 inserting:
- 21 <___. Page 6, by striking lines 24 through 34 and 22 inserting:
- 23 <14. County attorney juvenile court. The
 24 department shall provide the juvenile court and the
 25 county attorney with a copy of the portion of the
 26 written child abuse assessment report or written family
 27 assessment report pertaining to the child abuse report.
 28 The juvenile court and the county attorney shall
- 29 notify the department of any action taken concerning an 30 assessment any report provided by the department.>>

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31 3. By renumbering as necessary.

DAWSON of Woodbury

1/1



House File 454

H-1214

1 Amend the amendment, H-1083, to House File 454 as 2 follows:

1. Page 1, line 26, after <256B.6> by inserting 4 <and consistent with the federal Individuals with Disabilities Education Act of 2004, 20 U.S.C. § 1400

6 et seq>

HEDDENS of Story

H1083.1210 (1) 85

kh/sc -1-



House File 587

H-1215 1 Amend House File 587 as follows: 1. Page 3, line 23, after <1.> by inserting $\langle \underline{a}. \rangle$ 2. Page 3, by striking lines 30 through 34 and 4 inserting <within six months of its being released. 5 The board may adopt amendments to each code by rule 6 The state plumbing code and the state mechanical code 7 shall be applicable to all buildings and structures 8 owned by the state or an agency of the state and in 9 each local jurisdiction. 10 b. Except as provided in paragraph "c", a local 11 jurisdiction is not required to adopt by ordinance
12 the state plumbing code or the state mechanical code.
13 However, a local jurisdiction that adopts by ordinance 14 the state plumbing code or the state mechanical 15 code may adopt standards that are more restrictive. 16 Local jurisdictions shall not be required to conduct 17 inspections or take any other enforcement action 18 under the state plumbing code and state mechanical 19 code regardless of whether the local jurisdiction has 20 adopted by ordinance the state plumbing code or the 21 state mechanical code. 22 c. A local jurisdiction with a population of more than fifteen thousand that has not adopted by ordinance 24 the state plumbing code and state mechanical code shall 25 have until December 31, 2016, to do so. Cities that 26 have adopted a plumbing code or mechanical code as 27 of the effective date of this Act shall have until 28 December 31, 2016, to adopt the state plumbing code or 29 the state mechanical code in lieu thereof.> 3. Page 9, line 17, by striking <2016> and 31 inserting <2017> 32 4. Page 14, line 33, by striking <department> and 33 inserting <board>

PETTENGILL of Benton



House File 454

H-1216

Amend the amendment, H-1212, to House File 454 as follows:

1. Page 1, by striking lines 5 through 9 and inserting:

<6. Except when a child has been enrolled in a public A school district under section 299A.8, or area education agency shall, if requested, administer>

2. Page 1, line 14, after <and> by inserting <, in addition,>

3. Page 1, line 17, after <299A.9.> by inserting <The administration of the annual achievement evaluation shall not constitute a dual enrollment purpose under section 299A.8.>

DOLECHECK of Ringgold

WINCKLER of Scott



House File 567

H-1217

1 Amend House File 567 as follows: 1. Page 1, after line 2 by inserting: <Sec. . NEW SECTION. 99F.4E Socioeconomic study 4 of the impact of gambling on Iowans task force. 1. The governor shall convene a task force to 6 conduct a socioeconomic study of the impact of gambling 7 on Iowans, every eight years beginning in calendar year 8 2013, and issue a report on that study by the close of 9 the applicable calendar year. The task force shall 10 include but not be limited to members representing the 11 faith-based community and business. The task force 12 shall ensure that the results of each study are readily 13 accessible to the public.
14 2. Members of the task force shall be reimbursed 15 for their actual expenses of service and shall receive 16 a per diem as specified in section 7E.6. Expenses and 17 per diem moneys paid to the members shall be paid from 18 funds appropriated to the commission.> 2. Title page, by striking lines 1 and 2 and 20 inserting <An Act establishing a task force to conduct

21 a socioeconomic study of the impact of>

3. By renumbering as necessary.

ALONS of Sioux



Senate File 427

H-1218

Amend Senate File 427, as amended, passed, and 2 reprinted by the Senate, as follows: Page 1, line 31, by striking <direct>
 Page 2, line 10, by striking <direct>
 Page 3, line 23, by striking <box>
 board> and 6 inserting <department> 4. Page $\overline{3}$, line $\overline{25}$, by striking <The board> and 8 inserting <Consistent with the state fire code, the 9 department> 10 5. Page 3, line 29, by striking <board> and 11 inserting <department>
12 6. Page 3, line 30, by striking <board> and 13 inserting <department> 7. Page 3, line 31, after <rule.> by inserting <The 15 department shall work in consultation with the state 16 fire marshal to ensure that proposed amendments do not 17 conflict with the state fire code.> 8. Page 4, line 5, after <restrictive.> by 19 inserting <A local jurisdiction that adopts standards that are more restrictive than the state plumbing code
or the state mechanical code shall promptly provide
copies of those standards to the board. The board
shall maintain on its internet site the text of all 24 local jurisdiction standards that differ from the 25 applicable statewide code.> 9. By striking page 8, line 28, through page 9, 10. Page 15, line 15, by striking <board> and 28 29 inserting <department> 11. Page 16, by striking lines 1 through 8 and 31 inserting: . ADMINISTRATIVE RULES. Notwithstanding 32 33 any provi $\overline{\text{sio}}$ n to the contrary, the department shall

34 adopt all rules necessary for the implementation of

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12. By renumbering as necessary.

PETTENGILL of Benton

35 this Act.>

SF427.1262 (1) 85 jr/sc 1/1



House File 499

H-1219

Amend House File 499 as follows:

1. Page 1, by striking lines 3 through 22 and inserting:

4. <NEW SUBSECTION. 8. The commission shall adopt a rule permitting a resident to use a crossbow for 6 taking deer during the late season that is designated 7 for taking deer by muzzleloading rifle or muzzleloading 8 pistol.>

FISHER of Tama

HF499.1085 (1) 85 av/nh 1/1



House File 612 - Introduced

HOUSE FILE 612
BY HEARTSILL, SHAW, SALMON,
SHEETS, FISHER, SCHULTZ,
BRANDENBURG, ALONS, and
WATTS

(COMPANION TO SF 76 BY SORENSON)

A BILL FOR

- 1 An Act creating the penalty of death for the commission of
- 2 murder in the first degree, and the commission of either
- 3 kidnapping in the first degree or sexual abuse in the
- 4 first degree, or both, against the same minor who was
- 5 murdered, providing a penalty, and including effective date
- 6 provisions.
- 7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:



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- Section 1. Section 13B.4, Code 2013, is amended by adding 2 the following new subsection:
- NEW SUBSECTION. 6A. The state public defender shall perform
- 4 all of the following duties with respect to the appointment of
- 5 counsel for indigent persons in cases in which a sentence of
- 6 death may be or is to be imposed:
- a. Provide or contract with attorneys for appointment as
- 8 lead counsel and cocounsel to provide legal services in cases
- 9 where a person is charged with murder in the first degree, and
- 10 with either kidnapping in the first degree or sexual abuse in
- 11 the first degree, or both, under section 902.15, and the state
- 12 has given notice of intent to seek the death penalty or in
- 13 cases in which a sentence of death is to be imposed.
- b. Conduct or sponsor specialized training programs for
- 15 attorneys representing persons who may be executed.
- Sec. 2. NEW SECTION. 602.10112 Qualifications of counsel 16
- 17 in death penalty cases.
- The supreme court shall prescribe rules which establish
- 19 minimum standards and procedures by which attorneys may become
- 20 qualified to provide legal services as lead counsel in cases in
- 21 which a sentence of death may be or is to be imposed.
- 22 Sec. 3. NEW SECTION. 812A.1 Procedure to determine sanity
- 23 of condemned inmate.
- 1. At any time prior to execution of an inmate under section
- 25 902.1, if the director of the department of corrections or
- 26 the counsel for a person who is under a sentence of execution
- 27 has cause to believe that the inmate is suffering from such
- 28 a diseased or deranged condition of the mind as to prevent
- 29 the defendant from knowing the nature and quality of the act
- 30 the defendant has been convicted of, or from understanding
- 31 that trial on the offense has taken place and that execution
- 32 proceedings are about to take place, or to otherwise cause the
- 33 defendant to lack the capacity to understand the sentence which
- 34 has been imposed and to participate in any legal proceedings
- 35 relating to the sentence, the director or counsel may file a

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1 request with the court that issued the warrant for execution 2 for a determination of the inmate's sanity. If the district 3 court determines that there is not sufficient reason to believe 4 that the inmate is insane, the court shall enter an order 5 denying the request and shall state the grounds for denying the 6 request. If the court believes that there is sufficient reason 7 to believe that the inmate is insane, the court shall suspend 8 the execution and conduct a hearing to determine the sanity of 9 the inmate. 10 2. At the hearing, the court shall determine the issue of 11 the inmate's sanity. Prior to the hearing, the court shall 12 appoint two licensed physicians or licensed psychologists, or 13 one licensed physician and one licensed psychologist, who are 14 qualified by training and practice, for purposes of conducting 15 a psychiatric or psychological examination of the inmate. The 16 physicians or psychologists shall examine the inmate and report 17 any findings in writing to the court within ten days after 18 the order of examination is issued. The inmate shall have 19 the right to present evidence and cross-examine any witnesses 20 at the hearing. Any statement made by the inmate during the 21 course of any examination provided for in this section, whether 22 or not the inmate consents to the examination, shall not be 23 admitted into evidence against the inmate in any criminal 24 proceeding for purposes other than a determination of the 25 inmate's sanity. 3. If, at the conclusion of a hearing held pursuant to 26 27 this section, the court determines that the inmate is sane, 28 the court shall enter an order setting a date for the inmate's 29 execution, which shall be carried into effect in the same 30 manner as provided in the original sentence. A copy of the 31 order shall be sent to the director of the department of 32 corrections and the governor. 4. If, at the conclusion of a hearing held pursuant to this

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34 section, the court determines that the inmate is insane, the 35 court shall suspend the execution until further order. At any



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- 1 time after issuance of the order, if the court has sufficient
- 2 reason to believe that the inmate has become same, the court
- 3 shall again determine the sanity of the inmate as provided
- 4 by this section. Proceedings pursuant to this section may
- 5 continue to be held at such times as the court orders until
- 6 it is either determined that the inmate is same or incurably
- 7 insane.
- 8 Sec. 4. NEW SECTION. 814.28 Review of death sentence.
- 9 1. In a case in which a sentence of death is imposed, the
- 10 supreme court shall automatically review the judgment and
- ll sentence. The court's review of the case shall be de novo. The
- 12 case shall not be transferred to the court of appeals.
- 13 2. A review by the supreme court of a judgment and sentence
- 14 imposing the punishment of death has priority over all other
- 15 criminal and other actions pending before the supreme court.
- 16 3. The supreme court shall review the trial and judgment,
- 17 and shall separately review the sentencing proceeding. Upon
- 18 determining that errors did not occur at the trial requiring
- 19 reversal or modification of the judgment, the supreme court
- 20 shall proceed to determine if the sentence of death is lawfully
- 21 imposed. In its review of the sentencing proceeding the
- 22 supreme court shall determine all of the following:
- 23 a. Whether the sentence of death was imposed capriciously or
- 24 under the influence of prejudice or other arbitrary factor.
- b. Whether the special verdicts returned under section
- 26 901.11 are supported by the evidence.
- 27 c. Whether the sentence of death is excessive or
- 28 disproportionate to the penalty imposed in similar cases,
- 29 considering both the crime and the defendant.
- 30 4. If the supreme court determines that the sentence of
- 31 death was not lawfully imposed, the court shall set aside the
- 32 sentence and shall remand the case to the trial court for a
- 33 second sentencing proceeding to determine if the imposition of
- 34 death is warranted.
- 35 5. If the supreme court affirms the judgment and sentence

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1 of death, the clerk of the supreme court shall certify the 2 judgment of the supreme court under the seal of the court to 3 the clerk of the trial court. Sec. 5. Section 815.10, Code 2013, is amended by adding the 5 following new subsection: NEW SUBSECTION. 1A. If two attorneys have not already 7 been appointed pursuant to section 13B.4 or 13B.9, the court 8 shall appoint, for each indigent person who is charged with 9 murder, and with either kidnapping or sexual abuse, or both, 10 under section 902.15, and in which a notice of intent to 11 seek the death penalty has been filed, two attorneys who are 12 qualified under section 602.10112 to represent the person in 13 the proceedings and in all state legal proceedings which take 14 place from the time the person is indicted or arraigned until 15 the person is sentenced on the charge. In addition, if at 16 any point in federal postconviction proceedings an indigent 17 person is not afforded court-appointed counsel, the state shall 18 provide counsel to the person to present any claims determined 19 meritorious by the federal court if the person is not otherwise 20 represented by legal counsel. Only private attorneys and 21 public defenders who are qualified to provide representation in 22 cases in which the death penalty may be imposed are eligible 23 for appointment or assignment to a case in which the death 24 penalty may be imposed. Sec. 6. NEW SECTION. 901.11 Murder proceedings - request 26 for death penalty — penalty proceedings. 1. If a notice of intent to seek the death penalty has 27 28 been filed, objections to the imposition of the death penalty 29 based upon allegations that a defendant was intellectually 30 disabled or mentally ill at the time of the commission of 31 the offense shall be raised within the time provided for the 32 filing of pretrial motions under rule of criminal procedure 33 2.11, Iowa court rules. The court may, for good cause shown, 34 allow late filing of the motion. Hearing on the motion shall 35 be held prior to trial and the burden of proof shall be on the



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1 defendant to prove intellectual disability or mental illness 2 by a preponderance of the evidence. However, a rebuttable 3 presumption of intellectual disability arises if a defendant 4 has an intelligence quotient of seventy or below. If the 5 court finds that the defendant is intellectually disabled, the 6 defendant, if convicted of murder, and of either kidnapping 7 or sexual abuse, or both, under section 902.15, shall not be 8 sentenced to death but shall be sentenced to life imprisonment 9 in the manner provided in section 902.1, subsection 1. A 10 finding by the court that the evidence presented by the 11 defendant at the hearing does not preclude the imposition of 12 the death penalty under this section and section 902.15 shall 13 not preclude the introduction of evidence of intellectual 14 disability or mental illness during the penalty proceeding. 15 If the court finds that evidence of intellectual disability 16 or mental illness does not preclude imposition of the death 17 penalty, evidence of intellectual disability or mental illness 18 may be reviewed by the jury in the penalty proceeding and 19 the jury shall not be informed of the finding in the initial 20 proceeding at any time during the penalty proceeding. 2. If at the trial on a charge of murder, and of either 22 kidnapping or sexual abuse, or both, under section 902.15, the 23 state intends to request that the death penalty be imposed 24 under section 902.1, subsection 3, the prosecutor shall file a 25 notice of intent to seek the death penalty, at the time of and 26 as part of the information or indictment filed in the case. 3. If a notice of intent to seek the death penalty has been 27 28 filed, the trial shall be conducted in bifurcated proceedings 29 before the same trier of fact. During the initial proceeding, 30 the jury, or the court, if the defendant waives the right to a 31 jury trial, shall decide only whether the defendant is guilty 32 or not guilty of murder, and of either kidnapping or sexual 33 abuse, or both, under section 902.15. a. If, in the initial proceeding, the court or jury finds 35 the defendant guilty of, or the defendant pleads guilty to,



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1 an offense other than murder, and kidnapping or sexual abuse, 2 or both, under section 902.15, the court shall sentence the 3 defendant in accordance with the sentencing procedures set 4 forth in rule of criminal procedure 2.23, Iowa court rules, and 5 chapters 901 through 909, which are applicable to the offense. b. If the court or jury finds the defendant guilty of, or 7 the defendant pleads guilty to, murder, and either kidnapping 8 or sexual abuse, or both, under section 902.15, but the 9 prosecuting attorney waives the death penalty, the court shall 10 sentence the defendant to life imprisonment in accordance ll with the sentencing procedures set forth in rule of criminal 12 procedure 2.23, Iowa court rules, and chapters 901 through 909, 13 which are otherwise applicable to convictions of murder in the 14 first degree, kidnapping in the first degree, or sexual abuse 15 in the first degree. c. If the court or jury finds the defendant guilty of 16 17 murder, and either kidnapping or sexual abuse, or both under 18 section 902.15, or a defendant enters a plea of guilty in the 19 initial proceeding, and the prosecuting attorney does not waive 20 imposition of the death penalty, a penalty proceeding shall be 21 held in the manner provided in subsections 4 through 12. 4. No sooner than twenty-four hours after a verdict of 23 guilty or a plea of guilty to the charge of murder, and either 24 kidnapping or sexual abuse, or both, under section 902.15 is 25 returned in the initial proceeding, a penalty proceeding shall 26 be held to determine whether the defendant shall be sentenced 27 to death or to life imprisonment. The proceeding shall be 28 conducted in the trial court before the trial jury, or before 29 the court if the defendant has waived the right to a jury trial 30 or has waived the right for the proceeding to be before the 31 trial jury. Both the state and the defendant shall have the 32 right to present opening statements at the commencement of 33 the proceeding. In the proceeding, evidence relevant to the 34 existence of any aggravating or mitigating circumstances may 35 be presented as follows:

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- 1 a. The state or the defendant may present evidence relevant 2 to the conviction of the criminal offenses enumerated in 3 section 902.15 and any aggravating circumstances other than 4 juvenile delinquency adjudications for offenses which carry 5 penalties equivalent to the penalties imposed for simple or 6 serious misdemeanors. The state may introduce evidence of the 7 actual harm caused by the commission of the murder, and either 8 the kidnapping or sexual abuse, or both, under section 902.15, 9 including but not limited to evidence relating to the life of 10 the victim and the impact of the loss of the victim to the 11 victim's family and society.
- 12 b. The defendant may present evidence that the defendant
 13 was intellectually disabled at the time of the commission of
 14 the offense. The burden of proof shall be on the defendant
 15 to prove an intellectual disability by a preponderance of the
 16 evidence. However, a rebuttable presumption of intellectual
 17 disability arises if a defendant has an intelligence quotient
 18 of seventy or below.
- 19 c. The state or the defendant may present evidence relevant 20 to any mitigating circumstances which may exist. Mitigating
- 21 circumstances may include the following circumstances:
- 22 (1) The defendant was under the influence of an extreme 23 mental or emotional disturbance insufficient to constitute a 24 defense.
- 25 (2) The age of the defendant at the time of the murder.
- 26 (3) The defendant's capacity to appreciate the wrongfulness 27 of the defendant's conduct and to conform that conduct to the 28 requirements of law was significantly impaired as a result of a
- 29 mental disease or defect or intellectual disability, but not to 30 a degree sufficient to constitute a defense.
- 31 (4) The defendant has no significant history of prior adult 32 criminal activity.
- 33 (5) The defendant acted under extreme duress or under the 34 substantial domination of another person.
- 35 (6) The defendant did not directly commit the murder,

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1 and either the kidnapping or sexual abuse, or both, and the
2 defendant did not intend to kill or anticipate that lethal
3 force would be used.

- 4 (7) Any other factor which is relevant to the defendant's 5 character or record or to the circumstances of the offense.
- 6 d. The state and the defendant or the defendant's counsel 7 shall be permitted to present and cross-examine witnesses and
- 8 present arguments for or against a sentence of death. Evidence
- 9 regarding aggravating and mitigating circumstances shall not
- 10 be governed by the rules governing admissibility of evidence,
- 11 except that introduction of evidence secured in violation of
- 12 the Constitution of the United States or of the Constitution of
- 13 the State of Iowa shall not be permitted.
- 14 5. At the conclusion of presentation of evidence in
- 15 the penalty proceeding, the state and the defendant or the
- 16 defendant's counsel shall be permitted to make closing
- 17 arguments, including any rebuttal arguments, in the same manner
- 18 as in the initial proceeding and the following issues shall be
- 19 determined by the jury or the court, if there is no jury:
- 20 a. Whether the aggravating circumstance or circumstances
- 21 have been established beyond a reasonable doubt and outweigh
- 22 any one or more mitigating circumstances.
- 23 b. Whether the defendant shall be sentenced to death.
- 6. A recommendation for a sentence of death shall not be permitted if the recommendation is based on the race, color,
- 26 religious beliefs, national origin, or sex of the defendant
- 20 Teligious beliefs, national origin, or sex of the defendant
- 27 or of any victim. After submission of the issues, but prior 28 to the return of a finding in the penalty proceeding, if
- 29 the matter is tried before a jury, the court shall instruct
- 30 the jury that in considering whether a sentence of death
- 31 is justified, it shall not consider race, color, religious
- 32 beliefs, national origin, or sex of the defendant or of any
- 33 victim. The court shall further instruct the jury that it
- 34 shall not return a sentence of death unless it concludes
- 35 that such a sentence would be recommended no matter what the

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- 1 race, color, religious beliefs, national origin, or sex of the
 2 defendant or of any victim may be.
- 7. After submission of the issues, but prior to the
- 4 commencement of the jury deliberations in the penalty
- 5 proceeding, the court shall instruct the jury that if the
- 6 defendant is not sentenced to death, the court is required by
- 7 law to impose a sentence of imprisonment until death without
- 8 parole. The court shall further instruct the jury that
- 9 the sentence of imprisonment until death without parole is
- 10 required by law if the jury fails to reach a unanimous verdict
- 11 recommending a sentence of death.
- 12 8. Concurrently with the return of the findings on the
- 13 issues submitted under subsection 5, the jury, or the court if
- 14 there is no jury, shall return special verdicts as follows:
- 15 a. Which aggravating circumstances were established beyond a
- 16 reasonable doubt and were considered in reaching the verdict.
- 17 b. Which mitigating circumstances were established and
- 18 were considered in reaching the verdict returned on the issue
- 19 specified in subsection 5, paragraph "a".
- 20 9. If the jury, or the court if there is no jury, returns a
- 21 unanimous affirmative finding on each of the issues submitted
- 22 under subsection 5, paragraphs "a" and "b", the court shall
- 23 enter a judgment of conviction and shall sentence the defendant
- 24 to death as provided in section 902.1, subsection 3.
- 25 10. However, if evidence that the defendant was not a major
- 26 participant in the commission of the murder, and either the
- 27 kidnapping or sexual abuse, or both, under section 902.15,
- 28 and that the defendant's conduct did not manifest a reckless
- 29 indifference to human life is presented to the jury, or the
- 30 court if there is no jury, the jury or the court shall also
- 31 return a special verdict on the issue. If the jury unanimously
- 32 determines, or the court, if there is no jury, finds that a
- 33 preponderance of evidence exists that shows that the defendant
- 34 was not a major participant in the commission of the murder,
- 35 and either the kidnapping or sexual abuse, or both, under

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1 section 902.15, and that the defendant's conduct did not 2 manifest a reckless indifference to human life, the court shall 3 enter a judgment of conviction and shall sentence the defendant 4 to life imprisonment as provided in section 902.1, subsection 5 1, even if the jury or the court returns unanimous affirmative 6 findings on each of the issues submitted under subsection 5. 11. If the jury, or the court if there is no jury, returns 8 a negative finding on any of the issues submitted under 9 subsection 5, paragraphs a or b, the court shall enter a 10 judgment of conviction and shall sentence the defendant to life 11 imprisonment as provided in section 902.1, subsection 1. 12. After a verdict has been rendered it shall be recorded 12 13 on the jury verdict form and shall be read and recorded in open 14 court. The jurors shall be collectively asked by the court 15 whether the verdict returned is their true and correct verdict. 16 Even though no juror makes any declaration to the contrary, the 17 jury shall, if either party so requests, be polled and each 18 juror shall be separately asked whether the verdict rendered by 19 the jury foreperson is the juror's true and correct verdict. 20 If, upon either the collective or the separate inquiry, any 21 juror denies that the verdict is the juror's verdict, the court 22 shall refuse to accept the verdict. The court may direct 23 inquiry or permit inquiry by counsel to ascertain whether any 24 juror has been subjected to coercion or has become confused 25 during the jury deliberation process. The court may, as 26 appropriate, direct the jury to resume deliberation in the 27 case. If no disagreement on the verdict is expressed by any of 28 the jurors, the court shall discharge the jury. 13. This section shall not apply to a defendant who 29 30 was under the age of eighteen at the time the offense was 31 committed. 32 Sec. 7. Section 902.1, subsection 1, Code 2013, is amended 33 to read as follows: 34 1. Upon Except as otherwise provided in subsection 2 or 35 3, upon a plea of guilty, a verdict of guilty, or a special



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1 verdict upon which a judgment of conviction of a class "A" 2 felony may be rendered, the court shall enter a judgment of 3 conviction and shall commit the defendant into the custody of 4 the director of the Iowa department of corrections for the 5 rest of the defendant's life. Nothing in the Iowa corrections 6 code pertaining to deferred judgment, deferred sentence, 7 suspended sentence, or reconsideration of sentence applies 8 to a sentence of life imprisonment for a class "A" felony, 9 and a person convicted of a class "A" felony and sentenced to 10 life imprisonment shall not be released on parole unless the 11 governor commutes the sentence to a term of years. Sec. 8. Section 902.1, Code 2013, is amended by adding the 12 13 following new subsection: NEW SUBSECTION. 3. Notwithstanding subsection 1, upon 14 15 return of a plea or verdict of guilty to the offense of murder 16 in the first degree, and either kidnapping in the first degree 17 or sexual abuse in the first degree, or both, under section 18 902.15, and a return of a verdict in favor of a sentence of 19 death in a penalty proceeding conducted as provided in section 20 901.11, the court shall enter a judgment of conviction and 21 shall commit the defendant into the custody of the director 22 of the Iowa department of corrections. The sentence shall 23 be carried out by the administration of a lethal injection 24 pursuant to rules adopted by the board of corrections. If 25 a defendant, for whom a warrant of execution is issued, is 26 pregnant, the execution shall not take place until after the 27 defendant is no longer pregnant. If a defendant, for whom 28 a warrant of execution is issued, is suffering from such a 29 diseased or deranged condition of the mind as to prevent the 30 defendant from knowing the nature and quality of the act 31 the defendant has been convicted of, or from understanding 32 that trial on the offense has taken place and that execution 33 proceedings are about to take place, or otherwise causes the 34 defendant to lack the capacity to understand the sentence which 35 has been imposed and to participate in any legal proceedings



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1	relating to the sentence, the execution shall not take place
2	until after the defendant's capacity is restored. If the
3	director of the department of corrections or the defendant's
4	counsel files a request with the court which issued the warrant
5	of execution, alleging that the defendant suffers from such
6	a diseased or deranged condition, a hearing on the matter
7	shall be held in the manner provided in section 812A.1. If a
8	defendant was under the age of eighteen at the time the offense
9	was committed, the defendant shall be sentenced as provided
10	in subsection 1. For the purposes of this section, "lethal
11	injection" means a continuous intravenous injection of a lethal
12	substance sufficient to cause death.
13	Sec. 9. NEW SECTION. 902.15 Commission of first degree
14	murder, and first degree kidnapping or first degree sexual abuse
15	A person who commits murder in the first degree in violation
16	of section 707.2, and either kidnapping in the first degree in
17	violation of section 710.2 or sexual abuse in the first degree
18	in violation of section 709.2, or both, with respect to the
19	same victim, who is not intellectually disabled or mentally
20	ill, and who is age eighteen or older at the time the offense
21	is committed, shall be eligible for a sentence of death under
22	section 902.1, subsection 3, if the victim was a minor.
23	For purposes of this section, "intellectually disabled"
24	means significant subaverage general intellectual functioning
25	accompanied by significant deficits or impairments in adaptive
26	functioning manifested in the developmental period, but no
27	later than the age of eighteen years, and accompanied by
28	deficits in adaptive behavior.
29	For purposes of this section, "mentally ill" means the
30	condition of a person who is suffering from a chronic and
31	persistent serious mental disease or disorder and who, by
3 2	reason of that condition, lacks sufficient judgment to make
33	responsible decisions regarding treatment and is reasonably
34	likely to injure the person's self or others who may come into
35	contact with the person if the person is allowed to remain at



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- 1 liberty without treatment.
- Sec. 10. <u>NEW SECTION</u>. 902.16 Data collection for death 3 penalty.
- 4 1. The supreme court shall collect data on all murder
- 5 charges accompanied by either kidnapping or sexual abuse
- 6 charges in which the death penalty is or was not waived, which
- 7 are filed and processed in the courts in this state. This data
- 8 may be used by the supreme court to determine whether death
- 9 sentences imposed are excessive or disproportionate, or under
- 10 the influence of prejudice as a result of racial discrimination
- 11 under section 814.28. The court shall make this data available
- 12 to litigants in death penalty cases.
- 13 2. Data collected by public officials concerning factors
- 14 relevant to the imposition of the death sentence shall be made
- 15 publicly available.
- 16 Sec. 11. <u>NEW SECTION</u>. **903C.1 Executions** refusal to 17 perform.
- 18 An employee of the state who may lawfully perform, assist, or
- 19 participate in the execution of a person pursuant to section
- 20 902.1, and rules adopted by the department of corrections,
- 21 shall not be required to perform, assist, or participate in
- 22 the execution. State employees who refuse to perform, assist,
- 23 or participate in the execution of a person shall not be
- 24 discriminated against in any way, including but not limited
- 25 to employment, promotion, advancement, transfer, licensing,
- 26 education, training, or the granting of any privileges or
- 27 appointments because of the refusal to perform, assist, or
- 28 participate in the execution.
- 29 Sec. 12. Section 904.105, Code 2013, is amended by adding
- 30 the following new subsection:
- 31 NEW SUBSECTION. 9A. Adopt rules pursuant to chapter 17A
- 32 pertaining to executions of persons convicted of murder, and
- 33 kidnapping or sexual abuse, or both, under section 902.15.
- 34 Rules adopted shall include but are not limited to rules
- 35 permitting the witnessing of executions by members of the

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1 public and the victim's family. Invitations to witness 2 an execution shall at least be extended to the following 3 representatives of the news media: a. A representative from a wire service serving Iowa. b. A representative from a broadcasting network serving 5 6 Iowa. 7 c. A representative from a television station located in 8 Iowa. d. A representative from a radio station located in Iowa. 10 e. A representative from a daily newspaper published in ll Iowa. 12 f. A representative from a weekly newspaper published in 13 Iowa. g. A representative from the news media from the community 15 in which the condemned person resided, if that community is 16 located in Iowa. Sec. 13. RULES OF CRIMINAL PROCEDURE AMENDED. Rules of 18 criminal procedure, Iowa court rules, are amended by adding the 19 following four sections of this Act. Sec. 14. Rule 2. ___ Death penalty — procedure. 20 2.___(1) If a notice of intent to seek the death penalty has 21 22 been filed, objections to the imposition of the death penalty 23 based upon allegations that a defendant was intellectually 24 disabled at the time of the commission of the offense shall 25 be raised within the time provided for the filing of pretrial 26 motions under R.Cr.P. 2.11, Iowa court rules. The court 27 may, for good cause shown, allow late filing of the motion. 28 Hearing on the motion shall be held prior to trial and the 29 burden of proof shall be on the defendant to prove intellectual 30 disability by a preponderance of the evidence. However, a 31 rebuttable presumption of intellectual disability arises if a 32 defendant has an intelligence quotient of seventy or below. 33 A finding of the court that the evidence presented by the

34 defendant at the hearing does not preclude the imposition of 35 the death penalty under this rule and Iowa Code section 902.15



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1 shall not preclude the introduction of evidence of intellectual 2 disability during the penalty proceeding. If the court finds 3 that the evidence presented by the defendant does not preclude 4 the imposition of the death penalty, evidence of intellectual 5 disability may be reviewed by the jury during the penalty 6 proceeding and the jury shall not be informed of the finding 7 in the initial proceeding at any time during the penalty 8 proceeding. 2. (2) Upon a finding or plea that a defendant is guilty 10 of murder, and either kidnapping or sexual abuse, or both, 11 under Iowa Code section 902.15, in an initial proceeding, if 12 a notice of intent to seek the death penalty has been filed 13 and has not been waived, the court shall conduct a separate 14 penalty proceeding to determine whether the defendant shall 15 be sentenced to death or to life imprisonment. The penalty 16 proceeding shall be conducted in the trial court before the 17 trial jury, or the court, if there is no jury, no sooner than 18 twenty-four hours after the return of the verdict or plea in 19 the initial proceeding. In the penalty proceeding, additional 20 evidence may be presented as to the conviction for murder, 21 and either kidnapping or sexual abuse, or both, under section 22 902.15, or any aggravating or mitigating circumstance which 23 may exist. Presentation of evidence which is relevant to the 24 existence of an aggravating or mitigating circumstance shall 25 not be bound by the rules of evidence. This subsection does 26 not authorize the introduction of any evidence secured in 27 violation of the Constitution of the United States or of the 28 Constitution of the State of Iowa. The state and the defendant 29 or the defendant's counsel shall be permitted to cross-examine 30 witnesses and to present arguments for or against a sentence of 2. (3) On conclusion of the presentation of the evidence 32 33 in the penalty proceeding, the state and the defendant or 34 the defendant's counsel shall be permitted to make closing 35 arguments, including any rebuttal arguments, in the same manner

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1 as in the initial proceeding and the court shall submit each of 2 the following issues to the jury: a. Whether one or more aggravating circumstances outweigh 4 any one or more mitigating circumstances. b. Whether the defendant shall be sentenced to death. If the case is not tried to a jury, the court shall determine 7 the issues. 2.___(4) The state must prove the issue in rule 2. (3)(a) 9 beyond a reasonable doubt, and the jury, or the court if there 10 is no jury, shall return a special verdict of "yes" or "no" on 11 each issue. 2.___(5) If the case is tried to a jury, the court shall 12 13 charge the jury that: a. It shall answer any issue "yes" if it agrees unanimously. 14 b. It shall answer any issue "no" if the jurors unanimously 15 16 agree that the answer is "no" or if the jurors do not 17 unanimously agree that the answer is "yes". 2. (6) Concurrently with the return of the special 19 verdicts under rule 2. (3), the jury, or the court if there 20 is no jury, shall also return special verdicts as follows: a. Which aggravating circumstances were established beyond 22 a reasonable doubt and were considered in reaching the verdict 23 returned on the issue specified in rule 2. (3)(a). b. Which mitigating circumstances were established and 25 were considered in reaching the verdict returned on the issue 26 specified in rule 2. (3)(a). 2.___(7) If the jury, or the court if there is no jury, 27 28 returns an affirmative finding on all applicable issues, the 29 court shall sentence the defendant to death. If the jury or 30 the court returns a negative finding on any applicable issue, 31 the court shall sentence the defendant to the custody of the 32 director of the department of corrections for confinement for 33 the rest of the defendant's life. 2.___(8) After a verdict has been rendered it shall be

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35 recorded on the jury verdict form and shall be read and



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1	recorded in open court. The jurors shall be collectively asked
2	by the court whether the verdict returned is their true and
3	correct verdict. Even though no juror makes any declaration
4	to the contrary, the jury shall, if either party so requests,
5	be polled and each juror shall be separately asked whether the
6	verdict rendered by the jury foreperson is the juror's true
7	and correct verdict. If, upon either the collective or the
8	separate inquiry, any juror denies that the verdict is the
9	juror's verdict, the court shall refuse to accept the verdict.
10	The court may direct inquiry or permit inquiry by counsel to
11	ascertain whether any juror has been subjected to coercion
12	or has become confused during the jury deliberation process.
13	The court may, as appropriate, direct the jury to resume
14	deliberation in the case. If no disagreement on the verdict
15	is expressed by any of the jurors, the court shall discharge
16	the jury.
17	2(9) Provisions relating to deferred judgment, deferred
18	sentence, suspended sentence, reconsideration of sentence,
19	probation, parole, or work release contained in Iowa Code
20	chapters 901 through 909 do not apply to a conviction of
21	murder, and either kidnapping or sexual abuse, or both, under
22	Iowa Code section 902.15 if the defendant is sentenced to
23	death.
24	Sec. 15. Rule 2 Automatic review — stay of execution
25	of judgment.
26	2(1) A judgment of conviction and sentence of death
27	shall be reviewed automatically in the manner provided in Iowa
28	Code section 814.28, and the Iowa supreme court has exclusive
29	jurisdiction of the review.
30	2(2) Upon entry of judgment and sentence of death, the
31	trial court shall prepare a complete record and transcript of
32	the action in the manner provided in the rules of criminal
33	procedure and shall docket the record and transcript with the
34	clerk of the supreme court.
35	2(3) The execution of judgment of the trial court is

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1 stayed as a matter of law from the time of its entry until 2 the judgment of the supreme court is certified to and entered 3 by the trial court. Upon entry of a judgment of the supreme 4 court which affirms the conviction and sentence, the stay of 5 execution of judgment terminates as a matter of law. 2.___(4) All court costs required due to the automatic 7 preparation of the record and transcript, docketing with the 8 supreme court, and stay of execution of judgment shall be 9 assessed to the state. 10 Sec. 16. Rule 2.___ Issuance of warrant. 2. (1) Upon entry by the trial court of the judgment of 12 the supreme court affirming a judgment and sentence of death, 13 a district judge shall within five days of the entry issue 14 a warrant under the seal of the court for the execution of 15 the sentence of death. The warrant shall specifically set 16 forth the offense and the fact of conviction, shall state 17 the judgment and sentence of the court, shall state that the 18 judgment and sentence were affirmed by the supreme court and 19 the date of entry of judgment of the supreme court in the 20 trial court, and shall, subject to the requirements of Iowa 21 Code section 902.1, subsection 3, specify a range of five days 22 for execution of the defendant which shall be not less than 23 fifty nor more than sixty days after the date of entry in the 24 trial court of the judgment of the supreme court affirming the 25 judgment and sentence of death. The warrant shall be directed 26 to the director of the department of corrections commanding 27 the director to cause the warrant to be executed within the 28 dates specified. The trial court shall deliver the warrant 29 to the sheriff of the county in which judgment of conviction 30 was entered and the sheriff shall deliver the warrant to the 31 director of the department of corrections. The director of 32 the department of corrections shall acknowledge receipt of the 33 warrant and the defendant, and the sheriff shall return the 34 acknowledgment to the office of the clerk of the trial court 35 from which the warrant was issued.



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1	<pre>2(2) Immediately after issuance of a warrant ordering</pre>
2	a sentence of death, the clerk of the trial court issuing the
3	warrant shall transmit by certified mail to the governor a copy
4	of the indictment, the plea, the verdict and special findings,
5	the affirmation of judgment and sentence by the supreme court,
6	and the complete transcript of the trial court.
7	<pre>2(3) Notwithstanding rule 2(1), if a defendant,</pre>
8	for whom a warrant of execution is issued, is pregnant, the
9	execution shall not take place until after the defendant
10	is no longer pregnant. Notwithstanding rule 2(1), if
11	a defendant, for whom a warrant of execution is issued, is
12	suffering from such a diseased or deranged condition of the
13	mind as to prevent the defendant from knowing the nature
14	and quality of the act the defendant has been convicted of,
15	or from understanding that trial on the offense has taken
16	place and that execution proceedings are about to take place,
17	or to otherwise cause the defendant to lack the capacity
18	to understand the sentence which has been imposed and to
19	participate in any legal proceedings relating to the sentence,
20	the execution shall not take place until after the defendant is
21	no longer suffering from the condition.
22	Sec. 17. Rule 2 Evidence at penalty proceeding where
23	death sentence requested.
24	2(1) At a reasonable time before the commencement
25	of initial trial proceedings involving a murder, and either
26	kidnapping or sexual abuse, or both, in which a sentence of
27	death has been requested, each party shall file and serve upon
28	the other party the following:
29	a. A list of all aggravating or mitigating circumstances
30	which the party intends to prove during the sentencing
31	proceedings.
32	b. The names of all persons whom the party intends to call
33	as witnesses during the sentencing proceedings.
34	c. Notwithstanding rule 2.14, copies, or for inspection
35	purposes, the location, of all documents, including books,



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1 papers, writings, drawings, graphs, charts, photographs, 2 telephone records, and other data compilations from which 3 information can be obtained, or other objects which the 4 party intends to offer into evidence during the sentencing 5 proceedings. If copies are not supplied to opposing counsel, 6 the party shall make the items available for inspection and 7 copying without order of the court. 2. (2) In proceedings to determine whether the sentence 9 shall be death or life imprisonment, evidence may be presented 10 as to any matter which the trial court deems relevant to 11 the sentence, including but not limited to the nature, 12 circumstances, and manner of completion of the murder, 13 and either kidnapping or sexual abuse, or both, and the 14 defendant's character, background, history, and mental and 15 physical condition. The trial court shall admit any relevant 16 admissible evidence respecting any aggravating or mitigating 17 circumstances, if the party has included the circumstance on a 18 list provided pursuant to this rule, or good cause is shown for 19 the failure to do so. Sec. 18. IMPLEMENTATION OF ACT. Section 25B.2, subsection 21 3, shall not apply to this Act. Sec. 19. SEVERABILITY. If any provision of this Act or the 23 application thereof to any person is invalid, the invalidity 24 shall not affect the provisions or application of this Act 25 which can be given effect without the invalid provisions or 26 application and to this end, the provisions of this Act are 27 severable. Sec. 20. EFFECTIVE DATE. This Act takes effect January 1, 28 29 2014, and applies to offenses committed on or after that date. EXPLANATION 30 31 This bill amends the Iowa criminal code to provide for 32 punishment by death for murder in the first degree, and either 33 kidnapping in the first degree, or sexual abuse in the first 34 degree, or both, committed with respect to the same victim 35 who is a minor if the trial jury, or the judge if there



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1 is no jury, makes specific findings and whether the jury 2 believes the defendant should be put to death in a separate 3 penalty proceeding held after the close of the initial trial 4 proceeding. Under the bill, a death sentence could be imposed 5 if the murder would constitute murder in the first degree and 6 the state pleads and proves the defendant committed either 7 kidnaping in the first degree or sexual abuse in the first 8 degree, or both, against the murder victim who was a minor. If a person is indigent and is charged with capital murder, 10 payment of costs for two attorneys is authorized. The supreme ll court is required to establish standards for the competency of 12 counsel in death penalty cases. The state public defender is 13 charged with establishing teams of qualified lead and cocounsel 14 for death penalty cases, as well as conducting or sponsoring 15 specialized training programs for attorneys representing 16 persons who may be executed. If such a case proceeds to trial and a notice of intent to 18 seek the death penalty has been filed, in addition to any other 19 defenses which may be presented to the charge, the defendant 20 may raise the issue of intellectual disability during the time 21 of filing pretrial motions, and the defendant is entitled to 22 a rebuttable presumption of intellectual disability if the 23 defendant establishes that the defendant has an intelligence 24 quotient of 70 or below. Once the evidence is submitted to the jury, the court 26 will instruct the jury, at the defendant's request, that in 27 considering whether a sentence of death is justified, the 28 race, color, religious beliefs, national origin, or sex of 29 the defendant or of any victim is not to be considered. The 30 supreme court shall collect evidence relating to whether the 31 death sentences imposed are excessive, disproportionate, or 32 imposed under the influence of prejudice at trial which will be 33 available to litigants. The sentence of death is imposed only when the trier of fact 35 (the jury or the court if the defendant has waived the right to



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1 a jury trial) unanimously answers two questions affirmatively: 2 (1) whether aggravating circumstances established beyond a 3 reasonable doubt outweigh any mitigating circumstances that 4 may exist; and (2) whether the defendant should be sentenced 5 to death. Mitigating factors the trier of fact may consider 6 include the following: the defendant was under the influence 7 of an extreme mental or emotional disturbance; the age of 8 the defendant; the defendant's ability to appreciate the 9 wrongfulness of the conduct due to mental disease but not 10 to a degree to constitute a defense; the defendant has no 11 significant prior criminal history; the defendant was under 12 extreme duress; the defendant did not directly commit the 13 murder, and either the kidnapping or sexual abuse, or both; and 14 the defendant's character or record or the circumstances of the 15 offense. The sentencing proceeding is conducted separately 16 from the finding of guilt or innocence by the same trier of 17 fact. For the sentencing proceeding, the trier of fact (the jury 18 19 or the court if the defendant has waived the right to have 20 the jury hear the proceedings) is to weigh any aggravating 21 circumstances established beyond a reasonable doubt by the 22 state against any of the enumerated mitigating circumstances 23 which may be presented by the defendant. Evidence of certain 24 juvenile delinquency adjudications is not admissible in any 25 proceeding to determine the sentence. If the jury fails to 26 agree unanimously on the required affirmative findings, the 27 penalty would be life imprisonment. The death penalty sentence would be reviewed automatically 29 by the supreme court. The supreme court shall review the trial 30 and judgment separately from the sentencing proceeding. If the 31 supreme court finds error in the sentencing proceeding, the 32 supreme court may remand the case back to district court for a 33 new sentencing hearing. The bill requires the supreme court to 34 examine whether the sentence is excessive or disproportionate 35 to penalties in similar cases. If affirmed by the supreme

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- 1 court, the penalty would be accomplished by lethal injection.
- 2 The bill requires the board of corrections to adopt rules
- 3 pertaining to executions, including rules pertaining to the
- 4 witnessing of executions.
- 5 The bill further provides that in order to receive a sentence
- 6 of death, the defendant must be at least 18 years of age at
- 7 the time the offense is committed, must not be mentally ill or
- 8 intellectually disabled, and must have been a major participant
- 9 in the commission of the crime or must have shown a manifest
- 10 indifference to human life.
- A person who is sentenced to death, but who is pregnant when
- 12 the warrant of execution is issued, is not to be executed until
- 13 the person is no longer pregnant. A procedure is also provided
- 14 to stay execution of a condemned inmate who becomes insane
- 15 after conviction but before execution.
- 16 An employee of the state shall not be required to perform or
- 17 assist in any execution and shall not be discriminated against
- 18 for refusing to participate.
- 19 The bill may include a state mandate as defined in Code
- 20 section 25B.3. The bill makes inapplicable Code section 25B.2,
- 21 subsection 3, which would relieve a political subdivision from
- 22 complying with a state mandate if funding for the cost of
- 23 the state mandate is not provided or specified. Therefore,
- 24 political subdivisions are required to comply with any state
- 25 mandate included in the bill.
- 26 The bill contains severability provisions and takes effect
- 27 January 1, 2014, and applies only to offenses committed on or
- 28 after that date.



House Resolution 33 - Introduced

HOUSE RESOLUTION NO. 33

BY HEARTSILL

- 1 A Resolution recognizing Knoxville as the birthplace of
- 2 the Iowa State Flag.
- WHEREAS, March 29, 2013, marks the 92nd Anniversary
- 4 of the adoption of the Iowa State Flag by the 39th Iowa
- 5 General Assembly; and
- 6 WHEREAS, Knoxville is known as the birthplace of the
- 7 Iowa State Flag; and
- 8 WHEREAS, Knoxville resident Dixie Cornell Gebhardt,
- 9 along with other members of the Mary Marion Chapter of
- 10 the Daughters of the Revolution of Knoxville, designed
- 11 the Iowa flag in 1917; and
- 12 WHEREAS, the Honorable Terry Branstad, Governor of
- 13 the State of Iowa will proclaim March 29, 2013, as Iowa
- 14 State Flag Day; and
- 15 WHEREAS, the blue stripe of the banner stands for
- 16 loyalty, justice, and truth, the broad white stripe for
- 17 purity, and the red stripe for courage; and
- 18 WHEREAS, the eagle carries blue streamers inscribed
- 19 with the state motto, "Our Liberties We Prize and Our
- 20 Rights We Will Maintain"; NOW THEREFORE,
- 21 BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES, That
- 22 the House of Representatives recognizes Knoxville as
- 23 the birthplace of the Iowa State Flag and recognizes
- 24 March 29, 2013, as Iowa State Flag Day.



Senate File 423

S-3068

1 Amend Senate File 423 as follows: 2 l. By striking everything after the enacting clause 3 and inserting:

<DIVISION I

REPEAL OF DEPARTMENT OF EDUCATION AND STATE BOARD OF EDUCATION

7 Section 1. <u>NEW SECTION</u>. **256B.16 Transfer of** 8 authority and duties.

1. Beginning July 1, 2014, the authority and 10 duties of the department of education, the division 11 of special education created under section 256B.1, 12 the state board of education, and the director of the 13 department of education under this chapter shall to the 14 extent feasible be transferred to the appropriate area 15 education agency where such special education services 16 are being provided. Accordingly, beginning July 1, 17 2014, all references to the department of education or 18 the division of special education under this chapter 19 and references to the department of education or the 20 division of special education under other provisions 21 of law relating to this chapter shall mean the 22 applicable area education agency and all references to 23 the state board of education or the director of the 24 department of education under this chapter or other 25 provisions of law relating to this chapter shall mean 26 the board of directors of the area education agency 27 and the administrator of the area education agency 28 respectively.

- 29 2. Any moneys remaining in any account or fund 30 under the control of the department of education at the 31 conclusion of the fiscal year beginning July 1, 2013, 32 relative to the provisions of this chapter shall be 33 transferred to the control of the department of human 34 services for such purposes. Notwithstanding section 35 8.33, the moneys transferred in accordance with this 36 subsection shall not revert to the account or fund from 37 which appropriated or transferred.
- 38 3. Any contract entered into by the department 39 of education relating to the provisions of this 40 chapter in effect at the conclusion of the fiscal year 41 beginning July 1, 2013, shall continue in full force 42 and effect pending transfer of such contracts to the 43 area education agencies.
- 44 4. Any rule, regulation, form, order, or directive 45 promulgated by the department of education relative 46 to the provisions of this chapter in existence at the 47 conclusion of the fiscal year beginning July 1, 2013, 48 shall continue in full force and effect.
- 49 5. In regard to updating references and format in 50 the Iowa administrative code in order to correspond

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1 to the transferring of duties of this chapter, the
 2 administrative rules coordinator and the administrative
 3 rules review committee, in consultation with the
 4 administrative code editor, shall jointly develop
 5 a schedule for the necessary updating of the Iowa
 6 administrative code.
     Sec. 2. Section 256C.1, Code 2013, is amended to
8 read as follows:
      256C.1 Definitions.
10
      As used in this chapter:
11 1. "Approved local program" means a school
12 district's program for four-year-old children approved
13 by the department of education to provide high quality
14 preschool instruction.
      2. "Department" means the department of education.
15
      3. "Director" means the director of the department
17 of education.
      4. 2. "Preschool program" means the statewide
19 preschool program for four-year-old children created in
20 accordance with this chapter.
21 5. 3. "School district approved to participate in
22 the preschool program" means a school district that
23 meets the school district requirements under section
24 256C.3 and has been approved by the department to
25 participate in the preschool program.
      6. "State board" means the state board of
27 education.
28
      Sec. 3. Section 256C.2, subsection 2, Code 2013, is
29 amended by striking the subsection.
      Sec. 4. Section 256C.3, subsection 2, paragraph
31 a, subparagraph (3), Code 2013, is amended to read as
32 follows:
      (3) The individual possesses a bachelor's or
34 graduate degree from an accredited college or
35 university with a major in early childhood education
36 or other appropriate major identified in rule by the
37 department as determined by the school district's board
38 of directors.
      Sec. 5. Section 256C.3, subsection 3, unnumbered
40 paragraph 1, Code 2013, is amended to read as follows:
41
      The state board shall adopt rules to further define
42 the following preschool program requirements which
43 shall be used to determine whether or not a Each local
44 program implemented by a school district approved
45 to implement the preschool program qualifies as an
46 approved local program shall address or conform with
47 all of the following:
Sec. 6. Section 256C.3, subsection 3, paragraph e, 49 Code 2013, is amended to read as follows:
      e. Collaboration with participating families, early
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1 care providers, and community partners including but
 2 not limited to early childhood Iowa area boards, head
 3 start programs, shared visions and other programs
 4 provided under the auspices of the child development
 5 coordinating council, licensed child care centers,
 6 registered child development homes, area education
7 agencies, child care resource and referral services
8 provided under section 237A.26, early childhood special
9 education programs, services funded by Tit. I of the
10 federal Elementary and Secondary Education Act of 1965,
11 and family support programs.
      Sec. 7. Section 256C.3, subsection 4, Code 2013,
13 is amended by striking the subsection and inserting in
14 lieu thereof the following:
      4. School district requirements.
      a. Subject to implementation of chapter
17 28E agreements between a school district and
18 community-based providers of services to four-year-old
19 children, a four-year-old child who is enrolled in a
20 child care center or child development home licensed
21 or registered under chapter 237A, or in an existing
22 public or private preschool program, shall be eligible
23 for services provided by the school district's local
24 preschool program.
      b. Professional development for school district
26 preschool teachers shall be addressed in the school
27 district's professional development plan implemented in
28 accordance with section 284.6.
      Sec. 8. Section 256C.3, subsection 5, Code 2013, is
30 amended by striking the subsection.
31 Sec. 9. Section 256C.4, subsection 1, paragraph d, 32 Code 2013, is amended to read as follows:
      d. Preschool foundation aid funding shall not
34 be commingled with the other state aid payments made
35 under section 257.16 to a school district and shall be
36 accounted for by the local school district separately
37 from the other state aid payments. Preschool
38 foundation aid payments made to school districts are
39 miscellaneous income for purposes of chapter 257.
40 school district shall maintain a separate listing
41 within its budget for preschool foundation aid payments
42 received and expenditures made. A school district
43 shall certify to the department of education that
44 preschool Preschool foundation aid funding received by
45 the school district was shall be used to supplement,
46 not supplant, moneys otherwise received and used by the
47 school district for preschool programming.
      Sec. 10. Section 256C.4, subsection 2, paragraph b,
49 Code 2013, is amended to read as follows:
      b. The enrollment count of eligible students shall
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1 not include a child who is included in the enrollment
 2 count determined under section 257.6 or a child who is
 3 served by a program already receiving state or federal
 4 funds for the purpose of the provision of four-year-old
 5 preschool programming while the child is being served
 6 by the program. Such preschool programming includes
7 but is not limited to child development assistance
8 programs provided under chapter 256A, special education
9 programs provided under section 256B.9, school ready
10 children grant programs and other programs provided
11 under chapter 256I, and federal head start programs and 12 the services funded by Tit. I of the federal Elementary
13 and Secondary Education Act of 1965.
      Sec. 11. Section 256C.5, subsection 2, Code 2013,
15 is amended to read as follows:
      2. Preschool foundation aid district amount.
      a. For the initial school year for which a school
18 district approved to participate in the preschool
19 program receives that approval and implements the
20 preschool program, the funding for the preschool
21 foundation aid payable to that school district shall
22 be paid from the appropriation made for that school
23 year in section 256C.6, Code 2011, or in another
24 appropriation made for purposes of this chapter. For
25 that school year, the preschool foundation aid payable
26 to the school district is the product of the regular
27 program state cost per pupil for the school year
28 multiplied by sixty percent of the school district's
29 eligible student enrollment on the date in the school
30 year determined by rule.
      b. For budget years subsequent to the initial
32 school year for which a school district approved
33 to participate in the preschool program receives
34 that initial approval and implements the preschool
35 program, the funding for the preschool foundation aid
36 payable to that school district shall be paid from the
37 appropriation made in section 257.16. Continuation
38 of a school district's participation in the preschool
39 program for a second or subsequent budget year is
40 subject to the approval of the department based upon
41 the school district's compliance with accountability
42 provisions and the department's on-site review of the
43 school district's implementation of the preschool
44 program.
      Sec. 12. Section 256C.5, subsection 4, Code 2013,
46 is amended by striking the subsection.
      Sec. 13. NEW SECTION. 256F.12 Transfer of
48 authority and duties.
      1. Beginning July 1, 2014, the authority and duties
50 of the department of education, the state board, and
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1 the director of the department of education under this 2 chapter, to the extent feasible, shall be transferred 3 to the board of directors of the community college 4 serving the merged area in which the charter school 5 or innovation zone school, or such proposed school, 6 is located. Accordingly, beginning July 1, 2014, all 7 references to the department of education, the state 8 board of education, and the director of the department 9 of education under this chapter or other provisions of 10 law relating to this chapter shall mean the board of 11 directors of the community college serving the merged 12 area in which the charter school or innovation zone 13 school, or such proposed school, is located.

- 2. Any contract entered into by the department of deducation relating to the provisions of this chapter in 6 effect at the conclusion of the fiscal year beginning 17 July 1, 2013, shall continue in full force and effect 18 pending transfer of such contracts to the appropriate community college board of directors.
- 3. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2013, shall continue in full force and effect.

25 Sec. 14. $\underline{\text{NEW SECTION}}$. 256H.4 Transfer of authority 26 and duties.

- 1. Beginning July 1, 2014, the authority and duties of the department of education and the director of the department of education under this chapter shall be transferred to the adjutant general of the state. Accordingly, beginning July 1, 2014, all references to the department of education and the director of the department of education under this chapter or other provisions of law relating to this chapter shall mean adjutant general of the state.
- 2. Any contract entered into by the department of 37 education relating to the provisions of this chapter in 38 effect at the conclusion of the fiscal year beginning 39 July 1, 2013, shall continue in full force and effect 40 pending transfer of such contracts to the adjutant 41 general of the state.
- 42 3. Any rule, regulation, form, order, or directive 43 promulgated by the department of education relative 44 to the provisions of this chapter in existence upon 45 conclusion of the fiscal year beginning July 1, 2013, 46 shall continue in full force and effect.

47 Sec. 15. NEW SECTION. 2561.13 Transfer of 48 authority and duties.

49 l. Beginning July 1, 2014, the authority and 50 duties of the department of education and the director

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1 of the department of education under this chapter 2 shall be transferred to the department of management 3 and the director of the department of management. 4 Accordingly, beginning July 1, 2014, all references 5 to the department of education or the director of the 6 department of education under this chapter or under 7 other provisions of law relating to this chapter shall 8 mean the department of management and the director of 9 the department of management.

- 2. Any moneys remaining in any account or fund 11 under the control of the department of education at 12 the conclusion of the fiscal year beginning July 1, 13 2013, relative to the provisions of this chapter shall 14 be transferred to the control of the department of 15 management for such purposes. Notwithstanding section 16 8.33, the moneys transferred in accordance with this 17 subsection shall not revert to the account or fund from 18 which appropriated or transferred.
- 3. Any contract entered into by the department of 20 education relating to the provisions of this chapter in 21 effect at the conclusion of the fiscal year beginning 22 July 1, 2013, shall continue in full force and effect 23 pending transfer of such contracts to the department of 24 management.
- 4. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2013, shall continue in full force and effect until amended, or repealed, or supplemented by affirmative action of the department of management under the duties and powers established in this chapter and under the procedure stablished in subsection 5.
- 5. In regard to updating references and format in the Iowa administrative code in order to correspond to the transferring of duties of this chapter, the administrative rules coordinator and the administrative rules review committee, in consultation with the administrative code editor, shall jointly develop a schedule for the necessary updating of the Iowa administrative code.

Sec. 16. Section 257C.5, subsection 1, Code 2013, 43 is amended to read as follows:

1. The powers of the authority are vested in and exercised by a board consisting of five members, including the treasurer of state, the director of the department of education, and the director of the department of management, and two three members appointed by the governor, subject to confirmation by the senate. The state officials may designate

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1 representatives to serve on the board for them. As far 2 as possible, the governor shall appoint members who are 3 knowledgeable or experienced in the school systems of 4 this state or in finance.

 5 Sec. 17. $\underline{\text{NEW SECTION}}$. 258.18 Transfer of authority 6 and duties.

- 1. Beginning July 1, 2014, the authority and 8 duties of the department of education, the state board 9 of education, and the director of the department of 10 education under this chapter shall be transferred 11 to the department of workforce development and the 12 director of the department of workforce development. 13 Accordingly, beginning July 1, 2014, all references 14 to the department of education under this chapter 15 and references to the department of education under 16 other provisions of law relating to this chapter shall 17 mean the department of workforce development and all 18 references to the state board of education or the 19 director of the department of education under this 20 chapter or other provisions of law relating to this 21 chapter shall mean the director of the department of 22 workforce development.
- 2. Any moneys remaining in any account or fund
 24 under the control of the department of education
 25 at the conclusion of the fiscal year beginning
 26 July 1, 2013, relative to the provisions of this
 27 chapter shall be transferred to the control of the
 28 department of workforce development for such purposes.
 29 Notwithstanding section 8.33, the moneys transferred in
 30 accordance with this subsection shall not revert to the
 31 account or fund from which appropriated or transferred.
- 32 3. Any contract entered into by the department of 33 education relating to the provisions of this chapter in 34 effect at the conclusion of the fiscal year beginning 35 July 1, 2013, shall continue in full force and effect 36 pending transfer of such contracts to the department 37 of workforce development.
- 4. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2013, shall continue in full force and effect until amended, repealed, or supplemented by affirmative action of the department of workforce development under the duties and powers established in this chapter and under the procedure established in subsection 5.
- 47 5. In regard to updating references and format in 48 the Iowa administrative code in order to correspond 49 to the transferring of duties of this chapter, the 50 administrative rules coordinator and the administrative

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1 rules review committee, in consultation with the 2 administrative code editor, shall jointly develop 3 a schedule for the necessary updating of the Iowa 4 administrative code.

5 Sec. 18. <u>NEW SECTION</u>. **259.1A** Transfer of authority 6 and duties.

- 1. Beginning July 1, 2014, the authority and 8 duties of the department of education, the state board 9 of education, and the director of the department of 10 education under this chapter shall be transferred 11 to the department of workforce development and the 12 director of the department of workforce development. 13 Accordingly, beginning July 1, 2014, all references 14 to the department of education under this chapter 15 and references to the department of education under 16 other provisions of law relating to this chapter shall 17 mean the department of workforce development and all 18 references to the state board of education or the 19 director of the department of education under this 20 chapter or other provisions of law relating to this 21 chapter shall mean the director of the department of 22 workforce development.
- 23 2. Beginning July 1, 2014, the division of 24 vocational rehabilitation services created within the 25 department of education under section 259.3 shall be 26 transferred to the department of workforce development.
- 3. Any moneys remaining in any account or fund under the control of the department of education at the conclusion of the fiscal year beginning July 1, 2013, relative to the provisions of this chapter shall be transferred to the control of the department of workforce development for such purposes. Notwithstanding section 8.33, the moneys transferred in accordance with this subsection shall not revert to the account or fund from which appropriated or transferred.
- 4. Any contract entered into by the department of deducation relating to the provisions of this chapter in 8 effect at the conclusion of the fiscal year beginning 39 July 1, 2013, shall continue in full force and effect 40 pending transfer of such contracts to the department 41 of workforce development.
- 5. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2013, shall continue in full force and effect until amended, repealed, or supplemented by affirmative action of the department of workforce development under the duties and powers established in this chapter and under the procedure established in subsection 6.

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6. In regard to updating references and format in
 2 the Iowa administrative code in order to correspond
 3 to the transferring of duties of this chapter, the
 4 administrative rules coordinator and the administrative
 5 rules review committee, in consultation with the
 6 administrative code editor, shall jointly develop
7 a schedule for the necessary updating of the Iowa
8 administrative code.
      Sec. 19. Section 259A.1, Code 2013, is amended to
9
10 read as follows:
11
      259A.1 Tests.
      The department of education Each board of directors
13 of the community college serving the merged area shall
14 cause to be made available for qualified individuals
15 a high school equivalency diploma. The diploma shall
16 be issued on the basis of satisfactory competence as
17 shown by tests covering all of the following: reading,
18 arts, language arts, writing, mathematics, science, and
19 social studies.
     Sec. 20. Section 259A.2, unnumbered paragraph 2,
21 Code 2013, is amended to read as follows:
     Application shall be made to a testing center
23 approved by the department of education board of
24 directors of the community college serving the merged
25 area, accompanied by an application fee in an amount
26 prescribed by the department board of directors of the
27 community college. The test scores shall be forwarded
28 by the testing center to the department board of
29 directors of the community college.
      Sec. 21. Section 259A.3, Code 2013, is amended to
31 read as follows:
      259A.3 Notice and fee.
32
      Any applicant who has achieved the minimum passing
34 standards as established by the department, and
35 approved by the state board, board of directors of
36 the community college shall be issued a high school
37 equivalency diploma by the department upon payment of
38 an additional amount determined in rules adopted by
39 the state board of education by the board to cover the
40 actual costs of the production and distribution of the
41 diploma. The state board of education may also by rule
42 establish a fee for the issuance or verification of a
43 transcript which shall be based on the actual costs of
44 the production or verification of a transcript.
      Sec. 22. Section 259A.4, Code 2013, is amended to
46 read as follows:
47
      259A.4 Use of fees.
      The fees collected under the provisions of this
49 chapter shall be used for the expenses incurred in
50 administering, providing test materials, scoring of
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1 examinations and issuance of high school equivalency 2 diplomas, and shall be disbursed on the authorization 3 of the director of the department of education board 4 of directors of the community college. The treasurer 5 of state shall be custodian of the funds paid to the 6 department community college and shall disburse the 7 same on vouchers audited as provided by law. The 8 unobligated balance in such funds at the close of each 9 biennium shall be placed in the general fund of the 10 state. Sec. 23. Section 259A.5, Code 2013, is amended to 12 read as follows: 259A.5 Rules. 13 The director of the department of education Each 15 board of directors of the community college shall adopt 16 tests, definitions of terms, and forms as necessary for 17 the administration of this chapter. The state board 18 shall adopt rules under chapter 17A to carry out this 19 chapter. 20 Sec. 24. NEW SECTION. 260C.1A Transfer of 21 authority and duties. 1. Beginning July 1, 2014, the authority and 23 duties of the department of education, the state board 24 of education, and the director of the department of 25 education under this chapter shall, to the extent 26 feasible, be transferred to the boards of directors 27 of the community colleges serving the merged areas of 28 the state. Accordingly, beginning July 1, 2014, all 29 references to the department of education, the state 30 board of education, and the director of the department 31 of education under this chapter and references to the 32 department of education, the state board of education, 33 and the director of the department of education under 34 other provisions of law relating to this chapter shall 35 mean the applicable board of directors of a community 36 college. 2. Beginning July 1, 2014, transfer of the duties 37 38 and authority of the department shall also include 39 all duties and authority of the community colleges 40 division created within the department of education 41 under section 260C.6. 3. Any moneys remaining in any account or fund 43 under the control of the department of education at the 44 conclusion of the fiscal year beginning July 1, 2013, 45 relative to the provisions of this chapter shall be 46 transferred to the control of the applicable board of 47 directors of a community college for such purposes. 48 Notwithstanding section 8.33, the moneys transferred in 49 accordance with this subsection shall not revert to the

50 account or fund from which appropriated or transferred.



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4. Any contract entered into by the department of
 2 education relating to the provisions of this chapter in
 3 effect at the conclusion of the fiscal year beginning
 4 July 1, 2013, shall continue in full force and effect
 5 pending transfer of such contracts to the boards of
 6 directors of the community colleges.
      5. Any rule, regulation, form, order, or directive
8 promulgated by the department of education relative
9 to the provisions of this chapter in existence at the
10 conclusion of the fiscal year beginning July 1, 2013,
11 shall continue in full force and effect.
      Sec. 25. Section 260E.7, subsection 1, Code 2013,
13 is amended to read as follows:
      1. The economic development authority, in
15 consultation with the department of education, the
16 department of revenue, and the department of workforce
17 development, shall coordinate and review the new jobs
18 training program. The economic development authority
19 shall adopt, amend, and repeal rules under chapter
20 17A that the community college will use in developing
21 projects with new and expanding industrial new jobs
22 training proposals and that the economic development
23 authority shall use to review and report on the new
24 jobs training program as required in this section.
      Sec. 26. Section 260F.6B, Code 2013, is amended to
26 read as follows:
      260F.6B High technology apprenticeship program.
      The community colleges and the economic development
29 authority are authorized to fund high technology
30 apprenticeship programs which comply with the
31 requirements specified in section 260C.44 and which may
32 include both new and statewide apprenticeship programs.
33 Notwithstanding the provisions of section 260F.6,
34 subsection 2, relating to maximum award amounts,
35 moneys allocated to the community colleges with high
36 technology apprenticeship programs shall be distributed
37 to the community colleges based upon contact hours
38 under the programs administered during the prior
39 fiscal year as determined by the department of
40 education economic development authority. The economic
41 development authority shall adopt rules governing this
42 section's operation and participant eligibility.
      Sec. 27. Section 260F.7, Code 2013, is amended to
44 read as follows:
      260F.7 Economic development authority to coordinate.
      The economic development authority, in consultation
47 with the department of education and the department
48 of workforce development, shall coordinate the jobs
49 training program. A project shall not be funded
50 under this chapter unless the economic development
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1 authority approves the project. The authority shall
 2 adopt rules pursuant to chapter 17A governing the
 3 program's operation and eligibility for participation
 4 in the program. The authority shall establish by rule
 5 criteria for determining what constitutes an eligible
 6 business.
      Sec. 28. Section 260H.2, Code 2013, is amended to
8 read as follows:
      260H.2 Pathways for academic career and employment
10 program.
      A pathways for academic career and employment
12 program is established to provide funding to
13 community colleges for the development of projects in
14 coordination with the economic development authority,
15 the department of education, the department of
16 workforce development, regional advisory boards
17 established pursuant to section 84A.4, and community
18 partners to implement a simplified, streamlined, and
19 comprehensive process, along with customized support
20 services, to enable eligible participants to acquire
21 effective academic and employment training to secure
22 gainful, quality, in-state employment.
      Sec. 29. Section 260H.8, Code 2013, is amended to
24 read as follows:
      260H.8 Rules.
      The department of education economic development
27 authority, in consultation with the community colleges.
28 the economic development authority, and the department
29 of workforce development, shall adopt rules pursuant
30 to chapter 17A and this chapter to implement the
31 provisions of this chapter. Regional advisory 32 boards established pursuant to section 84A.4 shall be
33 consulted in the development and implementation of
34 rules to be adopted pursuant to this chapter.
      Sec. 30. Section 260I.2, subsection 2, paragraph a,
36 Code 2013, is amended to read as follows:
     a. There is established for the community colleges
38 a gap tuition assistance fund in the state treasury to
39 be administered by the <del>department of education</del> <u>economic</u>
40 development authority. The funds in the gap tuition
41 assistance fund are appropriated to the department of
42 education economic development authority for the gap
43 tuition assistance program.
      Sec. 31. Section 260I.3, subsection 1, Code 2013,
45 is amended to read as follows:
      1. The department of education, in consultation
47 with the economic development authority, shall adopt
48 rules pursuant to this chapter defining eligibility
49 criteria for persons applying to receive tuition
50 assistance under this chapter.
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Sec. 32. Section 260I.10, Code 2013, is amended to
 2 read as follows:
      260I.10 Oversight.
      1. The department of education economic development
 5 authority, in coordination with the community colleges,
 6 shall establish a steering committee. The steering
7 committee shall determine if the performance measures
8 of the gap tuition assistance program are being met and
9 shall take necessary steps to correct any deficiencies.
10 The steering committee shall meet at least quarterly to
11 evaluate and monitor the performance of the gap tuition
12 assistance program.
      2. The department of education economic development
13
14 authority, in coordination with the community colleges,
15 shall develop a common intake tracking system that
16 shall be implemented consistently by each participating
17 community college.
      3. The department of education economic development
19 authority shall coordinate statewide oversight,
20 evaluation, and reporting efforts for the gap tuition
21 assistance program.
      Sec. 33. Section 260I.11, Code 2013, is amended to
23 read as follows:
      260I.11 Rules.
      The department of education economic development
26 authority, in consultation with the economic
27 development authority and the community colleges, shall
28 adopt rules pursuant to chapter 17A and this chapter to
29 implement the provisions of this chapter.
      Sec. 34. Section 261.1, subsection 2, paragraph b,
31 Code 2013, is amended by striking the paragraph.
32 Sec. 35. NEW SECTION. 261.8 Transfer of authority
33 and duties.
      1. Beginning July 1, 2014, the authority
35 and duties of the department of education, the
36 state board of education, and the director of the
37 department of education under this chapter shall be
38 transferred to the college student aid commission.
39 Accordingly, beginning July 1, 2014, all references
40 to the department of education or the director of
41 the department of education under this chapter and
42 references to the department of education or the
43 director of the department of education under other
44 provisions of law relating to this chapter shall mean
45 the college student aid commission.

    Any moneys remaining in any account or fund

47 under the control of the department of education at the
48 conclusion of the fiscal year beginning July 1, 2013,
49 relative to the provisions of this chapter shall be
50 transferred to the control of the college student aid
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1 commission for such purposes. Notwithstanding section
2 8.33, the moneys transferred in accordance with this
3 subsection shall not revert to the account or fund from
4 which appropriated or transferred.

- 5 3. Any contract entered into by the department of 6 education relating to the provisions of this chapter in 7 effect at the conclusion of the fiscal year beginning 8 July 1, 2013, shall continue in full force and effect 9 pending transfer of such contracts to the college 10 student aid commission.
- 4. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2013, shall continue in full force and effect until amended, repealed, or supplemented by affirmative action of the college student aid commission under the duties and powers established in this chapter and under the procedure established in subsection 5.
- 5. In regard to updating references and format in the Iowa administrative code in order to correspond to the transferring of duties of this chapter, the administrative rules coordinator and the administrative rules review committee, in consultation with the administrative code editor, shall jointly develop a schedule for the necessary updating of the Iowa administrative code.

28 Sec. 36. NEW SECTION. 261E.1A Transfer of 29 authority and duties.

1. Beginning July 1, 2014, the authority and
31 duties of the department of education, the state board
32 of education, and the director of the department of
33 education under this chapter shall be transferred to
34 the state board of regents. Accordingly, beginning
35 July 1, 2014, all references to the department of
36 education, the state board of education, or the
37 director of the department of education under this
38 chapter and references to the department of education,
39 state board of education, or director of the department
40 of education under other provisions of law relating to
41 this chapter shall mean the state board of regents.

2. Any moneys remaining in any account or fund under the control of the department of education at the conclusion of the fiscal year beginning July 1, 2013, relative to the provisions of this chapter shall be transferred to the control of the state board of regents for such purposes. Notwithstanding section 8.33, the moneys transferred in accordance with this subsection shall not revert to the account or fund from which appropriated or transferred.

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- 3. Any contract entered into by the department of 2 education relating to the provisions of this chapter in 3 effect at the conclusion of the fiscal year beginning 4 July 1, 2013, shall continue in full force and effect 5 pending transfer of such contracts to the state board 6 of regents.
- 4. Any rule, regulation, form, order, or directive 8 promulgated by the department of education relative 9 to the provisions of this chapter in existence at the 10 conclusion of the fiscal year beginning July 1, 2013, 11 shall continue in full force and effect until amended, 12 repealed, or supplemented by affirmative action of the 13 state board of regents under the duties and powers 14 established in this chapter and under the procedure 15 established in subsection 5.
- 5. In regard to updating references and format in 17 the Iowa administrative code in order to correspond 18 to the transferring of duties of this chapter, the 19 administrative rules coordinator and the administrative 20 rules review committee, in consultation with the 21 administrative code editor, shall jointly develop 22 a schedule for the necessary updating of the Iowa 23 administrative code.

Sec. 37. Section 262.9, subsection 27, Code 2013, 25 is amended to read as follows:

27. Explore, in conjunction with the department 27 of education, the need for coordination between 28 school districts, area education agencies, state 29 board of regents institutions, and community 30 colleges for purposes of delivery of courses, use of 31 telecommunications, transportation, and other similar 32 issues. Coordination may include but is not limited 33 to coordination of calendars, programs, schedules, or 34 telecommunications emissions. The state board shall 35 develop recommendations as necessary, which shall be 36 submitted in a report to the general assembly on a 37 timely basis.

Sec. 38. Section 262.9, subsection 33, unnumbered 39 paragraph 1, Code 2013, is amended to read as follows:

In consultation with the state board of education, 41 establish Establish and enter into a collective 42 statewide articulation agreement with the community 43 colleges established pursuant to chapter 260C, which 44 shall provide for the seamless transfer of academic 45 credits from a completed associate of arts or associate 46 of science degree program offered by a community 47 college to a baccalaureate degree program offered by an 48 institution of higher education governed by the board. 49 The board shall also do the following:

Sec. 39. Section 262.9, subsection 33, paragraph i,

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1 Code 2013, is amended to read as follows:
     i. Prepare, jointly with the department of
 3 education and the liaison advisory committee on
 4 transfer students, and submit by January 15 annually
 5 to the general assembly, an update on the articulation
 6 efforts and activities implemented by the community
7 colleges and the institutions of higher education
8 governed by the board.
      Sec. 40. Section 262.71, subsection 9, Code 2013,
10 is amended by striking the subsection.
      Sec. 41. Section 266.39C, subsection 2, paragraph
12 a, subparagraph (5), Code 2013, is amended to read as
13 follows:
      (5) One representative of community colleges,
15 appointed by the state board of education governor.
      Sec. 42. Section 266.39C, subsection 6, Code 2013,
17 is amended to read as follows:
      6. The Iowa energy center shall cooperate with
19 the state board of education in developing develop
20 a curriculum which promotes energy efficiency and
21 conservation.
     Sec. 43. Section 272.1, subsection 4, Code 2013, is
23 amended by striking the subsection.
     Sec. 44. NEW SECTION. 272.1A Transfer of authority
25 and duties.
     1. Beginning July 1, 2014, the authority and
27 duties of the department of education, the state board
28 of education, and the director of the department of
29 education under this chapter shall be transferred to
30 the board of educational examiners. Accordingly,
31 beginning July 1, 2014, all references to the
32 department of education, the state board of education,
33 or the director of the department of education under
34 this chapter and references to the department of
35 education, state board of education, or director of
36 the department of education under other provisions of
37 law relating to this chapter shall mean the board of
38 educational examiners.
     2. Any moneys remaining in any account or fund
40 under the control of the department of education at the
41 conclusion of the fiscal year beginning July 1, 2013,
42 relative to the provisions of this chapter shall be
43 transferred to the control of the board of educational
44 examiners for such purposes. Notwithstanding section
45 8.33, the moneys transferred in accordance with this
46 subsection shall not revert to the account or fund from
47 which appropriated or transferred.
      3. Any contract entered into by the department of
49 education relating to the provisions of this chapter in
50 effect at the conclusion of the fiscal year beginning
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1 July 1, 2013, shall continue in full force and effect
 2 pending transfer of such contracts to the board of
 3 educational examiners.
      Sec. 45. Section 272.3, subsection 1, unnumbered
 5 paragraph 1, Code 2013, is amended to read as follows:
      The board of educational examiners consists of
 7 twelve members. Two must be members of the general
 8 public, one must be the director of the department of
 9 education or the director's designee, and the remaining
10 nine ten members must be licensed practitioners. One
11 of the public members shall have served on a school
12 board. The public members shall never have held a
13 practitioner's license, but shall have a demonstrated 14 interest in education. The \frac{1}{1} practitioners
15 shall be selected from the following areas and
16 specialties of the teaching profession:
      Sec. 46. Section 272.3, subsection 2, Code 2013, is
18 amended to read as follows:
19
      2. A majority of the licensed practitioner members
20 shall be nonadministrative practitioners. Four of the
21 members shall be administrators. Membership of the
22 board shall comply with the requirements of sections 23 69.16 and 69.16A. A quorum of the board shall consist
24 of six members. Members shall elect a chairperson
25 of the board. Members, except for the director
26 of the department of education or the director's
27 designee, shall be appointed by the governor subject to
28 confirmation by the senate.
      Sec. 47. Section 272.4, subsection 1, unnumbered
30 paragraph 1, Code 2013, is amended to read as follows:
      Members, except for the director of the department
32 of education or the director's designee, shall be
33 appointed to serve staggered terms of four years.
34 A member shall not serve more than two consecutive
35 terms, except for the director of the department of
36 education or the director's designee, who shall serve
37 until the director's term of office expires. A member
38 of the board, except for the two public members and
39 the director of the department of education or the
40 director's designee, shall hold a valid practitioner's
41 license during the member's term of office. A vacancy
42 exists when any of the following occur:
      Sec. 48. Section 272.25, subsections 3, 4, and 8,
44 Code 2013, are amended to read as follows:
      3. A requirement that the program include
46 instruction in skills and strategies to be used in
47 classroom management of individuals, and of small and
48 large groups, under varying conditions; and skills for
49 communicating and working constructively with pupils,
50 teachers, administrators, and parents; and skills for
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1 understanding the role of the board of education and
2 the functions of other education agencies in the state.
3 The requirement shall be based upon recommendations of
4 the department of education after consultation with
5 teacher education faculty members in colleges and
6 universities.

- 4. A requirement that prescribes minimum 8 experiences and responsibilities to be accomplished 9 during the student teaching experience by the student 10 teacher and by the cooperating teacher based upon 11 recommendations of the department of education after 12 consultation with teacher education faculty members 13 in colleges and universities. The student teaching 14 experience shall include opportunities for the student 15 teacher to become knowledgeable about the Iowa teaching 16 standards, including a mock evaluation performed by 17 the cooperating teacher. The mock evaluation shall 18 not be used as an assessment tool by the practitioner 19 preparation program. The student teaching experience 20 shall consist of interactive experiences involving the 21 college or university personnel, the student teacher, 22 the cooperating teacher, and administrative personnel 23 from the cooperating teacher's school district.
- 8. A requirement that an approved practitioner preparation institution submit evidence that the college or department of education is communicating with other colleges or departments in the institution so that practitioner preparation students may integrate teaching methodology with subject matter areas of specialization.

31 Sec. 49. <u>NEW SECTION</u>. **273.1A** Transfer of authority 32 and duties.

- 1. Beginning July 1, 2014, the authority and
 duties of the department of education, the state board
 of education, and the director of the department of
 education under this chapter shall, to the extent
 feasible, be transferred to the area education agency
 boards of directors in this state. Accordingly,
 beginning July 1, 2014, all references to the
 department of education, the state board of education,
 and the director of the department of education
 under this chapter and references to the department
 of education, the state board of education, and the
 director of the department of education under other
 provisions of law relating to this chapter shall
 mean the applicable area education agency board of
 directors.
- 48 2. Any rule, regulation, form, order, or directive 49 promulgated by the department of education relative 50 to the provisions of this chapter in existence at the

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1 conclusion of the fiscal year beginning July 1, 2013,
 2 shall continue in full force and effect.
3 Sec. 50. Section 273.2, subsection 5, unnumbered 4 paragraph 1, Code 2013, is amended to read as follows:
      The area education agency board may provide for
 6 the following programs and services to local school
7 districts, and at the request of local school districts
8 to providers of child development services who have
9 received grants under chapter 256A from the child
10 development coordinating council, within the limits of
ll funds available:
12
      Sec. 51.
                NEW SECTION. 274.1A Transfer of authority
13 and duties.
      1. Beginning July 1, 2014, the authority and duties
15 of the department of education and the director of
16 the department of education under this chapter shall,
17 to the extent feasible, be transferred to the area
18 education agency boards of directors in this state.
19 Accordingly, beginning July 1, 2014, all references
20 to the department of education and the director of
21 the department of education under this chapter and
22 references to the department of education and the
23 director of the department of education under other
24 provisions of law relating to this chapter shall
25 mean the applicable area education agency board of
26 directors.
         Any rule, regulation, form, order, or directive
28 promulgated by the department of education or the
29 director of the department of education relative to
30 the provisions of this chapter in existence at the
31 conclusion of the fiscal year beginning July 1, 2013,
32 shall continue in full force and effect.
      Sec. 52. NEW SECTION. 275.1A Transfer of authority
34 and duties.
      1. Beginning July 1, 2014, the authority and
36 duties of the department of education, the state board
37 of education, and the director of the department of
38 education under this chapter shall, to the extent
39 feasible, be transferred to the area education agency
40 boards of directors in this state. Accordingly,
41 beginning July 1, 2014, all references to the
42 department of education, the state board of education,
43 and the director of the department of education
44 under this chapter and references to the department
45 of education, the state board of education, and the
46 director of the department of education under other
47 provisions of law relating to this chapter shall
48 mean the applicable area education agency board of
49 directors.
      2. Any rule, regulation, form, order, or directive
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1 promulgated by the department of education, the state
 2 board of education, or the director of the department
 3 of education relative to the provisions of this chapter
 4 in existence at the conclusion of the fiscal year
 5 beginning July 1, 2013, shall continue in full force
 6 and effect.
      Sec. 53.
                Section 276.3, subsections 5 and 9, Code
8 2013, are amended by striking the subsections.
      Sec. 54. Section 279.51, subsection 1, unnumbered
10 paragraph 1, Code 2013, is amended to read as follows:
      There is appropriated from the general fund of the
12 state to the department of education management for the
13 fiscal year beginning July 1, 2007, and each succeeding
14 fiscal year, the sum of twelve million six hundred six
15 thousand one hundred ninety-six dollars. The moneys
16 shall be allocated as follows:
      Sec. 55. Section 279.51, subsection 1, paragraphs
18 b and d, Code 2013, are amended by striking the
19 paragraphs.
      Sec. 56.
               Section 279.51, subsection 2, Code 2013,
21 is amended by striking the subsection.
      Sec. 57. NEW SECTION. 279.69 Transfer of authority
23 and duties.
      1. Beginning July 1, 2014, the authority and
25 duties of the department of education, the state board
26 of education, and the director of the department of
27 education under this chapter, to the extent feasible,
28 shall be transferred to the boards of directors
29 for the respective school districts in the state.
30 Accordingly, beginning July 1, 2014, all references
31 to the department of education, the state board of 32 education, and the director of the department of
33 education under this chapter and references to the
34 department of education, the state board of education,
35 and the director of the department of education under
36 other provisions of law relating to this chapter shall
37 mean the applicable board of directors of the school
38 district.
      2. Any rule, regulation, form, order, or directive
40 promulgated by the department of education, the state
41 board of education, or the director of the department
42 of education relative to the provisions of this chapter
43 in existence at the conclusion of the fiscal year
44 beginning July 1, 2013, shall continue in full force
45 and effect.
                NEW SECTION. 280.1A Transfer of authority
      Sec. 58.
46
47 and duties.
      1. Beginning July 1, 2014, the authority and
49 duties of the department of education, the state board
50 of education, and the director of the department of
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l education under this chapter, to the extent feasible, 2 shall be transferred to the boards of directors 3 for the respective school districts in the state. 4 Accordingly, beginning July 1, 2014, all references 5 to the department of education, the state board of 6 education, and the director of the department of 7 education under this chapter and references to the 8 department of education, the state board of education, 9 and the director of the department of education under 10 other provisions of law relating to this chapter shall 11 mean the applicable board of directors of the school 12 district.

2. Any rule, regulation, form, order, or directive 14 promulgated by the department of education, the state 15 board of education, or the director of the department 16 of education relative to the provisions of this chapter 17 in existence at the conclusion of the fiscal year 18 beginning July 1, 2013, shall continue in full force 19 and effect.

20 Sec. 59. $\underline{\text{NEW SECTION}}$. 282.1A Transfer of authority 21 and duties.

- 1. Beginning July 1, 2014, the authority and duties of the department of education, the state board of education, and the director of the department of education under this chapter, to the extent feasible, shall be transferred to the boards of directors for the respective school districts in the state.

 Accordingly, beginning July 1, 2014, all references to the department of education, the state board of education, and the director of the department of education under this chapter and references to the department of education, and the director of the state board of education, and the director of the department of education under department of education under this chapter and references to the department of education under the department of education under other provisions of law relating to this chapter shall mean the applicable board of directors of the school district.
- 2. Any rule, regulation, form, order, or directive promulgated by the department of education, the state board of education, or the director of the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2013, shall continue in full force and effect.

44 Sec. 60. Section 282.18, subsections 5 and 13, Code 45 2013, are amended to read as follows:

5. Open enrollment applications filed after March 1 of the preceding school year that do not qualify 48 for good cause as provided in subsection 4 shall be subject to the approval of the board of the resident district and the board of the receiving district. The

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1 parent or guardian shall send notification to the
 2 district of residence and the receiving district that
 3 the parent or guardian seeks to enroll the parent's or
 4 guardian's child in the receiving district. A decision
 5 of either board to deny an application filed under this
 6 subsection involving repeated acts of harassment of
7 the student or serious health condition of the student
8 that the resident district cannot adequately address
9 is subject to appeal under section 290.1. The state
10 board shall exercise broad discretion to achieve just
11 and equitable results that are in the best interest of
12 the affected child or children.
      13. If a request under this section is for transfer
1.3
14 to a laboratory school, as described in chapter
15 265, the student, who is the subject of the request,
16 shall not be included in the basic enrollment of the
17 student's district of residence, and the laboratory
18 school shall report the enrollment of the student
19 directly to the department of education management,
20 unless the number of students from the district
21 attending the laboratory school during the current 22 school year, as a result of open enrollment under this
23 section, exceeds the number of students enrolled in
24 the laboratory school from that district during the
25 1989-1990 school year. If the number of students
26 enrolled in the laboratory school from a district
27 during the current year exceeds the number of students
28 enrolled from that district during the 1989-1990 school
29 year, those students who represent the difference
30 between the current and the 1988-1989 school year
31 enrollment figures shall be included in the basic 32 enrollment of the students' districts of residence
33 and the districts shall retain any moneys received
34 as a result of the inclusion of the student in the
35 district enrollment. The total number of students
36 enrolled at a laboratory school during a school year
37 shall not exceed six hundred seventy students. The
38 regents institution operating the laboratory school and
39 the board of directors of the school district in the
40 community in which the regents institution is located
41 shall develop a student transfer policy designed to
42 protect and promote the quality and integrity of the
43 teacher education program at the laboratory school, the
44 viability of the education program of the local school
45 district in which the regents institution is located,
46 and to indicate the order in which and reasons why
47 requests to transfer to a laboratory school shall be
48 considered. A laboratory school may deny a request for
49 transfer under the policy. A denial of a request to
50 transfer under this subsection is not subject to appeal
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1 under section 290.1.
      Sec. 61. Section 282.18, subsection 15, Code 2013,
 3 is amended by striking the subsection.
     Sec. 62. Section 283.1, Code 2013, is amended to
 5 read as follows:
     283.1 Federal funds accepted.
      The director of the department of education
8 management is the "state educational authority" for
9 the purpose of accepting and administering funds
10 appropriated by Congress for educational purposes
11 and the funds shall be deposited with the treasurer
12 of state and disbursed through the department of
13 administrative services on vouchers audited as provided
14 by law. When state matching funds are required as
15 a condition to the acceptance of federal funds, the
16 director of the department of education management may
17 make expenditures for matching only from funds provided
18 by the legislature for that purpose. However, when
19 federal funds may be matched with expenditures from
20 funds appropriated for the general operation of the
21 department of education management, this may be done
22 with the approval of the legislative council.
     Sec. 63. NEW SECTION. 283A.1A Transfer of
24 authority and duties.
      1. Beginning July 1, 2014, the authority and
26 duties of the department of education, the state board
27 of education, and the director of the department of
28 education under this chapter, to the extent feasible,
29 shall be transferred to the boards of directors
30 for the respective school districts in the state.
31 Accordingly, beginning July 1, 2014, all references
32 to the department of education, the state board of
33 education, and the director of the department of
34 education under this chapter and references to the
35 department of education, the state board of education,
36 and the director of the department of education under
37 other provisions of law relating to this chapter shall
38 mean the applicable board of directors of the school
39 district.
      2. Any rule, regulation, form, order, or directive
41 promulgated by the department of education, the state
42 board of education, or the director of the department
43 of education relative to the provisions of this chapter
44 in existence at the conclusion of the fiscal year
45 beginning July 1, 2013, shall continue in full force
46 and effect.
47
      Sec. 64.
                Section 283A.3, Code 2013, is amended to
48 read as follows:
      283A.3 Expenditure of federal funds.
      The director of the department of education
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1 management shall accept and direct the disbursement
 2 of funds appropriated by any Act of Congress and
 3 appropriated to the state of Iowa for use in connection
 4 with school breakfast or lunch programs. The director
 5 shall deposit the funds with the treasurer of the
 6 state of Iowa, who shall make disbursements upon the
7 direction of the director.
      Sec. 65. NEW SECTION. 284.1A Transfer of authority
9 and duties.
10
      1. Beginning July 1, 2014, the authority and
11 duties of the department of education, the state board
12 of education, and the director of the department of
13 education under this chapter, to the extent feasible,
14 shall be transferred to the boards of directors
15 for the respective school districts in the state.
16 Accordingly, beginning July 1, 2014, all references
17 to the department of education, the state board of
18 education, and the director of the department of
19 education under this chapter and references to the
20 department of education, the state board of education,
21 and the director of the department of education under 22 other provisions of law relating to this chapter shall
23 mean the applicable board of directors of the school
24 district.
      2. Any rule, regulation, form, order, or directive
26 promulgated by the department of education, the state
27 board of education, or the director of the department
28 of education relative to the provisions of this chapter
29 in existence at the conclusion of the fiscal year
30 beginning July 1, 2013, shall continue in full force
31 and effect.
                NEW SECTION. 284A.1A Transfer of
32
      Sec. 66.
33 authority and duties.
      1. Beginning July 1, 2014, the authority and
35 duties of the department of education, the state board
36 of education, and the director of the department of
37 education under this chapter, to the extent feasible,
38 shall be transferred to the boards of directors
39 for the respective school districts in the state.
40 Accordingly, beginning July 1, 2014, all references
41 to the department of education, the state board of
42 education, and the director of the department of
43 education under this chapter and references to the
44 department of education, the state board of education,
45 and the director of the department of education under
46 other provisions of law relating to this chapter shall
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47 mean the applicable board of directors of the school

50 promulgated by the department of education, the state

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2. Any rule, regulation, form, order, or directive

48 district.

49

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1 board of education, or the director of the department 2 of education relative to the provisions of this chapter 3 in existence at the conclusion of the fiscal year 4 beginning July 1, 2013, shall continue in full force 5 and effect.

 $\,$ 6 Sec. 67. NEW SECTION. 285.7 Transfer of authority 7 and duties.

- 1. Beginning July 1, 2014, the authority and duties of the department of education, the state board of education, and the director of the department of education under this chapter, to the extent feasible, shall be transferred to the boards of directors for the respective school districts in the state.

 Accordingly, beginning July 1, 2014, all references to the department of education, the state board of education, and the director of the department of education under this chapter and references to the department of education, the state board of education, and the director of the state board of education, and the director of the department of education under this chapter and references to the department of education under other provisions of law relating to this chapter shall mean the applicable board of directors of the school district.
- 23 2. Any rule, regulation, form, order, or directive 24 promulgated by the department of education, the state 25 board of education, or the director of the department 26 of education relative to the provisions of this chapter 27 in existence at the conclusion of the fiscal year 28 beginning July 1, 2013, shall continue in full force 29 and effect.

30 Sec. 68. Section 291.11, Code 2013, is amended to 31 read as follows:

291.11 Officers reported.

32

The secretary shall report to the director of the department of education management, the county auditor, and county treasurer the name and post office address of the president, treasurer and secretary of the board as soon as practicable after the qualification of each. Sec. 69. NEW SECTION. 292.1A Transfer of authority and duties.

- 1. Beginning July 1, 2014, the authority and duties 41 of the department of education under this chapter 42 shall be transferred to the department of revenue. 43 Accordingly, beginning July 1, 2014, all references 44 to the department of education under this chapter and 45 references to the department of education under other 46 provisions of law relating to this chapter shall mean 47 the department of revenue.
- 48 2. Any moneys remaining in any account or fund 49 under the control of the department of education at the 50 conclusion of the fiscal year beginning July 1, 2013,

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1 relative to the provisions of this chapter shall be
2 transferred to the control of the department of revenue
3 for such purposes. Notwithstanding section 8.33, the
4 moneys transferred in accordance with this subsection
5 shall not revert to the account or fund from which
6 appropriated or transferred.

- 7 3. Any contract entered into by the department of 8 education relating to the provisions of this chapter in 9 effect at the conclusion of the fiscal year beginning 10 July 1, 2013, shall continue in full force and effect 11 pending transfer of such contracts to the department 12 of revenue.
- 4. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2013, shall continue in full force and effect until amended, repealed, or supplemented by affirmative action of the department of revenue under the duties and powers established in this chapter and under the procedure established in subsection 5.
- 5. In regard to updating references and format in the Iowa administrative code in order to correspond to the transferring of duties of this chapter, the administrative rules coordinator and the administrative rules review committee, in consultation with the administrative code editor, shall jointly develop a schedule for the necessary updating of the Iowa administrative code.

30 Sec. 70. Section 294.5, Code 2013, is amended to 31 read as follows:

294.5 Reports.

32

The teacher shall file with the school superintendent and the director of the department of education such reports and in such manner as may be required.

37 Sec. 71. Section 296.3, Code 2013, is amended to 38 read as follows:

296.3 Election called.

Within ten days of receipt of a petition filed under section 296.2, the president of the board of directors shall call a meeting of the board. The meeting shall be held within thirty days after the petition was received. At the meeting, the board shall call the election, fixing the time of the election, which may be at the time and place of holding the regular school election. However, if the board determines by unanimous vote that the proposition or propositions requested by a petition to be submitted at an election are grossly unrealistic or contrary to the needs of

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1 the school district, no election shall be called.
 2 more than one petition has been received by the time
 3 the board meets to consider the petition triggering
 4 the meeting, the board shall act upon the petitions in
 5 the order they were received at the meeting called to
 6 consider the initial petition. The decision of the
7 board may be appealed to the state board of education
8 as provided in chapter 290. The president shall notify
9 the county commissioner of elections of the time of the
10 election.
      Sec. 72. NEW SECTION. 297.37 Transfer of authority
11
12 and duties.
      1. Beginning July 1, 2014, the authority and duties
1.3
14 of the department of education and the director of
15 the department of education under this chapter shall
16 be transferred to the department of administrative
17 services and the director of the department of
18 administrative services. Accordingly, beginning
19 July 1, 2014, all references to the department of
20 education and the director of the department of
21 education under this chapter and references to the
22 department of education and the director of the
23 department of education under other provisions of law
24 relating to this chapter shall mean the department
25 of administrative services or the director of the
26 department of administrative services.
      2. Any rule, regulation, form, order, or directive
28 promulgated by the department of education or the
29 director of the department of education relative to
30 the provisions of this chapter in existence at the
31 conclusion of the fiscal year beginning July 1, 2013,
32 shall continue in full force and effect.
      Sec. 73. Section 298A.8, Code 2013, is amended to
34 read as follows:
      298A.8 Student activity fund.
      The student activity fund is a special revenue
37 fund. A student activity fund must be established
38 in any school corporation receiving money from
39 student-related activities such as admissions, activity
40 fees, student dues, student fund-raising events, or
41 other student-related cocurricular or extracurricular
42 activities. Moneys in this fund shall be used to
43 support only the cocurricular program defined in
44 department of education administrative rules.
      Sec. 74. NEW SECTION. 299.25 Transfer of authority
46 and duties.
      1. Beginning July 1, 2014, the authority and
47
48 duties of the department of education, the state board
49 of education, and the director of the department of
50 education under this chapter, to the extent feasible,
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19

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1 shall be transferred to the boards of directors 2 for the respective school districts in the state. 3 Accordingly, beginning July 1, 2014, all references 4 to the department of education, the state board of 5 education, and the director of the department of 6 education under this chapter and references to the 7 department of education, the state board of education, 8 and the director of the department of education under 9 other provisions of law relating to this chapter shall 10 mean the applicable board of directors of the school 11 district.

2. Any rule, regulation, form, order, or directive 13 promulgated by the department of education, the state 14 board of education, or the director of the department 15 of education relative to the provisions of this chapter 16 in existence at the conclusion of the fiscal year 17 beginning July 1, 2013, shall continue in full force 18 and effect.

Sec. 75. NEW SECTION. 299A.1A Transfer of 20 authority and duties.

- 1. Beginning July 1, 2014, the authority and 22 duties of the department of education, the state board 23 of education, and the director of the department of 24 education under this chapter, to the extent feasible, 25 shall be transferred to the boards of directors 26 for the respective school districts in the state. 27 Accordingly, beginning July 1, 2014, all references 28 to the department of education, the state board of 29 education, and the director of the department of 30 education under this chapter and references to the 31 department of education, the state board of education, 32 and the director of the department of education under 33 other provisions of law relating to this chapter shall 34 mean the applicable board of directors of the school
- Any rule, regulation, form, order, or directive 37 promulgated by the department of education, the state 38 board of education, or the director of the department 39 of education relative to the provisions of this chapter 40 in existence at the conclusion of the fiscal year 41 beginning July 1, 2013, shall continue in full force 42 and effect.

Sec. 76. NEW SECTION. 301.1A Transfer of authority 44 and duties.

1. Beginning July 1, 2014, the authority and 46 duties of the department of education, the state board 47 of education, and the director of the department of 48 education under this chapter, to the extent feasible, 49 shall be transferred to the boards of directors 50 for the respective school districts in the state.

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1 Accordingly, beginning July 1, 2014, all references
 2 to the department of education, the state board of
 3 education, and the director of the department of
 4 education under this chapter and references to the
 5 department of education, the state board of education,
 6 and the director of the department of education under
7 other provisions of law relating to this chapter shall
8 mean the applicable board of directors of the school
9 district.
10
      2. Any rule, regulation, form, order, or directive
11 promulgated by the department of education, the state
12 board of education, or the director of the department
13 of education relative to the provisions of this chapter
14 in existence at the conclusion of the fiscal year
15 beginning July 1, 2013, shall continue in full force
16 and effect.
      Sec. 77. REPEAL. Sections 260C.6, 276.4, and
18 291.10, Code 2013, are repealed.
19
      Sec. 78. REPEAL. Chapters 256, 256A, 256G, and
20 290, Code 2013, are repealed.
      Sec. 79. EFFECTIVE DATE. This division of this Act
22 takes effect July 1, 2014.
23
                          DIVISION II
24
             CORRESPONDING AMENDMENT LEGISLATION
      Sec. 80. CORRESPONDING AMENDMENTS
26 LEGISLATION. Additional legislation is required
27 to fully implement division I of this Act. The
28 director of the department of education shall, in
29 compliance with section 2.16, prepare draft legislation
30 for submission to the legislative services agency, as
31 necessary, to implement the transition and elimination
32 of authority and duties under division I of this Act
33 and to implement the transition and elimination of
34 authority and duties under other provisions of law
35 including but not limited to the duties and authority
36 of the department of education, the state board of
37 education, the director of the department of education,
38 and any division, commission, or subunit of such
39 entities or offices under chapters 7A, 7E, 8A, 8D, 8F,
40 11, 12, 15, 15H, 16, 19B, 22, 48A, 68B, 73, 80E, 84A, 41 85, 96, 99B, 125, 135, 139A, 141A, 142A, 154B, 154F,
42 161A, 190A, 216A, 218, 220A, 225B, 225C, 232, 234, 237,
43 237A, 237B, 239B, 241, 249A, 257, 261B, 307A, 321,
44 321J, 322, 350, 423E, 423F, 455A, 455E, 473, 514I, 714,
45 and 904.
46
                         DIVISION III
47
                    EDUCATION FINANCE AND
48
                   EDUCATION SAVINGS GRANTS
      Sec. 81. Section 8.6, Code 2013, is amended by
50 adding the following new subsection:
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NEW SUBSECTION. 18. Education savings grant applications. Adopt rules relating to applications for an education savings grant pursuant to section 257.11B, including application processing timelines, and required information for submission by a parent or quardian.

7 Sec. 82. NEW SECTION. 257.1A Transfer of authority 8 and duties.

- 9 1. Beginning July 1, 2014, the authority and
 10 duties of the department of education, the state board
 11 of education, and the director of the department of
 12 education under this chapter shall be transferred to
 13 the department of management and the director of the
 14 department of management. Accordingly, beginning July
 15 1, 2014, all references to the department of education
 16 under this chapter and references to the department of
 17 education under other provisions of law relating to
 18 this chapter shall mean the department of management
 19 and all references to the state board of education or
 20 the director of the department of education under this
 21 chapter or other provisions of law relating to this
 22 chapter shall mean the director of the department of
 23 management.
- 24 2. Any moneys remaining in any account or fund
 25 under the control of the department of education at
 26 the conclusion of the fiscal year beginning July 1,
 27 2013, relative to the provisions of this chapter shall
 28 be transferred to the control of the department of
 29 management for such purposes. Notwithstanding section
 30 8.33, the moneys transferred in accordance with this
 31 subsection shall not revert to the account or fund from
 32 which appropriated or transferred.
- 33 3. Any contract entered into by the department of 34 education relating to the provisions of this chapter in 35 effect at the conclusion of the fiscal year beginning 36 July 1, 2013, shall continue in full force and effect 37 pending transfer of such contracts to the department of 38 management.
- 4. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2013, shall continue in full force and effect until amended, repealed, or supplemented by affirmative action of the department of management under the duties and powers established in this chapter and under the procedure established in subsection 5.
- 48 5. In regard to updating references and format in 49 the Iowa administrative code in order to correspond 50 to the transferring of duties of this chapter, the

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1 administrative rules coordinator and the administrative 2 rules review committee, in consultation with the 3 administrative code editor, shall jointly develop 4 a schedule for the necessary updating of the Iowa 5 administrative code.

6 Sec. 83. <u>NEW SECTION</u>. **257.11B** Education savings 7 grant program.

- 1. Pupils eligible to enroll in grades kindergarten through twelve or eligible to participate in a preschool program under chapter 256C and attending a nonpublic school, receiving competent private instruction under chapter 299A, or receiving private preschool instruction shall be eligible to receive an education savings grant in the manner provided in this section for school years beginning on or after July 1, 2014. Education savings grants shall be made available to parents and guardians in the manner authorized under subsection 4, paragraph "c", for the payment of qualified education expenses as provided in this section.
- 2. a. (1) By January 31 preceding the school year 22 for which the education savings grant is requested, the 23 parent or guardian of the pupil requesting to receive 24 an education savings grant shall submit an application 25 to the department of management, on application forms 26 developed by the department of management, indicating 27 that the parent or guardian intends to enroll the 28 pupil in a nonpublic school, provide competent private 29 instruction for the pupil under chapter 299A, or 30 provide private preschool instruction.
- 31 (2) In addition to such information deemed 32 appropriate by the department of management, the 33 application shall require certification from the 34 nonpublic school of the pupil's enrollment for the 35 following school year or a statement indicating the 36 parent or guardian's intent to provide or arrange for 37 competent private instruction or private preschool 38 instruction for the pupil for the following school 39 year.
- 40 b. By March 1 preceding the school year for 41 which the education savings grant is requested, the 42 department of management shall notify the parent or 43 guardian of each pupil who is approved to receive an 44 education savings grant and the amount of the grant.
- 45 c. Education savings grants shall only be approved 46 for one school year and applications must be submitted 47 under paragraph "a" for education savings grants in 48 subsequent school years.
- 49 3. a. The department of management shall assign 50 each pupil an education savings grant in an amount

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1 equal to the statewide average state foundation aid per 2 pupil in the same school year. However, for a pupil 3 that is eligible to participate in a preschool program 4 under chapter 256C, the amount of the grant shall be an 5 amount equal to fifty percent of the regular program 6 state cost per pupil for the same school year.

- 7 b. The department of management shall on July 8 l following the determination of the amount of the 9 education savings grant for each approved pupil 10 transfer such amounts to the pupil's account in 11 the education savings grant fund established under 12 subsection 4. Such amount shall be available to the 13 pupil's parent or guardian in the manner authorized 14 under subsection 4, paragraph "c", for the payment of 15 qualified educational expenses incurred by such persons 16 for the pupil during that school year.
- 4. An education savings grant fund is created in the state treasury under the control of the department of management consisting of moneys appropriated to the department for the purpose of providing education savings grants under this section. For the fiscal year commencing July 1, 2014, and each succeeding fiscal year, there is appropriated from the general fund of the state to the department of management to be credited to the fund the amount necessary to pay all education savings grants approved for that fiscal year. The director of the department of management has all powers necessary to carry out and effectuate the purposes, objectives, and provisions of this section pertaining to the fund, including the power to do all of the following:
- 32 a. Make and enter into contracts necessary for the 33 administration of the fund.
- 34 b. Procure insurance against any loss in connection 35 with the assets of the fund or require a surety bond.
- 36 c. Contract with a private financial management
 37 firm to manage the fund, in collaboration with the
 38 treasurer of state, including providing for the
 39 disbursement of education savings grants in the form
 40 of an electronic debit card or checks that are payable
 41 directly from the pupil's account within the fund.
- 42 d. Conduct audits or other review necessary to 43 properly administer the program.
- 44 e. Adopt rules pursuant to chapter 17A for the 45 administration of the fund and accounts within the 46 fund.
- 5. a. For each pupil approved for an education savings grant, the department of management shall establish an account for that pupil in the education savings grant fund. The amount of the pupil's

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1 education savings grant determined under subsection 3 2 shall be deposited into the pupil's account on July 3 1 and such amount shall be immediately available for 4 the payment of qualified education expenses incurred 5 by the parent or guardian for the pupil during that 6 fiscal year using the payment method authorized under 7 subsection 4, paragraph c.

- b. A nonpublic school or other entity that accepts
 9 payment from a parent or guardian using funds from a
 10 pupil's account in the education savings grant fund
 11 shall not refund, rebate, or share any portion of such
 12 payment with the parent, guardian, or pupil.
 13 c. Moneys remaining in a pupil's account upon
- 13 c. Moneys remaining in a pupil's account upon 14 conclusion of the fiscal year shall remain in the 15 pupil's account within the education savings grant 16 fund for the payment of qualified educational expenses 17 in future fiscal years or for the payment of higher 18 education costs under subsection 8.
- 6. For purposes of this section, "qualified 19 20 educational expense" includes tuition and fees at a 21 nonpublic school or nonpublic preschool, textbooks, 22 fees or payments for tutoring or cognitive skills 23 training, curriculum materials, tuition or fees 24 for nonpublic online education programs, education 25 materials and services for pupils with disabilities, 26 standardized test fees, fees required by the department 27 not to exceed for each grant recipient five percent of 28 the total grant amount in any fiscal year, and other 29 expenses incurred by the parent or guardian that are 30 directly related to the education of the pupil at a 31 nonpublic preschool or a nonpublic school, including 32 a nonpublic school accredited by an independent 33 accrediting agency approved by the department of 34 management, or directly related to providing competent 35 private instruction for the pupil under chapter 299A 36 or private preschool instruction. The cost of one 37 computer or other portable computing device shall be 38 allowed as a qualified educational expense for a pupil 39 if such a purchase has not been made using funds from 40 that pupil's account in either of the two immediately 41 preceding fiscal years. "Qualified educational 41 preceding fiscal years. "Qualified educational 42 expenses" do not include transportation costs for the 43 pupil, the cost of food or refreshments consumed by the 44 pupil, the cost of clothing for the pupil, or the cost 45 of disposable materials including but not limited to 46 paper, notebooks, pencils, pens, and art supplies. 47 7. A person who makes a false claim for the purpose 48 of obtaining an education savings grant provided for

49 in this section or who knowingly receives the grant or 50 makes a payment from an account within the education

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1 savings grant fund without being legally entitled to it
 2 is guilty of a fraudulent practice. The false claim
 3 for an education savings grant or a payment from an
 4 account shall be disallowed and if amounts from the
 5 grant have been disbursed from the applicable account
 6 in the education savings grant fund, the department of
 7 management shall initiate legal proceedings to recover
 8 such amounts. A parent or guardian, or a pupil for
 9 purposes of subsection 8, who violates this subsection
10 is prohibited from participating in the education
11 savings grant program in the future.
12 8. For each pupil with a positive balance in the 13 pupil's account in the education savings grant fund
14 upon graduation from high school or completion of an
15 equivalent level of competent private instruction
16 under chapter 299A, the department of management shall
17 maintain such account in the fund until the pupil is
18 twenty-five years of age. Following graduation from
19 high school until the pupil is twenty-five years of
20 age, moneys in the pupil's account may be used for
21 higher education costs, as defined in section 12D.1,
22 subsection 2, incurred by the pupil while attending an
23 institution of higher education under the control of
24 the state board of regents, a community college located
25 in this state, or a private college or university
26 located in this state. Payments from a pupil's account
27 for higher education costs shall be made in the same
28 manner as payments for qualified educational expenses
29 under subsection 5. Moneys in a pupil's account when
30 the pupil turns twenty-five years of age shall be
31 transferred by the department of management for deposit
32 in the general fund of the state.
      9. This section shall not be construed to authorize
34 this state or any political subdivision of this state
35 to exercise authority over any nonpublic school or
36 pupil receiving competent private instruction under
37 chapter 299A or construed to require a nonpublic
38 school to modify its admissions or educational
39 program in order to receive payment from a parent or
40 guardian using funds from a pupil's account in the
41 education savings grant fund. A nonpublic school or
42 entity providing competent private instruction under
43 chapter 299A, that accepts payment from a parent or
44 guardian using funds from a pupil's account in the
45 education savings grant fund is not an agent of this
46 state or other political subdivision of this state.
47 Rules adopted by the department of management to
48 implement this section that impose an undue burden on a
49 nonpublic school or entity providing competent private 50 instruction under chapter 299A are invalid.
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kh/rj

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Sec. 84. APPLICABILITY. This division of this 2 Act applies to school budget years and fiscal years 3 beginning on or after July 1, 2014. 4 Sec. 85. EFFECTIVE DATE. The section of this 5 division of this Act enacting section 257.1A takes 6 effect July 1, 2014. DIVISION IV CORRESPONDING AMENDMENTS LEGISLATION 9 Sec. 86. CORRESPONDING AMENDMENTS 10 LEGISLATION. Additional legislation is required ll to fully implement the section of division III of 12 this Act enacting section 257.1A. The director of 13 the department of education shall, in compliance with 14 section 2.16, prepare draft legislation for submission 15 to the legislative services agency, as necessary, to 16 implement the transition and elimination of authority 17 and duties of the department of education, the state 18 board of education, and director of the department of 19 education under the section of division III of this Act 20 enacting section 257.1A and to implement the transition 21 and elimination of authority and duties under other 22 provisions of law.> 2. Title page, by striking lines 1 through 6 and 24 inserting: <An Act relating to education by abolishing 26 the department of education and the state board 27 of education, modifying the duties and authority 28 of certain state and local governmental entities, 29 establishing an education savings grant program and 30 fund, making appropriations, providing penalties, and 31 including effective date and applicability>

BRAD ZAUN



Senate File 423

S-3069

1 Amend the amendment, S-3066, to Senate File 423 as 2 follows:

- 3 l. Page 1, by striking lines 9 and 10 and 4 inserting:
- 5 <___. Page 7, by striking lines 27 through 29 and 6 inserting <and support system for teachers aligned with 7 the state models and comparable systems>>
- 8 2. Page 1, line 38, by striking <and> and inserting 9 <and that is>
- 10 3. Page 1, line 40, by striking <standards,> and 11 inserting <standards,>
- 12 4. Page 2, line 27, by striking <12 and> and 13 inserting <12,>
- 5. Page 2, line 28, after <section> by inserting <, section shall provide for a minimum salary and a residency as provided in section 284.16, subsection 2, paragraph "a">
- 18 6. Page 2, line 48, by striking <selection> and 19 inserting <review>
- 7. Page 3, by striking lines 9 through 11 and 21 inserting <for initial or renewal leadership role 22 assignments which are submitted to the school's 23 or school district's administration and shall make 24 recommendations>
- 25 8. Page 3, line 26, after <administration> by 26 inserting <, in consultation with the review council,>
- 9. Page 3, by striking lines 31 through 33 and 28 inserting <role may submit to the school's or the 29 school district's administration an application 30 for assignment in a new role or for reassignment 31 as appropriate. The administration shall share 32 the application with the review council constituted 33 pursuant to subsection 3, paragraph "a".>
- 10. Page 3, line 50, after <284.19.> by inserting 55 <The commission may deny early implementation of an otherwise qualified state model or comparable system if the amount specified for the teacher leadership supplement state cost per pupil pursuant to section 257.9, subsection 11, and amount specified for the teacher leadership supplement district cost per pupil pursuant to section 257.10, subsection 12, is insufficient to fully fund the teacher leadership supplement for all eligible school districts.>
- 11. Page 4, by striking lines 11 through 15 and inserting <exceed the moneys received by the school district under section 257.10, subsection 12. However,
- 47 if the school district's implementation costs exceed 48 such funds, the school district>
- 49 12. Page 4, by striking lines 19 and 20 and 50 inserting <Iowa teacher as provided in section 284.16,

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1 subsection 2, paragraph "a", subparagraph (1).>
2 13. Page 4, line 22, by striking <a href="criteria">criteria</a> and>
3 14. Page 5, by striking lines 17 though 24 and
 4 inserting <under section 257.10, subsection 12.
 5 addition, the commission shall review>
      15. Page 10, line 40, by striking <school district>
7 and inserting <review council>
      16. Page 10, by striking lines 44 through 46 and
9 inserting <career II teacher. Beginning July 1, 2014,
10 the annual teacher leadership supplement paid to a
11 first-year career II teacher shall be five thousand
12 dollars.>
      17. Page 11, line 12, after <coach> by inserting
13
14 <in addition to the normal teaching load>
      18. Page 11, line 19, by striking <a teacher> and
16 inserting <one or more teachers>
      19. Page 11, line 24, by striking <teacher being
18 coached desires> and inserting <teachers being coached
19 desire>
20
      20. Page 11, line 30, by striking <teacher> and
21 inserting <teachers>
      21. Page 11, line 37, by striking <panel> and
23 inserting <council>
      22. By striking page 11, line 47, through page 12,
25 line 5, and inserting:
      <(2) Beginning July 1, 2014, the annual teacher
27 leadership supplement paid to a first-year advanced
28 teacher shall be thirteen thousand five hundred
29 dollars.>
      23. Page 12, by striking lines 39 through 43.24. Page 13, line 26, by striking <teacher being</li>
30
32 coached desires> and inserting <teachers being coached
33 desire>
      25. Page 13, line 32, by striking <teacher> and
35 inserting <teachers>
      26. Page 13, line 41, after <employ> by inserting
37 <at least>
38
      27. Page 13, by striking lines 48 through 50 and
39 inserting <leader shall at a minimum receive>
      28. Page 14, line 5, after <contract> by inserting
41 <at the applicable per diem rate>
      29. Page 14, line 12, by striking <model> and
42
43 inserting <career>
      30. Page 14, line 20, by striking <Daily observe>
45 and inserting <Observe>
      31. Page 14, by striking lines 22 through 25.
46
47
      32. Page 14, lines 26 and 27, by striking
48 <Routinely use sustained coaching cycles to support>
49 and inserting <Support>
      33. Page 14, by striking lines 30 through 36.
                                        S3066.1221 (2) 85
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kh/rj



1 34. Page 15, by striking lines 27 through 31.
2 35. Page 15, line 33, after <of> by inserting
3 <teaching experience and one year of teaching>
4 36. Page 16, after line 10 by inserting:
5 < ___. Page 37, line 30, by striking <or> and
6 inserting <and>>
7 37. By renumbering, redesignating, and correcting
8 internal references as necessary.

HERMAN C. QUIRMBACH

S3066.1221 (2) 85 -3- kh/rj 3/3



Senate File 331

S-3070

Amend Senate File 331 as follows: 1. Page 1, after line 19 by inserting: <Sec. . Section 321M.9, subsection 1, Code 2013, 4 is amended to read as follows: 1. Fees to counties. Notwithstanding any other 6 provision in the Code to the contrary, the county 7 treasurer of a county authorized to issue driver's 8 licenses under this chapter shall retain for deposit 9 in the county general fund seven eight dollars of fees 10 received for each issuance or renewal of driver's 11 licenses and nonoperator's identification cards, but 12 shall not retain any moneys for the issuance of any 13 persons with disabilities identification devices. 14 The five dollar processing fee charged by a county 15 treasurer for collection of a civil penalty under 16 section 321.218A, 321A.32A, or 321J.17 shall be 17 retained for deposit in the county general fund. The 18 county treasurer shall remit the balance of fees and 19 all civil penalties to the department.> 2. Page 1, by striking lines 29 and 30 and 21 inserting: <Sec. EFFECTIVE UPON ENACTMENT. The following 22 23 provision or provisions of this Act, being deemed of 24 immediate importance, take effect upon enactment: 1. The section of this Act amending section 26 321.196, subsection 4. 2. The section of this Act relating to emergency 27 28 rules.> 3. Title page, line 2, after <electronically> by 30 inserting <and the distribution of costs for county 31 issuance of driver's licenses,> 4. By renumbering as necessary.

TOD BOWMAN

-1-



Senate File 423

S-3071

1

PARENT LIAISON COUNSELOR PILOT PROGRAM

Sec. NEW SECTION. 280.30 Parent liaison

counselor pilot program.

- 1. A parent liaison counselor pilot program is 8 established to be administered by the department of 9 education. The goals of the program shall be to raise 10 student achievement, as measured by increasing high 11 school graduation rates, increasing the percentage of 12 high school graduates who are qualified to enroll in a 13 college or university, and increasing the percentage of 14 students who successfully complete college preparatory 15 coursework while enrolled in high school. The 16 department of education shall adopt measures which 17 reflect the goals of the program for the purpose of 18 assessing the effectiveness of the program.
- 2. A school district identified by the department of education as a persistently lowest-achieving school may participate in the program and shall employ one parent liaison counselor. A parent liaison counselor shall be a guidance counselor licensed under chapter 24 272 who is currently employed by the school district. The guidance counselor shall be issued a full-time contract for the full school year. The additional contract days shall be used to administer the program.
- 28 3. A parent liaison counselor shall have the 29 following duties:
- 30 a. Meeting and working with targeted students
 31 and the parents of targeted students, whether at a
 32 student's home or in a student's school, regarding
 33 course selection, career planning, and postsecondary
 34 preparation.
- 35 b. For targeted students in middle school, focusing 36 primarily on helping targeted students and the parents 37 of targeted students with advance planning and course 38 selection for high school.
- 4. For purposes of this section, targeted students are students who have unrealized academic potential and whose circumstances inhibit their academic performance, including but not limited to students who are limited English proficient, students in special education, students in individualized education programs, students from families with a family income at or below two hundred percent of the federal poverty level as defined by the most recently revised poverty income guidelines published by the United States department of health and human services, students with ongoing attendance

50 issues, and other at-risk student populations

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1 identified by the department of education.
2 5. The department of education shall submit a
3 report to the general assembly, annually by December
4 15, on the parent liaison counselor pilot program.

6. This section is repealed June 30, 2016.>2. By renumbering as necessary.

JONI K. ERNST

SF423.1155 (3) 85 kh/rj 2/2 -2-



Senate File 423

HERMAN C. QUIRMBACH



Senate File 423

	S-3073	
	<pre>1. Page 41, after line 2 by inserting: 3 <sec 279.9c="" new="" pre="" safety<="" school="" section.=""></sec></pre>	hall
9 0 1 2 3 4 5 6	8 shootings, assaults, and other incidences that th 9 the safety and security of school students and sc 0 employees. The emergency management plan shall i 1 training procedures for teachers and other school 2 employees and students and shall also include a p 3 develop and implement school-community partnershi 4 including mental health service partnerships, in 1 local community. The emergency management plan s 6 authorize all school employees with a valid permi 7 carry weapons to carry a weapon on school grounds	reaten hool nclude lan to ps, the hall t to
.8	8 2. By renumbering as necessary.	
	KENT SORENSON	
	RICK BERTRAND	
	MARK CHELGREN	
	JAKE CHAPMAN	
	JACK WHITVER	
	ROBY SMITH	
	JONI ERNST	
	MARK SEGEBART	
	SF423.1230 (2) 85	

-1-

kh/rj



JERRY BEHN
TIM KAPUCIAN
DAVID JOHNSON
MICHAEL BREITBACH
DAN ZUMBACH
NANCY J. BOETTGER
KEN ROZENBOOM
AMY SINCLAIR
DENNIS GUTH
BILL ANDERSON
RANDY FEENSTRA
BILL DIX

SF423.1230 (2) 85

kh/rj

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Senate File 423

S-3074

1 Amend Senate File 423 as follows: 1. Page 46, after line 27 by inserting: 3 <DIVISION PRACTITIONER STAFFING REDUCTION PROVISIONS Sec. . Section 279.13, subsection 1, paragraph 6 a, Code $\overline{201}$ 3, is amended to read as follows: a. Contracts with teachers, which for the purpose 8 of this section means all licensed employees of a 9 school district and nurses employed by the board, 10 excluding superintendents, assistant superintendents, 11 principals, and assistant principals, shall be in 12 writing and shall state the number of contract days, 13 the annual compensation to be paid, and any other 14 matters as may be mutually agreed upon. The contract 15 may include employment for a term not exceeding the 16 ensuing school year, except as otherwise authorized. 17 Notwithstanding any contrary provision of law, neither 18 the employees represented by the employee organization 19 who are teachers or principals licensed under chapter 20 272, nor the employing school district or area education agency shall include procedures for staff reduction in the scope of negotiations. The board shall not consider seniority or academic degrees or 24 other credentials when determining compensation or an 25 increase in compensation for a teacher, or when making 26 retention, promotion, dismissal, reduction-in-force, 27 or other staffing decisions; provided, that nothing in 28 this paragraph prohibits cost-of-living adjustments 29 tied in whole or in part to prior compensation levels. Differentiation in teacher compensation levels may be based on whether the teacher's performance evaluation determines the teacher is a highly effective teacher 33 and the teacher teaches in a high-demand subject area 34 or has a hard-to-staff assignment. Section 279.14, Code 2013, is amended to 36 read as follows: 279.14 Evaluation criteria and procedures. 37 1. Evaluation criteria and procedures. The board 38 39 shall establish evaluation criteria and shall implement 40 evaluation procedures. If an exclusive bargaining 41 representative has been certified, the board shall

- 42 negotiate in good faith with respect to evaluation 43 procedures pursuant to chapter 20.
- 2. Standards of performance. The determination 45 of standards of performance expected of school 46 district personnel shall be reserved as an exclusive 47 management right of the school board and shall not 48 be subject to mandatory negotiations under chapter 49 20. Notwithstanding chapter 20, objections to the 50 procedures, use, or content of an evaluation in a

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1 teacher termination proceeding brought before the
 2 school board in a hearing held in accordance with
 3 section 279.16 or 279.27 shall not be subject to the
 4 grievance procedures negotiated in accordance with
 5 chapter 20. A school district shall not be obligated
 6 to process any evaluation grievance after service of a
 7 notice and recommendation to terminate an individual's
 8 continuing teaching contract in accordance with this
9 chapter.
10
      3. Use of evaluations. Notwithstanding any
11 provision of law to the contrary, the board shall 
12 base decisions regarding significant differentiation
in salary, retention, promotion, dismissal, and
other staffing decisions including but not limited to
15 transfers, placements, and preferences in the event
16 of reductions in force, primarily on the results
17 of annual performance evaluations for teachers and
18 principals. Each teacher and principal contract issued
19 pursuant to this chapter and each collective bargaining
20 agreement negotiated under chapter 20 shall authorize
use of evaluation results as a basis for the decisions described in this subsection. Evaluation results shall also be used to provide high-quality, individualized
24 supports and professional development for teachers and
25 principals.
      Sec.
                  Section 279.27, Code 2013, is amended to
27 read as follows:
      279.27 Discharge of teacher — reduction in force.
      1. Discharge. A teacher may be discharged at any
30 time during the contract year for just cause. The
31 superintendent or the superintendent's designee, shall
32 notify the teacher immediately that the superintendent
33 will recommend in writing to the board at a regular
34 or special meeting of the board held not more than
35 fifteen days after notification has been given to the
36 teacher that the teacher's continuing contract be
37 terminated effective immediately following a decision
38 of the board. The procedure for dismissal shall
39 be as provided in section 279.15, subsection 2, and
40 sections 279.16 to 279.19. The superintendent may
41 suspend a teacher under this section pending hearing
42 and determination by the board.
      2. Reduction-in-force criteria. Notwithstanding
44 any provision of law to the contrary, a board shall
45 not adopt or implement a policy that permits length of
46 service to serve as the primary factor when conducting
47 layoffs or a reduction in force. The board shall
48 instead utilize a system that considers demonstrated
49 teacher effectiveness in advancing student achievement
50 as the primary factor when conducting a reduction
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kh/rj

SF423.1168 (3) 85



1	in force. In the event that an approved evaluation				
2	system has not been implemented, the board may adopt an				
3	interim policy for layoffs or reduction in force that				
4					
5					
6	the most significant consideration, at not less than				
7	seventy percent, in a layoff or reduction-in-force				
8	decision. Individual performance shall include				
9 10	evidence of increased student achievement, demonstrated pedagogical skill, and preparation to maximize				
11	instructional time as assessed by a principal,				
12	administrator, or peer evaluator.				
13	b. Any record of misconduct, criminal conduct, or				
14	excessive unexcused absences in a teacher's personnel				
15	file.				
16	c. Significant, relevant contributions to the				
17	effectiveness of the school and its professional				
18	staff, including but not limited to creation and				
19	implementation of a tutoring program and creation of a				
20	school enrichment program.				
21	d. Relevant special training, certifications, and				
22	licenses unless otherwise prohibited under section				
23	279.13, subsection 1.				
24	Sec EFFECTIVE UPON ENACTMENT. This division				
25 26	of this Act, being deemed of immediate importance, takes effect upon enactment.				
27	Sec APPLICABILITY. This division of this Act				
28	applies immediately upon enactment and notwithstanding				
29	any provision of law to the contrary, any provision of				
30	a collective bargaining agreement negotiated by the				
31	board of directors of a school district under chapter				
32	20, or any rule or policy established by the board of				
33	directors of a school district, that is contrary to the				
34	provisions of this division of this Act is void.>				
35	By renumbering as necessary.				
	JAKE CHAPMAN				
	MARK CHELGREN				
	MARK CHEDGREN				
	RICK BERTRAND				



NANCY J. BOETTGER				
DAN ZUMBACH				
MARK SEGEBART				
BILL DIX				
JACK WHITVER				
MICHAEL BREITBACH				
TIM KAPUCIAN				
JERRY BEHN				
JONI ERNST				
DAVID JOHNSON				
CHARLES SCHNEIDER				
SANDRA H. GREINER				
DENNIS GUTH				
	-4-	SF423.1168 kh/rj	(3) 85	4/5



BILL	ANDERSON	
KENT	SORENSON	
RAND	/ FEENSTRA	



Senate File 423 S-3075 Amend Senate File 423 as follows: 1. Page 46, after line 27 by inserting: <DIVISION CHARTER OR INNOVATION ZONE SCHOOL CHANGES Sec. . Section 256F.1, subsections 1 and 2, Code 6 2013, are amended by striking the subsections. . Section 256F.1, subsection 4, Code 2013, 8 is amended by striking the subsection and inserting in 9 lieu thereof the following: 4. This section shall not be construed to provide 11 a means to keep open a school that the board of 12 directors of a school district closes. However, a 13 school board may endorse or authorize the establishing 14 of a charter or innovation zone school to replace the 15 school the board closes. Applicants seeking a charter 16 or innovation zone school under this circumstance 17 shall demonstrate to an authorizer that the charter 18 or innovation zone school sought is substantially 19 different in purpose and program from the school 20 the board closes and that the proposed charter or 21 innovation zone school satisfies the requirements of 22 this section. The authorizer shall not approve an 23 application submitted under section 256F.5 if the 24 application does not comply with this subsection. . Section 256F.2, subsection 1, Code 2013, 26 is amended by striking the subsection and inserting in 27 lieu thereof the following: "Applicant" means an entity eligible to submit 29 to the state board an application to establish a 30 charter or innovation zone school in accordance 31 with this chapter. "Applicant" includes any of the 32 following: a. The board of directors of a school district. b. A consortium consisting of the boards of 35 directors of two or more school districts. c. An area education agency board. d. A consortium consisting of the boards of 38 directors of an area education agency and one or more 39 school districts, at least one of which is located 40 within the boundaries of the area education agency. 41 e. The board of directors of a community college. f. A consortium consisting of the boards of 43 directors of a community college and one or more school 44 districts, at least one of which is located within the 45 boundaries of the community college. g. An institution of higher education governed by 47 the state board of regents. h. A consortium consisting of an institution of 49 higher education governed by the state board of regents

50 and the board of directors of one or more school

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1 districts.
     i. A consortium consisting of one or more
 3 accredited private institutions as defined in section
 4 261.9, all of which shall be exempt from taxation under
 5 section 501(c)(3) of the Internal Revenue Code, and the
 6 board of directors of one or more school districts.
     j. A consortium consisting of the governing body
8 of a city or county with a population over ninety-five
9 thousand and the board of directors of one or more
10 school districts located, at least in part, within the
11 boundaries of the city or county.
      k. A nonsectarian, nonreligious charitable
13 organization that is exempt from taxation under section
14 501(c)(3) of the Internal Revenue Code.
      Sec.
            . Section 256F.2, Code 2013, is amended by
16 adding the following new subsections:
      NEW SUBSECTION. 3A. "Authorizer" means the state
18 board, the state board of regents, or a board of
19 directors of a community college established pursuant
20 to chapter 260C.
      NEW SUBSECTION. 7A. "Operator" means an applicant
22 approved by an authorizer to charter a school under
23 this chapter.
     Sec.
              . Section 256F.3, subsection 2, paragraph
25 b, Code \overline{201}3, is amended to read as follows:
     b. To receive approval to establish an innovation
27 zone school in accordance with this chapter, an
28 innovation zone consortium shall submit to an
29 authorizer an application to the state board which that
30 demonstrates the support of at least fifty percent of
31 the teachers employed at each proposed innovation zone
32 school on the date of the submission of the application
33 and fifty percent of the parents or guardians voting
34 whose children are enrolled at each proposed innovation
35 zone school, provided that a majority of the parents or
36 guardians eligible to vote participate in the ballot
37 process, according to procedures established by rules
38 of the state board authorizer.
           Section 256F.3, subsections 6 through 8,
      Sec.
40 Code 2013, are amended to read as follows:
41 6. Upon approval of an application for the proposed
42 establishment of a charter or innovation zone school,
43 the school board shall submit an application for
44 approval to establish the charter or innovation zone
45 school to the state board an authorizer in accordance
46 with section 256F.5. The state board may reevaluate an
47 application approved by the state board of regents or
48 by a local community college board pursuant to section
   256F.3A, subsection 1.
     7. An application submitted to the state board
                                     SF423.1167 (10) 85
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23

Iowa General Assembly Daily Bills, Amendments and Study Bills March 26, 2013

1 pursuant to subsection 2, paragraph "b", or subsection 2 6 shall set forth the manner in which the charter 3 school or innovation zone school will provide special 4 instruction, in accordance with section 280.4, to 5 students who are limited English proficient. The 6 application shall set forth the manner in which the 7 charter school or innovation zone school will comply 8 with federal and state laws and regulations relating to 9 the federal National School Lunch Act and the federal 10 Child Nutrition Act of 1966, 42 U.S.C. § 1751-1785, and 11 chapter 283A. The state board authorizer shall approve 12 only those applications that meet the requirements 13 specified in section 256F.1, subsection 3, and sections 14 256F.4 and 256F.5. The state board authorizer may deny 15 an application if the state board authorizer deems that 16 approval of the application is not in the best interest 17 of the affected students.

18 8. The state board shall approve not Not more than 19 ten innovation zone consortium applications shall be 20 approved under this chapter.

21 Sec. ___. NEW SECTION. 256F.3A Duties of the 22 department.

The department shall do the following:

- 1. Develop and implement an orientation program for operators. An operator shall successfully complete the orientation program prior to chartering a school pursuant to this chapter. The program shall include but not be limited to accountability requirements, reporting requirements, and financial management. If the operator does not successfully complete the orientation program in the time specified by the department, the state board shall reevaluate the operator's application and may deny the application. If the state board denies an application under this subsection, the decision of the state board is final agency action under chapter 17A.
- 2. Develop and implement or approve orientation 38 programs for members of the boards of directors of 39 charter or innovation zone schools, including but not 40 limited to orientation on the charter or innovation 41 zone school board's role and responsibilities, 42 employment policies and practices, and financial 43 management.
- 3. Monitor and evaluate the fiscal, operational, and student performance of the charter or innovation cone school annually and provide a written annual performance evaluation to the charter or innovation some school board and the authorizer.
- 49 4. Provide, every fifth year in which a charter 50 or innovation school is in operation and before the

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1 authorizer considers renewing a charter or innovation
 2 zone school's contract, a formal written review of the
3 annual evaluations conducted pursuant to subsection 3.
           . Section 256F.4, subsections 5 and 7, Code
5 2013, are amended by striking the subsections.
     Sec. ___. Section 256F.4, subsections 2, 6, and 8,
7 Code 2013, are amended to read as follows:
      2. Although a charter school or innovation zone
9 school may elect to comply with one or more provisions
10 of statute or administrative rule, a charter school
ll or innovation zone school is exempt from all statutes
12 and administrative rules applicable to a school, a
13 school board, or a school district, except that the
14 charter school or innovation zone school shall meet the
15 requirements of this chapter and shall do all of the
16 following:
     a. Meet all applicable federal, state, and local
18 health and safety requirements and laws prohibiting
19 discrimination on the basis of race, creed, color,
20 sex, sexual orientation, gender identity, national
21 origin, religion, ancestry, or disability. A charter
22 school or innovation zone school shall be subject to
23 any court-ordered desegregation plan in effect for
24 the school district at the time the charter school or
25 innovation zone school application is approved.
     b. Operate as a nonsectarian, nonreligious public
27 school.
28
     c. Be free of tuition and application fees to
29 Iowa resident students between the ages of five and
30 twenty-one years.
     d. Be subject to and comply with chapters 216 and
32
  216A relating to civil and human rights.
     e. Provide Make special education programs and
34 services available to students requiring special
35 education in accordance with chapter 256B.
     f. Be subject to the same financial audits,
37 audit procedures, and audit requirements as a school
38 district. The audit shall be consistent with the
39 requirements of sections 11.6, 11.14, 11.19, 256.9,
40 subsection 20, section 256F.8, and section 279.29,
41 except to the extent deviations are necessary because
42 of the program at the school. The department, the
43 auditor of state, or the legislative services agency
44 may conduct financial, program, or compliance audits.
     g. Be subject eligible to and comply with
46 participate in the student achievement and teacher
47 quality program under chapter 284 relating to the
48 student achievement and teacher quality program. A
49 charter school or innovation zone school that complies
50 with chapter 284 shall receive state moneys or be
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1 eligible to receive state moneys calculated as provided
 2 in section 257.10, subsections 9 and 10, and section
 3 257.37A as if it did not operate under a charter school
 4 or innovation zone school contract.
     h. Be Notwithstanding section 256F.13, be subject
 6 to and comply with chapters chapter 20 and 279 relating
 7 to contracts with and discharge of teachers and
 8 administrators at the discretion of the charter or
 9 innovation zone school operator.
      i. Be subject to and comply with the provisions
10
11 of chapter 285 relating to the transportation of
12 students, except that the provisions of section 285.1,
13 subsections 14, 15, 16, and 17, shall not apply.
14 j. Meetings and records of the advisory council are
15 subject to the provisions of chapters 21 and 22.
      j. Comply with sections 279.9, 280.17A, 280.17B,
17 280.21B, 280.24, and 280.28, and may suspend or expel a
18 student only as provided in section 282.4. A decision
19 made as provided in section 282.4 is subject to appeal
20 under section 290.1.
      k. Comply with all statutes and administrative
22 rules relating to student records, including but not
23 limited to section 22.7, subsection 1, and sections
24 256H.1, 280.19A, 280.25, and 280.29, and shall submit
25 data to the department for purposes of the department's
26 comprehensive management information system.
      1. Comply with the requirements of chapter 283A.
27
28
      m. Comply with any statewide accountability
29 requirements in statute or administrative rule
30 governing high school graduation requirements, the core
31 curriculum, core content standards, and assessments.
32 The charter school or innovation zone school shall
33 issue high school diplomas to students who successfully
34 meet the graduation requirements of the charter school
35 or innovation zone school.
     Notwithstanding subsection 2, a charter school
37 or innovation zone school shall meet the requirements
38 of section 256.7, subsection 21.
      8. A charter school or innovation zone consortium
40 may shall enter into contracts in accordance with
41 chapter 26.
                  Section 256F.4, subsections 3 and 4,
      Sec.
43 Code 2013, are amended by striking the subsections and
44 inserting in lieu thereof the following:
      3. The primary focus of a charter or innovation
46 zone school shall be to provide a comprehensive program
47 of instruction for at least one grade or age group from
48 five through twenty-one years of age.
       4. A charter or innovation zone school is a
50 municipality for the purposes of tort liability under
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1 chapter 670.
     Sec. . Section 256F.5, Code 2013, is amended by
 3 striking the section and inserting in lieu thereof the
 4 following:
      256F.5 Application.
     1. An application to operate a charter or
7 innovation zone school pursuant to this chapter shall
 8 include but not be limited to the following:
     a. A business plan that documents the proposed
10 charter or innovation zone school's mission statement;
11 school purposes; program design; description of a
12 graduation plan, where applicable; financial plan;
13 governance and management structure; and background
14 and experience of the applicants and the initial board
15 and instructional staff, plus any other information
16 the authorizer requests. An applicant shall file a
17 separate application for each school the applicant
18 intends to operate.
     b. A statement of assurances of legal compliance
20 prescribed by the state board.
     c. The applicant's ability to implement the
22 procedures and satisfy the criteria for operating a
23 school under this chapter.
     d. The measures that will be implemented to
25 provide for oversight of the charter or innovation
26 zone school's academic, financial, and operational
27 performance, and to ensure compliance with the terms
28 of any written contract entered into by the charter or
29 innovation zone school board of directors and the state
30 board.
     e. A statement of support or nonsupport from the
32 board of directors of the school district, in which the
33 charter or innovation zone school would be located.
34 The statement shall be submitted to the applicant in a
35 timely manner by the school district board.
     f. A statement demonstrating community support.
37
     g. A statement of admission policies and
38 procedures.
     h. The types and amounts of insurance liability
40 coverage to be obtained by the charter or innovation
41 zone school.
     i. How special instruction, programs, and services
43 for children requiring special education and English
44 language learners under chapter 256B and section
45 280.4 will be made available and a description of
46 the financial parameters within which the special
47 instruction, programs, and services will be made
48 available.
      2. If the applicant includes a school district
49
50 pursuant to section 256F.2, subsection 1, paragraph
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1 "a", "b", "d", "f", "h", "i", or "j", that will, under 2 the plan submitted, convert an existing attendance 3 center operated by the school district into a charter 4 or innovation zone school in accordance with this 5 chapter, the application shall demonstrate the support 6 of at least fifty percent of the teachers employed 7 at the school on the date of the submission of the 8 application and fifty percent of the parents or 9 guardians voting whose children are enrolled at the 10 school, provided that a majority of the parents or 11 guardians eligible to vote participate in the ballot 12 process, according to procedures established by rules 13 of the state board. Conversion of an existing school 14 to a charter or innovation zone school if approved 15 pursuant to this chapter shall occur at the beginning 16 of an academic year.

- 3. a. The authorizer shall approve or disapprove an application within ninety business days of receipt of the application. However, the state board of regents or a local community college board of directors is ineligible to approve an application submitted by a consortium that includes the state board of regents or the local community college board of directors.
- 24 b. If the application is denied, the authorizer 25 shall notify the applicant of the specific deficiencies 26 in writing and the applicant shall have twenty business 27 days to address the deficiencies to the authorizer's 28 satisfaction.
- 29 (1) If the applicant addresses the deficiencies 30 within the time specified, the authorizer shall at its 31 next regularly scheduled meeting make a final decision 32 to approve or disapprove the application.
- 33 (2) If the applicant fails to address the
 34 deficiencies in the time specified, the authorizer
 35 shall notify the applicant that the application is
 36 denied and the decision of the state board or the state
 37 board of regents is final agency action under chapter
 38 17A. If a local community college board of directors
 39 disapproves the application under this subparagraph
 40 (2), the decision may be appealed to the state board or
 41 the state board of regents.
- 42 c. An applicant whose application is denied 43 pursuant to the process specified in this subsection 44 shall not submit another application until the 45 expiration of at least one calendar year after 46 notification of the disapproval of the application.
- 47 4. The authorizer shall establish criteria for 48 application approval that at a minimum consider the 49 following:
 - a. A comprehensive review of the application.

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- 1 b. The available capacity and infrastructure
 2 identified in the plan.
 - c. Contracting process specified in the plan.
- 4 d. Ongoing oversight and evaluation processes 5 relating to administration and staffing.
- 6 e. Charter or innovation zone school contract and 7 contract renewal criteria and processes.
- 8 5. Approval of an application and renewal of a 9 charter by an authorizer shall not be conditioned upon 10 the bargaining unit status of the employees of the 11 school.
- 12 Sec. ___. Section 256F.6, Code 2013, is amended by 13 striking the section and inserting in lieu thereof the 14 following:

256F.6 Formation of school — board.

- 1. An operator who successfully completes the
 17 orientation program required pursuant to section
 18 256F.3A, subsection 1, before entering into a contract
 19 or other agreement for professional or other services,
 20 goods, or facilities, shall incorporate as a nonprofit
 21 corporation under chapter 504 and shall establish an
 22 initial board of directors composed of at least five
 23 voting members, who are not related parties, until a
 24 timely election for members of the ongoing charter
 25 or innovation zone school board of directors is held
 26 according to the school's articles and bylaws.
- 2. Members of the charter or innovation zone school 28 board of directors established under the school's 29 articles and bylaws shall be elected before the school 30 completes its third year of operation. The articles 31 and bylaws shall require that the board be composed of 32 not less than five voting members. The articles and 33 bylaws shall include clear policies regarding conflicts 34 of interest, standards of responsibility, and obedience 35 to law, fairness, and honesty.
- 36 3. Staff members employed at the school and all 37 parents or guardians of children enrolled in the school 38 are the voters eligible to elect the members of the 39 school's board of directors.
- 40 4. A charter or innovation zone school shall 41 notify eligible voters of the school board election 42 dates at least thirty days before the election. Board 43 elections shall be held during the school year but may 44 not be conducted on days when the school is closed for 45 holidays or vacations.
- 46 5. a. Any charter or innovation zone school board 47 of directors shall be composed of the following:
- 48 (1) Notwithstanding section 279.7A, at least one 49 licensed teacher employed at the school.

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(2) At least one parent or legal guardian of a

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1 student enrolled in the school who is not an employee 2 of the school.

- 3 (3) At least one interested community member who is 4 not employed by the school and does not have a child 5 enrolled in the school.
- 6 b. The majority of members on the board may be 7 teachers, notwithstanding section 279.7A.
- 8 c. The chief financial officer and the chief 9 administrator of the charter or innovation zone school, 10 if elected, shall only serve as ex officio, nonvoting 11 board members.
- 12 d. Charter or innovation zone school employees 13 shall not serve on the board except as provided in this 14 subsection.
- 15 e. Except as provided in section 279.7A, 16 contractors providing facilities, goods, or services 17 to a charter or innovation zone school shall not serve 18 on the board.
- 19 f. Board articles and bylaws shall outline the 20 process and procedures for changing the board's 21 governance model, consistent with chapter 504.
- 22 6. A charter or innovation zone school board
 23 may change the governance model set forth in the
 24 application or in the articles and bylaws of the
 25 charter or innovation zone school only if the change
 26 conforms with this section and a majority of the board
 27 approves the change; the licensed teachers employed
 28 by the school approve the change; and the authorizer
 29 approves the change.
- 7. a. The authorizer may permit a charter or innovation zone school board to expand the operation of the charter or innovation zone school to additional sites or to add grades at the school beyond those described in the operator's approved application only after submitting a supplemental affidavit for approval to the authorizer in a form and manner prescribed by the authorizer. The supplemental affidavit shall include the following:
- 39 (1) A proposed expansion plan that demonstrates 40 need and projected enrollment.
- 41 (2) Documentation that the expansion is warranted, 42 at a minimum, by longitudinal data demonstrating 43 students' improved academic performance and growth on 44 student assessments.
- 45 (3) Documentation that the school is financially 46 sound and the financing the school needs to implement 47 the proposed expansion exists.
- 48 (4) Documentation that the school has the 49 governance structure and management capacity to carry 50 out the expansion.

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- 1 b. The authorizer shall have sixty business days to 2 review and comment on the supplemental affidavit. The 3 authorizer shall notify the charter or innovation zone 4 school board of any deficiencies in the supplemental 5 affidavit and the charter or innovation zone school 6 board shall have twenty business days to address, to 7 the authorizer's satisfaction, any deficiencies in the 8 supplemental affidavit. The school shall not expand 9 to additional sites or add grades until the authorizer 10 approves the supplemental affidavit. The authorizer's 11 approval or disapproval of a supplemental affidavit is 12 final agency action.
- 13 8. The charter or innovation zone school board 14 of directors is a government or governmental body for 15 purposes of chapters 21 and 22.
- 9. Except as provided in subsection 5, members of the charter or innovation zone school board are subject to section 279.7A.
- 19 Sec. ___. Section 256F.8, Code 2013, is amended by 20 striking the section and inserting in lieu thereof the 21 following:

256F.8 Audit report.

- 23 1. The charter or innovation zone school shall 24 annually submit an audit report to the authorizer by 25 December 31.
- 26 2. The charter or innovation zone school, with 27 the assistance of the auditor conducting the audit, 28 shall include with the report a copy of all charter 29 or innovation zone school agreements for corporate 30 management services. If the entity that provides the 31 professional services to the charter or innovation zone 32 school is exempt from taxation under section 501 of 33 the Internal Revenue Code of 1986, that entity must 34 file with the state board by February 15 a copy of 35 the annual return required under section 6033 of the 36 Internal Revenue Code of 1986.
- 3. If the audit report finds that a material
 38 weakness exists in the financial reporting systems of
 39 a charter or innovation zone school, the charter or
 40 innovation zone school shall submit a written report to
 41 the authorizer at its first annual meeting explaining
 42 how the material weakness will be resolved. An auditor
 43 conducting the audit of the charter or innovation
 44 zone school, as a condition of providing financial
 45 services to a charter or innovation zone school, shall
 46 agree to make available information about a charter
 47 or innovation zone school's financial audit to the
 48 authorizer upon request.
- 49 Sec. ___. Section 256F.9, Code 2013, is amended by 50 striking the section and inserting in lieu thereof the

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1 following:

256F.9 Admission requirements.

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1. A charter or innovation zone school may limit
 4 admission to the following:
    a. Students within an age group or grade level.
     b. Students who are either at risk of dropping out
7 or have dropped out of school.
     c. Residents of a specific geographic area in which
9 the school is located when the majority of students
10 served by the school are eligible for free and reduced
11 price meals under the federal National School Lunch Act
12 and the federal Child Nutrition Act of 1966, 42 U.S.C.
13 § 1751-1785.
      2. A charter or innovation zone school shall enroll
15 an eligible student who submits a timely application,
16 unless the number of applications exceeds the capacity
17 of a program, class, grade level, or building. In such
18 case, students shall be accepted by lot. The charter
19 or innovation zone school shall develop and publish
20 a lottery policy and process for use when accepting
21 students by lot.
      3. A charter or innovation zone school shall give
23 enrollment preference to a sibling of an enrolled
24 student and to a foster child of that student's parents
25 and may give preference for enrolling children of the
26 school's staff before accepting other students by lot.

    A charter or innovation zone school shall

28 not limit admission to students on the basis of
29 intellectual ability, measures of achievement or
30 aptitude, or athletic ability and shall not establish
31 any criteria or requirements for admission that are
32 inconsistent with this section.
      5. The charter or innovation zone school shall
34 not distribute any services or goods of value to
35 students, parents, or guardians as an inducement, term,
36 or condition of enrolling a student in a charter or
37 innovation zone school.
     Sec. ___. Section 256F.10, Code 2013, is amended by
38
39 striking the section and inserting in lieu thereof the
40 following:
41
      256F.10 Employment and other operating matters.
     A charter or innovation zone school shall employ or
43 contract with necessary teachers and administrators,
44 as defined by chapter 256, who hold valid licenses and
45 endorsements to perform the particular service for
46 which they are employed in the school. The school may
47 employ necessary employees who are not required to hold
48 teaching licenses to perform duties other than teaching
49 and may contract for other services.
      Sec. ___. NEW SECTION. 256F.11 Leased space.
50
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If space to be leased is constructed as a school 2 facility, a charter or innovation zone school may 3 lease such space from a school district or other 4 public organization; private, nonprofit nonsectarian 5 organization; private property owner; or a sectarian 6 organization.

Sec. NEW SECTION. 256F.12 Affiliated 8 nonprofit building corporation.

- 1. A charter or innovation zone school may organize 10 an affiliated nonprofit building corporation to 11 renovate or purchase an existing facility to serve 12 as a school or to construct a new school facility as 13 provided in subsection 4 or 5.
- 2. An affiliated nonprofit building corporation 15 shall meet all of the following conditions:
- a. Be incorporated under chapter 504 and comply 17 with applicable internal revenue service regulations.
- b. Submit annually to the authorizer a list of 19 current board members and a copy of the corporation's 20 annual audit.
- 3. An affiliated nonprofit building corporation 22 shall not serve as the leasing agent for property or 23 facilities it does not own. The state is immune from 24 liability resulting from a contract between a charter 25 or innovation zone school and an affiliated nonprofit 26 building corporation.
- 4. A charter or innovation zone school may organize 28 an affiliated nonprofit building corporation to 29 renovate or purchase an existing facility to serve as a 30 school if the charter or innovation zone school meets 31 the following criteria:
- a. Has been operating for at least five consecutive 32 33 school years.
- b. Has had a net positive unreserved general fund 35 balance as of June 30 in the preceding five fiscal
- c. Has a long-range strategic and financial plan. 37
- d. Completes a feasibility study of available 38 39 buildings.
- e. Documents enrollment projections and the need 41 to use an affiliated nonprofit building corporation to 42 renovate or purchase an existing facility to serve as 43 a school.
- 5. A charter or innovation zone school may organize 45 an affiliated nonprofit building corporation to 46 construct a new school facility if the charter school 47 meets the following conditions:
- a. Lacks facilities available to serve as a school.b. Has been operating for at least eight 49 50 consecutive school years.

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c. Has had a net positive unreserved general fund
 2 balance as of June 30 in the preceding eight fiscal
 3 years.
     d. Completes a feasibility study of facility
 5 options.
     e. Has a long-range strategic and financial plan
7 that includes enrollment projections and demonstrates
 8 the need for constructing a new school facility.
                 NEW SECTION. 256F.13 Collective
      Sec.
10 bargaining.
      Employees of the board of directors of a charter
12 or innovation zone school may, if otherwise eligible,
13 organize under chapter 20 and comply with its
14 provisions. The board of directors of a charter
15 or innovation zone school is a public employer, for
16 the purposes of chapter 20, upon formation of one
17 or more bargaining units at the school. Bargaining
18 units at the school shall be separate from any other
19 units within the school district in which the charter
20 or innovation zone school is located, except that
21 bargaining units may remain part of the appropriate
22 bargaining unit of the school district within which the
23 charter or innovation zone school is located if the
24 employees of the charter or innovation zone school, the
25 board of directors of the charter or innovation zone
26 school, the exclusive representative of the appropriate
27 bargaining unit in the school district, and the board
28 of the school district agree to include the employees
29 in the appropriate bargaining unit of the school
30 district.
      Sec. ___. NEW SECTION. 256F.14 Teacher retirement. Teachers in a charter or innovation zone school are
31
32
33 public school teachers for the purposes of chapter 97B.
      Sec. . NEW SECTION. 256F.15 Causes for
35 nonrenewal or termination of charter or innovation zone
36 school contract.
      1. The authorizer may decline to renew a contract
38 entered into with the board of directors of a charter
39 or innovation zone school at the end of the contract
40 term for any ground listed in subsection 3. The
41 authorizer may unilaterally terminate a contract during
42 the term of the contract for any ground listed in
43 subsection 3.
      2. At least sixty business days before not renewing
45 or terminating a contract, the authorizer shall notify
46 the board of directors of the charter or innovation
47 zone school of the proposed action in writing. The
48 notice shall state the grounds for the proposed action
49 in reasonable detail and that the charter or innovation
50 zone school's board of directors may request in writing
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l a hearing before the authorizer within fifteen business 2 days of receiving notice of nonrenewal or termination 3 of the contract. Failure by the board of directors 4 to make a written request for a hearing within the 5 time specified shall be treated as acquiescence to 6 the proposed action. Upon receiving a timely written 7 request for a hearing, the authorizer shall give ten 8 business days' notice to the charter or innovation 9 zone school's board of directors of the hearing date. 10 The authorizer shall conduct the hearing before taking 11 final action. The authorizer shall take final action 12 to renew or not renew a contract no later than twenty 13 business days before the proposed date for terminating 14 the contract or the end date of the contract.

- 15 3. A charter or innovation zone school contract 16 entered into with the authorizer may be terminated or 17 not renewed by the authorizer upon any of the following 18 grounds:
- 19 a. Failure to meet the requirements for student
 20 performance contained in the contract.
- 21 b. Failure to meet generally accepted standards of 22 fiscal management.
 - c. Violations of law.
- 24 d. Other good cause shown, including but not 25 limited to the existence of one or more other grounds 26 for revocation as specified in the contract.
- 4. If a contract is terminated or not renewed on 28 grounds specified in subsection 3, the school shall be 29 dissolved according to rules adopted by the authorizer, 30 and the assets of the charter or innovation zone 31 school shall be disposed of according to the applicable 32 provisions of chapter 504.
- 5. The authorizer, after providing reasonable
 notice to the board of directors of a charter or
 innovation zone school, and after providing an
 opportunity for a public hearing, may terminate the
 existing contract with the charter or innovation zone
 school board if the charter or innovation zone school
 has a history of the following:
- 40 a. Failure to meet student performance requirements 41 consistent with state law.
- 42 b. Financial mismanagement or gross failure to meet 43 generally accepted standards of fiscal management.
 - c. Violations of the law.
- 45 Sec. __. <u>NEW SECTION</u>. **256F.16** Student enrollment 46 upon nonrenewal or termination of charter or innovation 47 zone school contract.
- 48 If a contract is not renewed or is terminated 49 according to section 256F.15, a student who attended 50 the charter or innovation zone school may enroll in the

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1 district of residence or may submit an application to
 2 a nonresident district according to section 282.18 at
 3 any time, and shall be determined to have shown
 4 cause" for purposes of section 282.18. Applications
 5 and notices required by section 282.18 shall be
 6 processed and provided in a prompt manner. The
7 application and notice deadlines in section 282.18 do
8 not apply under these circumstances. The charter or
9 innovation zone school shall transfer the student's
10 educational records within ten business days of the
11 charter or innovation zone school's closure to the 12 student's school district of enrollment.
                                256F.17 Extent of specific
13
      Sec. . NEW SECTION.
14 legal authority.
     1. A charter or innovation zone school board may
16 sue and be sued.
      2. A charter or innovation zone school board shall
18 not levy taxes or issue bonds.
      3. A charter or innovation zone school is a
20 municipality for purposes of chapter 670.
21 Sec. ___. NEW SECTION. 256F.18 Funding.
22
      A student enrolled in a charter or innovation zone
23 school shall be counted, for state school foundation
24 aid purposes, in the student's district of residence.
25 A student's residence, for purposes of this section,
26 means a residence under section 282.1. The board of
27 directors of the district of residence shall pay to the
28 charter or innovation zone school the district cost per
29 pupil, the teacher salary supplement district cost per
30 pupil, the professional development supplement district
31 cost per pupil, and the early intervention supplement 32 district cost per pupil under section 257.10, plus any
33 moneys received for the student as a result of the
34 non-English speaking weighting under section 280.4,
35 subsection 3, for the previous school year multiplied
36 by the district cost per pupil for the previous year.
37 In addition, the board of directors of the district of
38 residence shall pay to the charter or innovation zone
39 school any other per pupil moneys requested under the
40 charter or innovation zone school application approved
41 by the authorizer.
             . NEW SECTION. 256F.19 Prior charter or
      Sec.
43 innovation zone schools and innovation zones.
      1. A charter or innovation zone school established
45 prior to July 1, 2013, shall continue to be governed by
46 chapter 256F, Code 2013, until the term of the contract
47 entered into pursuant to section 256F.8, Code 2013,
48 ends.
49
      2. This section is repealed July 1, 2019.
50
      Sec. ___. Section 282.18, subsection 4, paragraph
                                      SF423.1167 (10) 85
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1 2 3	 b, Code 2013, is amended to read as follows: b. For purposes of this section, "good cause" means a change in a child's residence due to a change in
4	
6 7	parents' marital status, a guardianship or custody proceeding, placement in foster care, adoption,
8	participation in a foreign exchange program, or
10	participation in a substance abuse or mental health treatment program, a change in the status of a child's
	resident district such as removal of accreditation by the state board, surrender of accreditation, or
13	-
15	zone school contract as provided in section 256F.8
16 17	256F.15, the failure of negotiations for a whole grade sharing, reorganization, dissolution agreement or the
18 19	rejection of a current whole grade sharing agreement, or reorganization plan. If the good cause relates to
20 21	a change in status of a child's school district of residence, however, action by a parent or guardian must
22	be taken to file the notification within forty-five
23 24	days of the last board action or within thirty days of the certification of the election, whichever is
25 26	applicable to the circumstances. Sec Section 670.1, subsection 2, Code 2013,
27 28	is amended to read as follows: 2. "Municipality" means city, county, township,
29	school district, charter or innovation zone school,
30 31	and any other unit of local government except soil and water conservation districts as defined in section
32 33	161A.3, subsection 6. Sec. REPEAL. Section 256F.7, Code 2013, is
34 35	repealed.> 2. By renumbering as necessary.
	2. Di lenambering ab necebbari.
	NANCY J. BOETTGER
	DAN ZUMBACH
	MICHAEL BREITBACH

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TIM KAPUCIAN				
JERRY BEHN				
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JACK WHITVER				
MARK CHELGREN				
KENT SORENSON		SF423.1167	(10) 85	
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ILL ANDERSON
MY SINCLAIR
EN ROZENBOOM



Senate File 423

S-3076

1

EDUCATION SAVINGS GRANT PROGRAM, FUND, APPROPRIATION, AND PENALTIES

6 Sec. ___. Section 256.7, Code 2013, is amended by 7 adding the following new subsection:

8 NEW SUBSECTION. 33. Adopt rules relating to 9 applications for an education savings grant pursuant 10 to section 257.11B, including application processing 11 timelines and information required to be submitted by a 12 parent or guardian.

13 Sec. ___. NEW SECTION. 257.11B Education savings 14 grant program.

- 15 l. Pupils eligible to enroll in grades kindergarten 16 through twelve and attending a nonpublic school or 17 receiving competent private instruction under chapter 18 299A shall be eligible to receive an education savings 19 grant in the manner provided in this section for school 20 years beginning on or after July 1, 2014. Education 21 savings grants shall be made available to parents and 22 guardians in the manner authorized under subsection 4, 23 paragraph "c", for the payment of qualified education 24 expenses as provided in this section.
- 2. a. (1) By January 31 preceding the school year 26 for which the education savings grant is requested, the 27 parent or guardian of the pupil requesting to receive 28 an education savings grant shall submit an application 29 to the department of education, on application forms 30 developed by the department, indicating that the parent 31 or guardian intends to enroll the pupil in a nonpublic 32 school or provide competent private instruction for the 33 pupil under chapter 299A.
- 34 (2) In addition to such information deemed 35 appropriate by the department of education, the 36 application shall require certification from the 37 nonpublic school of the pupil's enrollment for the 38 following school year or a statement indicating the 39 parent or guardian's intent to provide or arrange for 40 competent private instruction for the pupil for the 41 following school year.
- b. By March 1 preceding the school year for which the education savings grant is requested, the department of education shall notify the department of management of the number of pupils in each school district designated for the following school year to receive an education savings grant and the amount of the education savings grant for each pupil. The department of education shall also notify the parent or guardian of such pupils who are approved to receive

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1 an education savings grant.

- 2 c. Education savings grants shall only be approved 3 for one school year and applications must be submitted 4 under paragraph \tilde{a} for education savings grants in 5 subsequent school years.
- 6 3. a. The department of management shall assign 7 each pupil an education savings grant in an amount 8 equal to the statewide average state foundation aid per 9 pupil in the same school year.
- 10 b. The department of management shall on July
 11 1 following the determination of the amount of the
 12 education savings grant for each approved pupil
 13 transfer such amounts to the pupil's account in
 14 the education savings grant fund established under
 15 subsection 4. Such amount shall be available to the
 16 pupil's parent or guardian in the manner authorized
 17 under subsection 4, paragraph "c", for the payment of
 18 qualified educational expenses incurred by such persons
 19 for the pupil during that school year.
- 4. An education savings grant fund is created in the state treasury under the control of the department of management consisting of moneys appropriated to the department for the purpose of providing education savings grants under this section. For the fiscal year commencing July 1, 2014, and each succeeding fiscal year, there is appropriated from the general fund of the state to the department of management to be credited to the fund the amount necessary to pay all education savings grants approved for that fiscal year. The director of the department of management has all powers necessary to carry out and effectuate the purposes, objectives, and provisions of this section pertaining to the fund, including the power to do all of the following:
- 35 a. Make and enter into contracts necessary for the 36 administration of the fund.
- 37 b. Procure insurance against any loss in connection 38 with the assets of the fund or require a surety bond.
- 39 c. Contract with a private financial management 40 firm to manage the fund, in collaboration with the 41 treasurer of state, including providing for the 42 disbursement of education savings grants in the form 43 of an electronic debit card or checks that are payable 44 directly from the pupil's account within the fund.
- 45 d. Conduct audits or other review necessary to 46 properly administer the program.
- 47 e. Adopt rules pursuant to chapter 17A for the 48 administration of the fund and accounts within the 49 fund.
 - 5. a. For each pupil approved for an education

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1 savings grant, the department shall establish an 2 account for that pupil in the education savings grant 3 fund. The amount of the pupil's education savings 4 grant determined under subsection 3 shall be deposited 5 into the pupil's account on July 1 and such amount 6 shall be immediately available for the payment of 7 qualified education expenses incurred by the parent or 8 guardian for the pupil during that fiscal year using 9 the payment method authorized under subsection 4, 10 paragraph "c".

11 b. A nonpublic school or other entity that accepts 12 payment from a parent or guardian using funds from a 13 pupil's account in the education savings grant fund 14 shall not refund, rebate, or share any portion of such 15 payment with the parent, guardian, or pupil.

16 c. Moneys remaining in a pupil's account upon 17 conclusion of the fiscal year shall remain in the 18 pupil's account within the education savings grant 19 fund for the payment of qualified educational expenses 20 in future fiscal years or for the payment of higher 21 education costs under subsection 8.

22 6. For purposes of this section, "qualified
23 educational expense" includes tuition and fees at a 24 nonpublic school, textbooks, fees or payments for 25 tutoring or cognitive skills training, curriculum 26 materials, tuition or fees for nonpublic online 27 education programs, education materials and services 28 for pupils with disabilities, standardized test fees, 29 fees required by the department not to exceed for each 30 grant recipient five percent of the total grant amount 31 in any fiscal year, and other expenses incurred by the 32 parent or guardian that are directly related to the 33 education of the pupil at a nonpublic school, including 34 a nonpublic school accredited by an independent 35 accrediting agency approved by the department of 36 education, or directly related to providing competent 37 private instruction for the pupil under chapter 299A. 38 The cost of one computer or other portable computing 39 device shall be allowed as a qualified educational 40 expense for a pupil if such a purchase has not been 41 made using funds from that pupil's account in either of 42 the two immediately preceding fiscal years. "Qualified 43 educational expenses" do not include transportation 44 costs for the pupil, the cost of food or refreshments 45 consumed by the pupil, the cost of clothing for the 46 pupil, or the cost of disposable materials including 47 but not limited to paper, notebooks, pencils, pens, and 48 art supplies.

49 7. A person who makes a false claim for the purpose 50 of obtaining an education savings grant provided for

-3-

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1 in this section or who knowingly receives the grant or
 2 makes a payment from an account within the education
 3 savings grant fund without being legally entitled to it
 4 is guilty of a fraudulent practice. The false claim
 5 for an education savings grant or a payment from an
 6 account shall be disallowed and if amounts from the
7 grant have been disbursed from the applicable account
8 in the education savings grant fund, the department of
9 management shall initiate legal proceedings to recover
10 such amounts. A parent or guardian, or a pupil for
11 purposes of subsection 8, who violates this subsection
12 is prohibited from participating in the education
13 savings grant program in the future.
      8. For each pupil with a positive balance in the
15 pupil's account in the education savings grant fund
16 upon graduation from high school or completion of an
17 equivalent level of competent private instruction
18 under chapter 299A, the department of management shall
19 maintain such account in the fund until the pupil is
20 twenty-five years of age. Following graduation from
21 high school until the pupil is twenty-five years of
22 age, moneys in the pupil's account may be used for
23 higher education costs, as defined in section 12D.1,
24 subsection 2, incurred by the pupil while attending an
25 institution of higher education under the control of
26 the state board of regents, a community college located
27 in this state, or a private college or university
28 located in this state. Payments from a pupil's account
29 for higher education costs shall be made in the same
30 manner as payments for qualified educational expenses
31 under subsection 5. Moneys in a pupil's account 32 when the pupil turns twenty-five years of age shall
33 be transferred by the department for deposit in the
34 general fund of the state.
      9. This section shall not be construed to authorize
36 this state or any political subdivision of this state
37 to exercise authority over any nonpublic school or
38 pupil receiving competent private instruction under
39 chapter 299A or construed to require a nonpublic school
40 to modify its admissions or educational program in
41 order to receive payment from a parent or guardian
42 using funds from a pupil's account in the education
43 savings grant fund. A nonpublic school or entity
44 providing competent private instruction under chapter
45 299A, that accepts payment from a parent or guardian
46 using funds from a pupil's account in the education
47 savings grant fund is not an agent of this state or
48 other political subdivision of this state. Rules
49 adopted by the department to implement this section
50 that impose an undue burden on a nonpublic school or
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2	entity providing competent privalent chapter 299A are invalid. Sec APPLICABILITY. The Act applies to school budget years.	his d ars a	livisi and fi	on of	this
5 7	beginning on or after July 1, 2 2. Title page, line 5, before inserting <making appropriation<br="">3. By renumbering as necessary</making>	re <e s and</e 	stabl	ishin	g> by
	JERRY BEHN				
	NANCY J. BOETTGER				
	DAN ZUMBACH				
	MICHAEL BREITBACH				
	DAVID JOHNSON				
	SANDRA H. GREINER				
	JAKE CHAPMAN				
	RICK BERTRAND				
	BILL ANDERSON				
	DENNIS GUTH				

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SF423.1154 (2) 85 kh/rj 5/6



HUBERT HOUSER
MARK CHELGREN
TIM KAPUCIAN
JONI ERNST
MARK SEGEBART
CHARLES SCHNEIDER
JACK WHITVER
RANDY FEENSTRA
KEN ROZENBOOM
AMY SINCLAIR



Senate File 423

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S-3077
 1
      Amend Senate File 423 as follows:
      1. Page 42, after line 10 by inserting:
 3 <Sec. ___. Section 422.11S, subsection 7, paragraph 4 a, subparagraph (2), Code 2013, is amended to read as
 5 follows:
6 (2) "Total approved tax credits" means for the
 7 tax year beginning in the 2006 calendar year, two
 8 million five hundred thousand dollars, for the tax
 9 year beginning in the 2007 calendar year, five million
10 dollars, and for the tax years year beginning on or
11 after January 1, 2008, but before January 1, 2012,
12 seven million five hundred thousand dollars. However,
13 for the tax \underline{\text{years}} \underline{\text{year}} beginning on or after January 1, 14 2012, \underline{\ \ \ } total approved tax credits means eight million
15 seven hundred fifty thousand dollars, and for tax years
16 beginning on or after January 1, 2013, twenty million
17 dollars.
18
      Sec.
                 Section 422.11S, Code 2013, is amended by
19 adding the following new subsection:
      NEW SUBSECTION. 9. An individual may claim the
21 tax credit allowed under subsection 7 to a limited
22 liability company or S corporation electing to have the
23 income taxed directly to the individual. The amount
24 claimed by the individual shall be based upon the pro
25 rata share of the individual's earnings of the limited
26 liability company or S corporation.>
27 2. Page 42, after line 11 by inserting:
28 <Sec. ___. 2013 Iowa Acts, House File 604, section
29 6, subsection 12, if enacted, is amended to read as
30 follows:
      12. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
32
      To provide moneys for costs of providing textbooks
33 to each resident pupil who attends a nonpublic school
34 as authorized by section 301.1:
35 ..... $ <del>560,214</del> 800,000
    Funding under this subsection is limited to $20 per
37 pupil and shall not exceed the comparable services
38 offered to resident public school pupils.>
      3. Page 44, after line 35 by inserting:
      <Sec.
              . PAYMENT OF NONPUBLIC SCHOOL
41 TRANSPORTATION COSTS — AMOUNT APPROPRIATED FOR FY
42 2013-2014. For the fiscal year beginning July 1, 2013,
43 and ending June 30, 2014, moneys appropriated for
44 payment of nonpublic school transportation costs under
45 section 285.2 shall not be reduced to an amount less
46 than ten million dollars.>
47
      4. Page 45, after line 12 by inserting:
         . The section of this Act relating to the
49 amount appropriated for payment of nonpublic school
50 transportation costs for FY 2013-2014.
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1	 The section of this Ac 	ct amending 2013 Iowa
2	Acts, House File 604, section	6, subsection 12, if
3	enacted.	
4	<sec applicability.<="" th=""><th>The following provision</th></sec>	The following provision
5	or provisions of this division	
6	retroactively to January 1, 20	13. for tax years
7	beginning on or after that date	e.
8	1. The sections of this Act	
_	422.11S.>	c amending section
10	5. Title page, line 6, after	or (foot) he ingorting
	<pre><affecting and<="" appropriations="" pre=""></affecting></pre>	
		tax credits for
	educational purposes;>	
13	6. Title page, line 6, before	
	inserting <retroactive and="" oth<="" td=""><td></td></retroactive>	
15	By renumbering as necess	sary.
	RANDY FEENSTRA	
	MARK CHELGREN	
	DAN ZUMBACH	
	DENNIS GUTH	
	BILL ANDERSON	
	KENT SORENSON	
	KENI DOKENDON	
	RICK BERTRAND	
	KICK DEKIKANU	
	BILL DIX	

-2-



NANCY J. BOETTGER
MICHAEL BREITBACH
TIM KAPUCIAN
JERRY BEHN
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ROBY SMITH
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JACK WHITVER
KEN ROZENBOOM
AMY SINCLAIR

SF423.1165 (3) 85 kh/rj 3/3

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Senate File 423

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S-3078
1
     Amend Senate File 423 as follows:
      1. Page 46, after line 27, by inserting:
                        <DIVISION
               STATE POSTSECONDARY PROVISIONS
               Section 260C.14, subsection 2, Code 2013,
     Sec.
 6 is amended to read as follows:
     2. Have authority to determine tuition rates for
8 instruction. Tuition for residents of Iowa shall
9 not exceed the lowest tuition rate per semester, or
10 the equivalent, charged by an institution of higher
11 education under the state board of regents for a
12 full-time resident student. However, except for
13 students enrolled under section 261E.6, if a local
14 school district pays tuition for a resident pupil
15 of high school age, the limitation on tuition for
16 residents of Iowa shall not apply, the amount of
17 tuition shall be determined by the board of directors
18 of the community college with the consent of the local
19 school board, and the pupil shall not be included in
20 the full-time equivalent enrollment of the community
21 college for the purpose of computing general aid
22 to the community college. Tuition for nonresidents
23 of Iowa shall not be less than the marginal cost of
24 instruction of a student attending the college. A
25 lower tuition for nonresidents may be permitted under
26 a reciprocal tuition agreement between a merged area
27 and an educational institution in another state, if
28 the agreement is approved by the director. The board
29 may designate that a portion of the tuition moneys
30 collected from nonresident students be used for student
31 aid purposes, but shall not designate that a portion
32 of the tuition moneys collected from resident students
33 be used for such purposes.
            . Section 262.9, subsection 19, Code 2013,
35 is amended by adding the following new paragraph:
     NEW PARAGRAPH. c. Prohibit the designation
37 of a portion of the tuition moneys collected from
38 resident students by institutions of higher education
39 governed by the board for use for student aid purposes.
40 However, such institutions may designate that a portion
41 of the tuition moneys collected from nonresident
42 students be used for such purposes.
            __. TUITION REDUCTION. A state postsecondary
44 institution which sets aside a portion of the tuition
45 moneys collected from resident students for student aid
46 purposes in the fiscal year beginning July 1, 2012,
47 shall reduce the tuition for resident students by an
48 equivalent amount for the fiscal year beginning July
49 1, 2013.>
      2. By renumbering as necessary.
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AMY SINCLAIR				
KEN ROZENBOOM				
NANCY J. BOETTGER				
DAN ZUMBACH				
MICHAEL BREITBACH				
JERRY BEHN				
MARK SEGEBART				
JONI ERNST				
ROBY SMITH				
DAVID JOHNSON				
CHARLES SCHNEIDER				
JAKE CHAPMAN				
SANDRA H. GREINER				
		SF423.1225	(4) 85	
-	2-	kh/rj		2/3



JACK	WHITVER		
MARK	CHELGREN		



Senate File 423

S-3079

Amend the amendment, S-3066, to Senate File 423, as 1 2 follows: 1. Page 5, by striking lines 28 through 42 and 4 inserting: <a. The commission shall be comprised of teachers, 6 parents and guardians of children enrolled in Iowa's 7 school districts, school administrators, school board 8 members, postsecondary faculty, designees representing 9 education-related professional organizations, and 10 business and community leaders. b. Members shall be appointed by the governor,

12 subject to confirmation by the senate, to staggered 13 three-year terms which begin and end as provided>
14 2. By renumbering as necessary.

RANDY FEENSTRA



Senate File 423

S-3080

Amend Senate File 423 as follows:

1. Page 46, after line 27 by inserting:

COURSES TAUGHT BY MEANS OF TELECOMMUNICATIONS

Sec. ___. Section 256.7, subsection 7, paragraph b,

Code 2013, is amended to read as follows:

b. The rules shall provide that when the curriculum

- 8 is taught by an appropriately licensed teacher at the
 9 location at which the telecommunications originates,
 10 the curriculum shall be received at a remote site shall
 11 be under the supervision of a licensed teacher at any
 12 remote site. The licensed teacher at the originating
 13 site may provide supervision of students at a remote
 14 site or the school district in which the remote site
 15 is located may provide for supervision at the remote
 16 site if the school district deems it necessary or if
 17 requested to do so by the licensed teacher at the
 18 originating site. For the purposes of this subsection,
 19 "supervision":
- 20 (1) "Supervision" means that the curriculum is 21 monitored by a proctor who need not be a licensed 22 teacher and the teacher is but shall be accessible 23 to the students receiving the curriculum by means of 24 telecommunications.
- 25 (2) "Proctor" means a school librarian, school
 26 teacher, school administrator, school guidance
 27 counselor, teacher assistant, para-educator, or other
 28 individuals approved by the department.

Sec. Section 256.7, subsection 7, paragraph c, 30 Code 2013, is amended by striking the paragraph.

31 Sec. __. Section 256.7, subsection 8, Code 2013, 32 is amended by striking the subsection and inserting in 33 lieu thereof the following:

- 34 8. a. At the discretion of the board of directors 35 of a school district or the authorities in charge of 36 a school, after taking into consideration necessity, 37 convenience, and cost-effectiveness, brokered courses 38 developed by outside sources may be approved for use by 39 a school district or school.
- 40 b. Courses used by a school district or school
 41 in accordance with paragraph "a" shall be taught by
 42 means of telecommunications by teachers licensed
 43 under chapter 272; however, if the director determines
 44 special circumstances exist, the director may waive
 45 this requirement.>
 - By renumbering as necessary.

BILL ANDERSON

SF423.1233 (2) 85 kh/rj

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KENT	SORENSON				
DENNI	S GUTH				
MARK	CHELGREN				
RICK	BERTRAND				
JACK	WHITVER				
JAKE (CHAPMAN				
SANDR	A H. GREINER				
DAVID	JOHNSON				
JONI :	ERNST				
MARK	SEGEBART				
MICHA	EL BREITBACH				
DAN Z	UMBACH				
NANCY	J. BOETTGER				
		-2-	SF423.1233 kh/rj	(2) 85	2/3



JERRY BEHN	
BILL DIX	
KEN ROZENBOOM	
AMV STNCLATE	



Senate File 423

	Senate File 423
	S-3081
1	Amend the amendment, S-3066, to Senate File 423 as
	follows:
	 Page 1, by striking line 49 and inserting <line< li=""> </line<>
4	20.>
	By striking page 1, line 50, through page 2,
	line 17.
	By striking page 9, line 45, through page 12,
_	line 50.
	4. Page 16, after line 10 by inserting:
	<sec 2013,="" 284.7,="" code="" is<="" repeal.="" section="" td=""></sec>
	repealed.
	Sec CODE EDITOR DIRECTIVE. The Code editor
	shall delete references in the Code, and Code language
	directly related to the references, to Code sections
	284.7 and 284.17, repealed or stricken by this division
	of this Act.> 5. By renumbering as necessary.
L /	5. By renumbering as necessary.
	NANCY J. BOETTGER
	MMCI 0. BODITODA
	AMY SINCLAIR



Senate File 423

S-3082

1

VALUE-ADDED ASSESSMENT SYSTEM
Sec. ___. NEW SECTION. 256.25 Value-added

6 assessment system.

- 1. A value-added assessment system shall be
 8 established and implemented by the department not later
 9 than January 31, 2014, to provide for multivariate
 10 longitudinal analysis of annual student test scores
 11 to determine the influence of a school district's
 12 educational program on student academic growth and
 13 to guide school district improvement efforts. The
 14 department shall select a value-added assessment system
 15 provider through a request for proposals process. The
 16 system provider selected by the department shall offer
 17 a value-added assessment system to calculate annually
 18 the academic growth of each student enrolled in grade
 19 levels three through eleven and tested in accordance
 20 with this section, and shall, at a minimum, meet all
 21 of the following criteria:
- a. Use a mixed-model statistical analysis that has the ability to use all achievement test data for each student, including the data for students with missing test scores, that does not adjust downward expectations for student progress based on race, poverty, or gender, and that will provide the best linear unbiased predictions of school or other educational entity effects to minimize the impact of random errors.
- 30 b. Have the ability to work with test data from 31 a variety of sources, including data that are not 32 vertically scaled, and to provide support for school 33 districts utilizing the system.
- 34 c. Have the capacity to receive and report results 35 electronically and provide support for districts 36 utilizing the system.
- 37 d. Have the ability to create for each school
 38 district a chart that reports grade-equivalent scores
 39 for grades three through eight and gains between
 40 consecutive pairs of grades for each attendance
 41 center, and that provides for a district-wide study of
 42 grade-equivalent scores.
- 2. Annually, each school district that administers the Iowa assessments shall, within thirty days of receiving the test scores, submit the test scores for each attendance center within the school district and each grade level tested, from grades three through eleven, to the system provider selected pursuant to subsection 1. School districts may submit additional assessment data for analysis and inclusion in reports

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1 provided to school districts pursuant to subsection 3, 2 to the extent that the assessment meets the criteria 3 for valid academic progress interpretation specified by 4 the system provider.

- 3. The system provider shall provide analysis 6 to school districts submitting test scores pursuant 7 to subsection 2, and to the department of education. 8 The analysis shall include but not be limited to 9 attendance-center-level test results for the Iowa 10 assessments in the areas of reading and mathematics 11 and other core academic areas when possible. The 12 analysis shall also include but not be limited to the 13 number of students tested, the number of test results 14 used to compute the averages, the average standard 15 score, the corresponding grade equivalent-score, the 16 average stanine score for the group, the normal curve 17 equivalent of average standard scores, and percentile 18 ranks based on student norms, as well as measures of 19 student progress. The system provider shall create a 20 chart for each school district in accordance with the 21 criteria set forth in subsection 1.
- 4. Each school district shall have complete
 access to and full utilization of its own value-added
 assessment reports and charts generated by the system
 provider at the student level for the purpose of
 measuring student achievement at different educational
 entity levels.
- 5. Student academic growth determined pursuant to this section shall not be used in teacher evaluation and shall not be published if individual teacher effects can be surmised.
- 6. Information about student academic growth may
 3 be used by the school district, including school board
 4 members, administration, and staff, for defining
 5 student and district learning goals and professional
 6 development related to student learning goals across
 7 the school district. A school district may submit its
 8 academic growth measures in the annual report submitted
 9 pursuant to section 256.7, subsection 21, and may
 40 reference in the report state level norms for purposes
 41 of demonstrating school district performance. However,
 42 unless a school district chooses to submit its academic
 43 measures in the annual report submitted pursuant to
 44 section 256.7, subsection 21, such measures are not
 45 public records for the purposes of chapter 22.
- 7. The department may use student academic progress data to determine school improvement and technical assistance needs of school districts, and to identify school districts achieving exceptional gains. Beginning January 15, 2015, and by January 15 of each

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1 succeeding year, the department shall submit an annual 2 progress report regarding the use of student academic 3 growth information in the school improvement processes 4 to the general assembly and shall publish the progress 5 report on its internet website.

- 8. The department is encouraged to advocate that
 7 the United States department of education allow
 8 reporting of student academic progress as an additional
 9 valid measure of school performance, as an alternative
 10 for meeting federal safe harbor provisions, and for
 11 establishing statewide progress under the federal No
 12 Child Left Behind Act of 2001, Pub. L. No. 107-110, and
 13 any federal regulations adopted pursuant to the federal
- 9. A school district shall use the value-added assessment system established by the department pursuant to subsection 1 not later than the school year beginning July 1, 2014. However, the director of educational services of an area education agency may grant a request made by a board of directors of a school district located within the boundaries of the area education agency stating its desire to use an alternative system to compute and report value-added scores that is statistically valid and reliable.>
 2. By renumbering as necessary.

AMY SINCLAIR



Senate File 423

S-3083 1 Amend Senate File 423 as follows: 1. Page 35, after line 29 by inserting: 3 Section 11.6, subsection 1, paragraph 4 a, Code $2\overline{013}$, is amended by adding the following new 5 subparagraph: NEW SUBPARAGRAPH. (3) Biennially, and in 7 conjunction with the audits of school districts 8 required under this subsection, the auditor 9 shall conduct a biennial review of the Iowa early 10 intervention block grant program administered by the 11 department of education. The review shall be conducted 12 to determine whether the program has been appropriately 13 administered and the department and school districts 14 receiving program funds complied with relevant laws, 15 rules, and guidelines. The auditor may seek from the 16 department of management reimbursement for the cost 17 of the audit from moneys provided to school districts 18 pursuant to section 257.10, subsection 11. If the 19 auditor applies to the department of management for 20 reimbursement pursuant to this subparagraph, the 21 department shall accordingly adjust the amount of aid 22 made available pursuant to section 257.10, subsection 23 ll, in order to reimburse the auditor for the cost of 24 the review conducted pursuant to this subparagraph. . Section 256D.3, subsection 3, Code 2013, Sec. 26 is amended to read as follows: 3. Beginning January 15, 2006, the The department 28 of education shall submit an annual report by January 29 15 to the chairpersons and ranking members of the 30 senate and house education committees general assembly 31 that includes the statewide average school district 32 class size in basic skills instruction in kindergarten 33 through grade three, by grade level and by district 34 size, and describes school district progress toward 35 achieving early intervention block grant program goals 36 and the ways in which school districts are using moneys 37 received pursuant to this chapter section 257.10, 38 subsection 11, and expended as provided in section 39 256D.2A. The report shall include district-by-district 40 information showing the allocation received for early 41 intervention block grant program purposes, the total 42 number of students enrolled in grade four in each 43 district, and the number of students in each district 44 who are not proficient in reading in grade four for 45 the most recent reporting period, as well as for 46 each reporting period starting with the school year 47 beginning July 1, 2001. Section 256D.3, Code 2013, is amended by 49 adding the following new subsection: NEW SUBSECTION. 4. The department of education,

-1-



1 in consultation with the auditor of state and the 2 legislative services agency, shall annually conduct 3 a performance audit of the programs, instructional 4 support, and materials provided by each school district 5 from funds received pursuant to section 257.10, 6 subsection 11. The purpose of a performance audit 7 is to assess the performance of a school district in 8 carrying out the purposes of this chapter, including 9 the effectiveness of the programs, instructional 10 support, and materials provided by the school district 11 from funds received pursuant to section 257.10, 12 subsection 11, based on the goals and requirements 13 established under this chapter. The department may 14 make recommendations to improve school district and 15 program performance which may include modifying, 16 streamlining, consolidating, expanding, redesigning, or 17 eliminating such programs, instructional support, and 18 materials. The department shall submit its findings 19 and recommendations to the general assembly annually 20 by January 15.> 2. By renumbering as necessary.

MARK CHELGREN



Senate File 423 S-3084 1 Amend Senate File 423 as follows: 1. By striking everything after the enacting clause 3 and inserting: <DIVISION I INSTRUCTIONAL HOURS Section 1. Section 256.7, subsection 19, Code 2013, 7 is amended to read as follows: 19. Define the minimum school day as a day 9 consisting of five and one-half hours of instructional 10 time for grades one through twelve. The minimum hours 11 as time that shall be exclusive of the lunch period, 12 but may include passing time between classes. Time 13 spent on parent-teacher conferences shall be considered 14 instructional time. A school or school district may 15 record a day of school with less than the minimum 16 instructional hours as a minimum school day if any of 17 the following apply: a. If emergency health or safety factors require 19 the late arrival or early dismissal of students on a 20 specific day. b. If the total hours of instructional school 22 time for grades one through twelve for any five 23 consecutive school days equal a minimum of twenty-seven 24 and one-half hours, even though any one day of 25 school is less than the minimum instructional hours 26 because of a staff development opportunity provided 27 for the professional instructional staff or because 28 parent-teacher conferences have been scheduled 29 beyond the regular school day. Furthermore, if the 30 total hours of instructional time for the first four 31 consecutive days equal at least twenty-seven and 32 one-half hours because parent-teacher conferences 33 have been scheduled beyond the regular school day, a 34 school or school district may record zero hours of 35 instructional time on the fifth consecutive school day 36 as a minimum school day. Sec. 2. Section 256F.4, subsection 5, Code 2013, is 38 amended to read as follows: 5. A charter school or innovation zone school shall 40 provide instruction for at least the number of days 41 hours required by section 279.10, subsection 1, or 42 shall provide at least the equivalent number of total 43 hours. Sec. 3. Section 279.10, subsection 1, Code 2013, is 45 amended to read as follows: 1. The school year for each school district and 47 accredited nonpublic school shall begin on the first 48 $\frac{\text{day of July 1}}{\text{of and each regularly established elementary}}$ 49 and secondary school shall begin no sooner than a day

> SF423.1257 (4) 85 kh/rj 1/32

50 during the calendar week in which the first day of

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1 September falls but no later than the first Monday
 2 in December. However, if the first day of September
 3 falls on a Sunday, school may begin on a day during the
 4 calendar week which immediately precedes the first day
 5 of September. School shall continue for at least one
 6 hundred eighty days, except as provided in subsection
 7 3, and may be maintained The school calendar shall
 8 include not less than one thousand eighty hours of
 9 instruction during the entire calendar year. However,
10 if The board of directors of a school district and the
ll authorities in charge of an accredited nonpublic school
12 shall set the number of hours of required attendance
13 for the school year as provided in section 299.1,
subsection 2, but the board of directors of a school district shall hold a public hearing on any proposed
16 school calendar prior to adopting the school calendar.
17 If the board of directors of a district or the
18 authorities in charge of an accredited nonpublic school
19 extends the school calendar because inclement weather
20 caused the school district or accredited nonpublic
21 school to temporarily close school during the regular
22 school calendar, the school district or accredited 23 nonpublic school may excuse a graduating senior who
24 has met district or school requirements for graduation
25 from attendance during the extended school calendar.
26 school corporation may begin employment of personnel
27 for in-service training and development purposes before
28 the date to begin elementary and secondary school.
      Sec. 4. Section 279.10, subsection 2, Code 2013, is
30 amended to read as follows:
      2. The board of directors shall hold a public
32 hearing on any proposal relating to the school calendar
33 prior to submitting it to the department of education
34 for approval.
      Sec. 5. Section 299.1, subsection 2, Code 2013, is
36 amended to read as follows:
      2. The board of directors of a public school
38 district or the governing body of an accredited
39 nonpublic school shall set the number of days hours of
40 required attendance for the schools under its control.
41 The board of directors of a public school district or
42 the governing body of an accredited nonpublic school
43 may, by resolution, require attendance for the entire
44 time when the schools are in session in any school year
45 and adopt a policy or rules relating to the reasons
46 considered to be valid or acceptable excuses for
47 absence from school.
      Sec. 6. Section 299.4, subsection 1, Code 2013, is
49 amended to read as follows:
      1. The parent, guardian, or legal custodian of a
                                       SF423.1257 (4) 85
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1 child who is of compulsory attendance age, who places
 2 the child under competent private instruction under
 3 either section 299A.2 or 299A.3, not in an accredited
 4 school or a home school assistance program operated by
 5 a school district or accredited nonpublic school, shall
 6 furnish a report in duplicate on forms provided by the
7 public school district, to the district by the earliest
8 starting date specified in section 279.10, subsection 1
9 September 1 of the school year in which the child will
10 be under competent private instruction. The secretary
11 shall retain and file one copy and forward the other
12 copy to the district's area education agency.
13 report shall state the name and age of the child, the
14 period of time during which the child has been or will
15 be under competent private instruction for the year,
16 an outline of the course of study, texts used, and
17 the name and address of the instructor. The parent,
18 guardian, or legal custodian of a child, who is placing
19 the child under competent private instruction for
20 the first time, shall also provide the district with
21 evidence that the child has had the immunizations
22 required under section 139A.8, and, if the child is
23 elementary school age, a blood lead test in accordance
24 with section 135.105D. The term "outline of course of
25 study shall include subjects covered, lesson plans,
26 and time spent on the areas of study.
      Sec. 7. EFFECTIVE DATE.
                               This division of this Act
28 takes effect July 1, 2014.
29
                         DIVISION II
30
               STATE SCHOOL FOUNDATION PROGRAM
31
      Sec. 8. Section 257.2, subsection 9, Code 2013, is
32 amended by adding the following new paragraph:
      NEW PARAGRAPH. d. Property tax replacement
34 payments received under section 257.16B.
      Sec. 9. Section 257.4, subsection 1, paragraph
36 a, Code 2013, is amended by adding the following new
37 subparagraph:
     NEW SUBPARAGRAPH. (9) The amount of the school
38
39 district property tax replacement payment received by
40 the school district under section 257.16B.
      Sec. 10. Section 257.4, subsection 1, paragraph b,
42 Code 2013, is amended to read as follows:
     b. For the budget year beginning July 1, 2008, and
44 succeeding budget years, the department of management
45 shall annually determine an adjusted additional
46 property tax levy and a statewide maximum adjusted
47 additional property tax levy rate, not to exceed the
48 statewide average additional property tax levy rate,
49 calculated by dividing the total adjusted additional
50 property tax levy dollars statewide by the statewide
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1 total net taxable valuation. For purposes of this
 2 paragraph, the adjusted additional property tax levy
 3 shall be that portion of the additional property
 4 tax levy corresponding to the state cost per pupil
 5 multiplied by a school district's weighted enrollment,
 6 and then multiplied by one hundred percent less the
7 regular program foundation base per pupil percentage
8 pursuant to section 257.1, and then reduced by the
9 amount of property tax replacement received under
10 section 257.16B. The district shall receive adjusted
11 additional property tax levy aid in an amount equal
12 to the difference between the adjusted additional
13 property tax levy rate and the statewide maximum
14 adjusted additional property tax levy rate, as applied
15 per thousand dollars of assessed valuation on all
16 taxable property in the district. The statewide
17 maximum adjusted additional property tax levy rate
18 shall be annually determined by the department
19 taking into account amounts allocated pursuant to
20 section 257.15, subsection 4. The statewide maximum
21 adjusted additional property tax levy rate shall be
22 annually determined by the department taking into
23 account amounts allocated pursuant to section 257.15,
24 subsection 4, and the balance of the property tax
25 equity and relief fund created in section 257.16A at
26 the end of the calendar year.
      Sec. 11. Section 257.8, subsections 1 and 2, Code
28 2013, are amended to read as follows:
      1. State percent of growth. The state percent of
30 growth for the budget year beginning July 1, 2010,
31 is two percent. The state percent of growth for the
32 budget year beginning July 1, 2012, is two percent.
33 The state percent of growth for the budget year
34 beginning July 1, 2013, is two percent. The state
35 percent of growth for the budget year beginning July
36 1, 2014, is two percent. The state percent of growth
37 for each subsequent budget year shall be established
38 by statute which shall be enacted within thirty days
39 of the submission in the year preceding the base year
40 of the governor's budget under section 8.21. The 41 establishment of the state percent of growth for a
42 budget year shall be the only subject matter of the
43 bill which enacts the state percent of growth for a
44 budget year.
      2. Categorical state percent of growth. The
46 categorical state percent of growth for the budget
47 year beginning July 1, 2010, is two percent. The
48 categorical state percent of growth for the budget
49 year beginning July 1, 2012, is two percent. The
50 categorical state percent of growth for the budget
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1 year beginning July 1, 2013, is two percent.
2 categorical state percent of growth for the budget
3 year beginning July 1, 2014, is two percent. The
4 categorical state percent of growth for each budget
 5 year shall be established by statute which shall
 6 be enacted within thirty days of the submission in
7 the year preceding the base year of the governor's
8 budget under section 8.21. The establishment of the
9 categorical state percent of growth for a budget year
10 shall be the only subject matter of the bill which
11 enacts the categorical state percent of growth for a
12 budget year. The categorical state percent of growth
13 may include state percents of growth for the teacher
14 salary supplement, the professional development
15 supplement, and the early intervention supplement.
      Sec. 12. Section 257.15, subsection 4, paragraph b,
17 Code 2013, is amended to read as follows:
      b. After lowering all school district adjusted
19 additional property tax levy rates to the statewide
20 maximum adjusted additional property tax levy rate 21 under paragraph "a", the department of management shall
22 use any remaining funds at the end of the calendar
23 year to further lower additional property taxes by
24 increasing for the budget year beginning the following
25 July 1, the state foundation base percentage. Moneys
26 used pursuant to this paragraph shall supplant an equal
27 amount of the appropriation made from the general fund
28 of the state pursuant to section 257.16 that represents
29 the increase in state foundation aid.
      Sec. 13. NEW SECTION. 257.16B School district
31 property tax replacement payments.
      1. For each fiscal year beginning on or after July
33 1, 2013, there is appropriated from the general fund
34 of the state to the department of education an amount
35 necessary to make all school district property tax
36 replacement payments under this section, as calculated
37 in subsection 2, paragraph c.
      2. For each budget year beginning on or after July
39 1, 2013, the department of management shall calculate
40 for each school district all of the following:
41 a. The state cost per pupil for the budget year 42 beginning July 1, 2012, multiplied by one hundred
43 percent less the regular program foundation base per
44 pupil percentage pursuant to section 257.1.
      b. The state cost per pupil for the budget year
46 multiplied by one hundred percent less the regular
47 program foundation base per pupil percentage pursuant
48 to section 257.1.
      c. The amount of each school district's property
50 tax replacement payment. Each school district's
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1 property tax replacement payment equals the school
 2 district's weighted enrollment for the budget year
 3 multiplied by the remainder of the amount calculated
 4 for the school district under paragraph "b" minus
 5 the amount calculated for the school district under
 6 paragraph "a".
      3. School district property tax replacement
8 payments under this section shall be paid by the
9 department of education at the same time and in the
10 same manner as foundation aid is paid and may be
11 included in the monthly payment of state aid under
12 section 257.16, subsection 2.
      Sec. 14. CODE SECTION 257.8 - IMPLEMENTATION. The
13
14 requirements of section 257.8, subsections 1 and
15 2, regarding the enactment of bills establishing
16 the regular program state percent of growth and the
17 categorical state percent of growth within thirty days
18 of the submission in the year preceding the base year
19 of the governor's budget and regarding the subject
20 matter limitation of such bills do not apply to this
21 division of this Act.
22 Sec. 15. EFFECTIVE UPON ENACTMENT. This division 23 of this Act, being deemed of immediate importance,
24 takes effect upon enactment.
                          DIVISION III
26
              SCHOOL DISTRICT FUNDING TERMINOLOGY
      Sec. 16. Section 256C.4, subsection 1, paragraph f,
28 Code 2013, is amended to read as follows:
      f. The receipt of funding by a school district
30 for the purposes of this chapter, the need for
31 additional funding for the purposes of this chapter, 32 or the enrollment count of eligible students under
33 this chapter shall not be considered to be unusual
34 circumstances, create an unusual need for additional
35 funds, or qualify under any other circumstances that
36 may be used by the school budget review committee
37 to grant supplemental aid to or establish modified
38 allowable growth supplemental state aid for a school
39 district under section 257.31.
      Sec. 17. Section 257.2, subsection 1, Code 2013, is
41 amended by striking the subsection.
      Sec. 18. Section 257.2, subsection 12, Code 2013,
43 is amended to read as follows:
           "State percent of growth" means the percent
45 of growth which is established by statute pursuant to
46 section 257.8, and which is used in determining the
47 allowable growth supplemental state aid.
      Sec. 19. Section 257.2, Code 2013, is amended by
49 adding the following new subsection:
50 NEW SUBSECTION. 12A. "Supplemental state aid" means
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1 the amount by which state cost per pupil and district
 2 cost per pupil will increase from one budget year to
 3 the next.
      Sec. 20. Section 257.6, subsection 1, paragraph
 5 a, subparagraph (5), Code 2013, is amended to read as
 6 follows:
      (5) Resident pupils receiving competent private
 8 instruction from a licensed practitioner provided
 9 through a public school district pursuant to chapter
10 299A shall be counted as three-tenths of one pupil.
11 Revenues received by a school district attributed to
12 a school district's weighted enrollment pursuant to
13 this subparagraph shall be expended for the purpose
14 for which the weighting was assigned under this
15 subparagraph. If the school district determines that
16 the expenditures associated with providing competent
17 private instruction pursuant to chapter 299A are
18 in excess of the revenue attributed to the school
19 district's weighted enrollment for such instruction in
20 accordance with this subparagraph, the school district 21 may submit a request to the school budget review
22 committee for modified allowable growth supplemental
23 state aid in accordance with section 257.31, subsection
24 5, paragraph "n". A home school assistance program
25 shall not provide moneys received pursuant to this
26 subparagraph, nor resources paid for with moneys
27 received pursuant to this subparagraph, to parents or
28 students utilizing the program. Moneys received by a
29 school district pursuant to this subparagraph shall be
30 used as provided in section 299A.12.
      Sec. 21. Section 257.8, subsections 3, 6, and 7,
32 Code 2013, are amended to read as follows:
      3. Allowable growth Supplemental state aid
34 calculation. The department of management shall
35 calculate the regular program allowable growth
36 supplemental state aid for a budget year by multiplying
37 the state percent of growth for the budget year by
38 the regular program state cost per pupil for the base
39 year and shall calculate the special education support
40 services allowable growth supplemental state aid for
41 the budget year by multiplying the state percent of
42 growth for the budget year by the special education
43 support services state cost per pupil for the base
44 year.
          Combined allowable growth supplemental state
46 aid. The combined allowable growth supplemental state
47 aid per pupil for each school district is the sum of
48 the regular program allowable growth supplemental
49 state aid per pupil and the special education support
50 services allowable growth supplemental state aid per
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1 pupil for the budget year, which may be modified as
 2 follows:
      a. By the school budget review committee under
 4 section 257.31.
     b. By the department of management under section
 6 257.36.
     7. Alternate allowable growth supplemental state
 8 aid — definitions. For budget years beginning July
9 1, 2000, and subsequent budget years, references 10 to the terms "allowable growth" "supplemental state 11 aid", "regular program state cost per pupil", and 12 "regular program district cost per pupil" shall
13 mean those terms as calculated for those school
14 districts that calculated regular program allowable
15 growth supplemental state aid for the school budget
16 year beginning July 1, 1999, with the additional
17 thirty-eight dollars specified in section 257.8,
18 subsection 4, Code 2013.
      Sec. 22. Section 257.8, subsections 4 and 5, Code
19
20 2013, are amended by striking the subsections.
21 Sec. 23. Section 257.9, subsection 1, paragraph b,
22 Code 2013, is amended to read as follows:
      b. The total calculated under this subsection shall
24 be divided by the total of the budget enrollments of
25 all school districts for the budget year beginning July
26 1, 1990, calculated under section 257.6, subsection
27 4, if section 257.6, subsection 4, had been in effect
28 for that budget year. The regular program state
29 cost per pupil for the budget year beginning July 1,
30 1991, is the amount calculated by the department of
31 management under this subsection plus an allowable
32 growth a supplemental state aid amount, as defined in
this division of this Act, that is equal to the state percent of growth for the budget year multiplied by the
35 amount calculated by the department of management under
36 this subsection.
      Sec. 24. Section 257.9, subsections 2, 4, 6, 7, 8,
37
38 9, and 10, Code 2013, are amended to read as follows:
      2. Regular program state cost per pupil for
40 1992-1993 and succeeding years. For the budget year
41 beginning July 1, 1992, and succeeding budget years,
42 the regular program state cost per pupil for a budget
43 year is the regular program state cost per pupil for
44 the base year plus the regular program allowable growth
45 supplemental state aid for the budget year.
       4. Special education support services state cost
47 per pupil for 1992-1993 and succeeding years. For the
48 budget year beginning July 1, 1992, and succeeding
49 budget years, the special education support services
50 state cost per pupil for the budget year is the special
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1 education support services state cost per pupil for the 2 base year plus the special education support services 3 allowable growth supplemental state aid for the budget 4 year.

Teacher salary supplement state cost per 6. 6 pupil. For the budget year beginning July 1, 2009, for 7 the teacher salary supplement state cost per pupil, the 8 department of management shall add together the teacher 9 compensation allocation made to each district for the 10 fiscal year beginning July 1, 2008, pursuant to section 11 284.13, subsection 1, paragraph "h", Code 2009, and 12 the phase II allocation made to each district for the 13 fiscal year beginning July 1, 2008, pursuant to section 14 294A.9, Code 2009, and divide that sum by the statewide 15 total budget enrollment for the fiscal year beginning 16 July 1, 2009. The teacher salary supplement state 17 cost per pupil for the budget year beginning July 1, 18 2010, and succeeding budget years, shall be the amount 19 calculated by the department of management under this 20 subsection for the base year plus an allowable growth 21 a supplemental state aid amount that is equal to the 22 teacher salary supplement categorical state percent of 23 growth, pursuant to section 257.8, subsection 2, for 24 the budget year, multiplied by the amount calculated 25 by the department of management under this subsection 26 for the base year.

7. Professional development supplement state cost 28 per pupil. For the budget year beginning July 1, 2009, 29 for the professional development supplement state 30 cost per pupil, the department of management shall 31 add together the professional development allocation 32 made to each district for the fiscal year beginning 33 July 1, 2008, pursuant to section 284.13, subsection 34 1, paragraph "d", Code 2009, and divide that sum 35 by the statewide total budget enrollment for the 36 fiscal year beginning July 1, 2009. The professional 37 development supplement state cost per pupil for the 38 budget year beginning July 1, 2010, and succeeding 39 budget years, shall be the amount calculated by the 40 department of management under this subsection for 41 the base year plus an allowable growth a supplemental 42 state aid amount that is equal to the professional 43 development supplement categorical state percent of 44 growth, pursuant to section 257.8, subsection 2, for 45 the budget year, multiplied by the amount calculated 46 by the department of management under this subsection 47 for the base year.

8. Early intervention supplement state cost per 49 pupil. For the budget year beginning July 1, 2009,

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50 for the early intervention supplement state cost per

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1 pupil, the department of management shall add together
 2 the early intervention allocation made to each district
 3 for the fiscal year beginning July 1, 2008, pursuant
 4 to section 256D.4, Code 2009, and divide that sum by
 5 the statewide total budget enrollment for the fiscal
 6 year beginning July 1, 2009. The early intervention
7 supplement state cost per pupil for the budget year
8 beginning July 1, 2010, and succeeding budget years,
 9 shall be the amount calculated by the department of
10 management under this subsection for the base year plus
11 an allowable growth a supplemental state aid amount
12 that is equal to the early intervention supplement
13 categorical state percent of growth, pursuant to
14 section 257.8, subsection 2, for the budget year,
15 multiplied by the amount calculated by the department
16 of management under this subsection for the base year.
      9. Area education agency teacher salary supplement
18 state cost per pupil. For the budget year beginning
19 July 1, 2009, for the area education agency teacher
20 salary supplement state cost per pupil, the department
21 of management shall add together the teacher
22 compensation allocation made to each area education
23 agency for the fiscal year beginning July 1, 2008,
24 pursuant to section 284.13, subsection 1, paragraph
   "i", Code 2009, and the phase II allocation made
26 to each area education agency for the fiscal year
27 beginning July 1, 2008, pursuant to section 294A.9,
28 Code 2009, and divide that sum by the statewide special
29 education support services weighted enrollment for
30 the fiscal year beginning July 1, 2009.
31 education agency teacher salary supplement state
32 cost per pupil for the budget year beginning July 1,
33 2010, and succeeding budget years, shall be the amount
34 calculated by the department of management under this
35 subsection for the base year plus an allowable growth
36 a supplemental state aid amount that is equal to the
37 teacher salary supplement categorical state percent of
38 growth, pursuant to section 257.8, subsection 2, for
39 the budget year, multiplied by the amount calculated
40 by the department of management under this subsection
41 for the base year.
      10. Area education agency professional development
43 supplement state cost per pupil. For the budget year
44 beginning July 1, 2009, for the area education agency
45 professional development supplement state cost per
46 pupil, the department of management shall add together
47 the professional development allocation made to each
48 area education agency for the fiscal year beginning
49 July 1, 2008, pursuant to section 284.13, subsection 50 1, paragraph "d", Code 2009, and divide that sum by
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1 the statewide special education support services
 2 weighted enrollment for the fiscal year beginning
 3 July 1, 2009. The area education agency professional
 4 development supplement state cost per pupil for the
 5 budget year beginning July 1, 2010, and succeeding
 6 budget years, shall be the amount calculated by the
7 department of management under this subsection for
8 the base year plus an allowable growth a supplemental
9 state aid amount that is equal to the professional
10 development supplement categorical state percent of
11 growth, pursuant to section 257.8, subsection 2, for
12 the budget year, multiplied by the amount calculated
13 by the department of management under this subsection
14 for the base year.
      Sec. 25. Section 257.10, subsection 1, Code 2013,
16 is amended to read as follows:
      1. Regular program district cost per pupil for
18 1991-1992. For the budget year beginning July 1, 1991,
19 in order to determine the regular program district
20 cost per pupil for a district, the department of
21 management shall divide the product of the regular
22 program district cost per pupil of the district for 23 the base year, as regular program district cost per
24 pupil would have been calculated under section 442.9,
25 Code 1989, multiplied by its budget enrollment for
26 the base year as budget enrollment would have been
27 calculated under section 442.4, Code 1989, plus the
28 amount added to district cost pursuant to section
29 442.21, Code 1989, for each school district, by the
30 budget enrollment of the school district for the budget
31 year beginning July 1, 1990, calculated under section 32 257.6, subsection 4, as if section 257.6, subsection 4,
33 had been in effect for that budget year. The regular
34 program district cost per pupil for the budget year
35 beginning July 1, 1991, is the amount calculated by the
36 department of management under this subsection plus
37 the allowable growth supplemental state aid amount,
38 as defined in this division of this Act, calculated
39 for regular program state cost per pupil, except that
40 if the regular program district cost per pupil for
41 the budget year calculated under this subsection in
42 any school district exceeds one hundred ten percent
43 of the regular program state cost per pupil for the
44 budget year, the department of management shall reduce
45 the regular program district cost per pupil of that
46 district for the budget year to an amount equal to
47 one hundred ten percent of the regular program state
48 cost per pupil for the budget year, and if the regular
49 program district cost per pupil for the budget year
50 calculated under this subsection in any school district
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1 is less than the regular program state cost per pupil
 2 for the budget year, the department of management shall
 3 increase the regular program district cost per pupil of
 4 that district to an amount equal to the regular program
 5 state cost per pupil for the budget year.
     Sec. 26. Section 257.10, subsection 2, paragraph a,
7 Code 2013, is amended to read as follows:
     a. For the budget year beginning July 1, 1992, and
9 succeeding budget years, the regular program district
10 cost per pupil for each school district for a budget
11 year is the regular program district cost per pupil for
12 the base year plus the regular program allowable growth
13 supplemental state aid for the budget year except as
14 otherwise provided in this subsection.
15
     Sec. 27. Section 257.10, subsection 4, paragraph a,
16 Code 2013, is amended to read as follows:
     a. For the budget year beginning July 1, 1992, and
18 succeeding budget years, the special education support
19 services district cost per pupil for the budget year is
20 the special education support services district cost
21 per pupil for the base year plus the special education
22 support services allowable growth supplemental state
23 aid for the budget year.
     Sec. 28. Section 257.10, subsection 5, Code 2013,
25 is amended to read as follows:
      5. Combined district cost per pupil. The combined
27 district cost per pupil for a school district is the
28 sum of the regular program district cost per pupil
29 and the special education support services district
30 cost per pupil. Combined district cost per pupil does
31 not include modified allowable growth supplemental
32 state aid added for school districts that have a
33 negative balance of funds raised for special education
34 instruction programs, modified allowable growth
35 supplemental state aid granted by the school budget
36 review committee for a single school year, or modified
37 <del>allowable growth</del> supplemental state aid added for
38 programs for dropout prevention.
     Sec. 29. Section 257.10, subsection 9, paragraph a,
40 Code 2013, is amended to read as follows:
41
        For the budget year beginning July 1, 2009,
42 the department of management shall add together the
43 teacher compensation allocation made to each district
44 for the fiscal year beginning July 1, 2008, pursuant
45 to section 284.13, subsection 1, paragraph "h", Code
46 2009, and the phase II allocation made to each district
47 for the fiscal year beginning July 1, 2008, pursuant
48 to section 294A.9, Code 2009, and divide that sum by
49 the district's budget enrollment in the fiscal year
50 beginning July 1, 2009, to determine the teacher salary
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1 supplement district cost per pupil. For the budget
 2 year beginning July 1, 2010, and succeeding budget
  years, the teacher salary supplement district cost per
 4 pupil for each school district for a budget year is
 5 the teacher salary supplement program district cost
 6 per pupil for the base year plus the teacher salary
7 supplement state allowable growth supplemental state
8 aid amount for the budget year.
      Sec. 30. Section 257.10, subsection 10, paragraph
10 a, Code 2013, is amended to read as follows:
      a. For the budget year beginning July 1, 2009, the
12 department of management shall divide the professional
13 development allocation made to each district for the
14 fiscal year beginning July 1, 2008, pursuant to section 15 284.13, subsection 1, paragraph "d", Code 2009, by
16 the district's budget enrollment in the fiscal year
17 beginning July 1, 2009, to determine the professional
18 development supplement cost per pupil. For the
19 budget year beginning July 1, 2010, and succeeding
20 budget years, the professional development supplement
21 district cost per pupil for each school district for a
22 budget year is the professional development supplement
23 district cost per pupil for the base year plus the
24 professional development supplement state allowable
25 growth supplemental state aid amount for the budget
26 year.
      Sec. 31. Section 257.10, subsection 11, paragraph
28 a, Code 2013, is amended to read as follows:
      a. For the budget year beginning July 1, 2009,
30 the department of management shall divide the early
31 intervention allocation made to each district for the
32 fiscal year beginning July 1, 2008, pursuant to section 33 256D.4, Code 2009, by the district's budget enrollment
34 in the fiscal year beginning July 1, 2009, to determine
35 the early intervention supplement cost per pupil. For
36 the budget year beginning July 1, 2010, and succeeding
37 budget years, the early intervention supplement
38 district cost per pupil for each school district for
39 a budget year is the early intervention supplement
40 district cost per pupil for the base year plus the
41 early development supplement state allowable growth
42 supplemental state aid amount for the budget year.
      Sec. 32. Section 257.13, subsections 2 and 3, Code
44 2013, are amended to read as follows:
      2. The board of directors of a school district that
46 wishes to receive an on-time funding budget adjustment
47 shall adopt a resolution to receive the adjustment and
48 notify the school budget review committee annually,
49 but not earlier than November 1, as determined by the
50 department of education. The school budget review
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1 committee shall establish a modified allowable growth
 2 supplemental state aid in an amount determined pursuant
 3 to subsection 1.
      3. If the board of directors of a school district
 5 determines that a need exists for additional funds
 6 exceeding the authorized budget adjustment for on-time
 7 funding pursuant to this section, a request for
 8 modified allowable growth supplemental state aid based
 9 upon increased enrollment \overline{\text{may}} be submitted to the
10 school budget review committee as provided in section
11 257.31.
12 Sec. 33. Section 257.31, subsection 5, unnumbered 13 paragraph 1, Code 2013, is amended to read as follows:
      If a district has unusual circumstances, creating
15 an unusual need for additional funds, including
16 but not limited to the circumstances enumerated in
17 paragraphs "a'' through "n'', the committee may grant
18 supplemental aid to the district from any funds
19 appropriated to the department of education for
20 the use of the school budget review committee for
21 the purposes of this subsection. The school budget
22 review committee shall review a school district's
23 unexpended fund balance prior to any decision regarding
24 unusual finance circumstances. Such aid shall be
25 miscellaneous income and shall not be included in
26 district cost. In addition to or as an alternative to
27 granting supplemental aid the committee may establish
28 a modified allowable growth supplemental state aid
29 for the district by increasing its allowable growth
30 <u>supplemental state aid</u>. The school budget review 31 <u>committee shall review</u> a school district's unspent
32 balance prior to any decision to increase modified
33 allowable growth supplemental state aid under this
34 subsection.
      Sec. 34. Section 257.31, subsection 6, paragraph a,
36 Code 2013, is amended to read as follows:
      a. The committee shall establish a modified
38 allowable growth supplemental state aid for a district
39 by increasing its allowable growth supplemental
40 state aid when the district submits evidence that it
41 requires additional funding for removal, management,
42 or abatement of environmental hazards due to a state
43 or federal requirement. Environmental hazards
44 shall include but are not limited to the presence of
45 asbestos, radon, or the presence of any other hazardous
46 material dangerous to health and safety.
47
      Sec. 35. Section 257.31, subsection 7, paragraph b,
48 Code 2013, is amended to read as follows:
      b. Other expenditures, including but not limited
50 to expenditures for salaries or recurring costs, are
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1 not authorized under this subsection. Expenditures
 2 authorized under this subsection shall not be included
 3 in allowable growth supplemental state aid or district
 4 cost, and the portion of the unexpended fund balance
 5 which is authorized to be spent shall be regarded as if
 6 it were miscellaneous income. Any part of the amount
7 not actually spent for the authorized purpose shall
8 revert to its former status as part of the unexpended
9 fund balance.
10
      Sec. 36. Section 257.31, subsection 14, paragraph
11 b, subparagraph (3), Code 2013, is amended to read as
12 follows:
      (3) A school district is only eligible to receive
1.3
14 supplemental aid payments during the budget year if
15 the school district certifies to the school budget
16 review committee that for the year following the
17 budget year it will notify the school budget review
18 committee to instruct the director of the department of
19 management to increase the district's allowable growth
20 supplemental state aid and will fund the allowable
21 growth supplemental state aid increase either by using
22 moneys from its unexpended fund balance to reduce the
23 district's property tax levy or by using cash reserve
24 moneys to equal the amount of the deficit that would
25 have been property taxes and any part of the state aid
26 portion of the deficit not received as supplemental aid
27 under this subsection. The director of the department
28 of management shall make the necessary adjustments to 29 the school district's budget to provide the modified
30 \frac{\text{allowable growth}}{\text{supplemental state aid}} and shall make
31 the supplemental aid payments.
32 Sec. 37. Section 257.32, subsection 1, paragraph a,
33 Code 2013, is amended to read as follows:
      a. An area education agency budget review procedure
35 is established for the school budget review committee
36 created in section 257.30. The school budget review
37 committee, in addition to its duties under section
38 257.31, shall meet and hold hearings each year to
39 review unusual circumstances of area education
40 agencies, either upon the committee's motion or upon
41 the request of an area education agency. The committee
42 may grant supplemental aid to the area education agency
43 from funds appropriated to the department of education
44 for area education agency budget review purposes, or
45 an amount may be added to the area education agency
46 special education support services allowable growth
47 <u>supplemental state aid</u> for districts in an area or
48 an additional amount may be added to district cost
49 for media services or educational services for all
50 districts in an area for the budget year either on a
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1 temporary or permanent basis, or both.
      Sec. 38. Section 257.37, subsections 1 and 3, Code
 3 2013, are amended to read as follows:
     1. For the budget year beginning July 1, 1991,
 5 and succeeding budget years, the total amount funded
 6 in each area for media services shall be computed as
7 provided in this subsection. For the budget year
8 beginning July 1, 1991, the total amount funded in
9 each area for media services in the base year shall
10 be divided by the enrollment served in the base year
11 to provide an area media services cost per pupil in
12 the base year, and the department of management shall
13 compute the state media services cost per pupil in the
14 base year which is equal to the average of the area
15 media services costs per pupil in the base year. For
16 the budget year beginning July 1, 1991, and succeeding
17 budget years, the department of management shall
18 compute the allowable growth supplemental state aid
19 for media services in the budget year by multiplying
20 the state media services cost per pupil in the base
21 year times the state percent of growth for the budget
22 year, and the total amount funded in each area for
23 media services cost in the budget year equals the
24 area media services cost per pupil in the base year
25 plus the allowable growth supplemental state aid for
26 media services in the budget year times the enrollment
27 served in the budget year. Funds shall be paid to area
28 education agencies as provided in section 257.35.
      3. For the budget year beginning July 1, 1991, and
30 succeeding budget years, the total amount funded in
31 each area for educational services shall be computed
32 as provided in this subsection. For the budget year
33 beginning July 1, 1991, the total amount funded in each
34 area for educational services in the base year shall
35 be divided by the enrollment served in the area in
36 the base year to provide an area educational services
37 cost per pupil in the base year, and the department
38 of management shall compute the state educational
39 services cost per pupil in the base year, which is
40 equal to the average of the area educational services
41 costs per pupil in the base year. For the budget
42 year beginning July 1, 1991, and succeeding budget
43 years, the department of management shall compute the
44 allowable growth supplemental state aid for educational
45 services by multiplying the state educational services
46 cost per pupil in the base year times the state percent
47 of growth for the budget year, and the total amount
48 funded in each area for educational services for the
49 budget year equals the area educational services cost
50 per pupil for the base year plus the allowable growth
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1 supplemental state aid for educational services in the
 2 budget year times the enrollment served in the area in
 3 the budget year. Funds shall be paid to area education
 4 agencies as provided in section 257.35.
      Sec. 39. Section 257.37A, subsection 1, paragraph
 6 a, Code 2013, is amended to read as follows:
     a. For the budget year beginning July 1, 2009,
 8 the department of management shall add together the
 9 teacher compensation allocation made to each area
10 education agency for the fiscal year beginning July
11 1, 2008, pursuant to section 284.13, subsection 1, 12 paragraph i, Code 2009, and the phase II allocation
13 made to each area education agency for the fiscal year
14 beginning July 1, 2008, pursuant to section 294A.9,
15 Code 2009, and divide that sum by the special education
16 support services weighted enrollment in the fiscal
17 year beginning July 1, 2009, to determine the area
18 education agency teacher salary supplement cost per
19 pupil. For the budget year beginning July 1, 2010,
20 and succeeding budget years, the area education agency
21 teacher salary supplement district cost per pupil
22 for each area education agency for a budget year is
23 the area education agency teacher salary supplement
24 district cost per pupil for the base year plus the
25 area education agency teacher salary supplement state
26 allowable growth supplemental state aid amount for the
27 budget year.
      Sec. 40. Section 257.37A, subsection 2, paragraph
28
29 a, Code 2013, is amended to read as follows:
      a. For the budget year beginning July 1, 2009,
31 the department of management shall divide the area
32 education agency professional development supplement
33 made to each area education agency for the fiscal year
34 beginning July 1, 2008, pursuant to section 284.13, 35 subsection 1, paragraph "d", Code 2009, by the special
36 education support services weighted enrollment in
37 the fiscal year beginning July 1, 2009, to determine
38 the professional development supplement cost per
39 pupil. For the budget year beginning July 1, 2010,
40 and succeeding budget years, the area education agency
41 professional development supplement district cost per
42 pupil for each area education agency for a budget year
43 is the area education agency professional development
44 supplement district cost per pupil for the base year
45 plus the area education agency professional development
46 supplement state allowable growth supplemental state
47 aid amount for the budget year.
      Sec. 41. Section 257.38, subsection 1, unnumbered
49 paragraph 1, Code 2013, is amended to read as follows:
      Boards of school districts, individually or jointly
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1 with boards of other school districts, requesting
 2 to use modified allowable growth supplemental state
 3 aid for programs for returning dropouts and dropout
 4 prevention, shall submit comprehensive program plans
 5 for the programs and budget costs, including annual
 6 requests for modified allowable growth supplemental
7 state aid for funding the programs, to the department
8 of education as a component of the comprehensive school
9 improvement plan submitted to the department pursuant
10 to section 256.7, subsection 21. The program plans
ll shall include:
      Sec. 42. Section 257.38, subsection 2, Code 2013,
13 is amended to read as follows:
      2. Program plans shall identify the parts of the
15 plan that will be implemented first upon approval
16 of the request. If a district is requesting to use
17 modified allowable growth supplemental state aid
18 to finance the program, the school district shall
19 not identify more than five percent of its budget
20 enrollment for the budget year as returning dropouts
21 and potential dropouts.
      Sec. 43. Section 257.40, Code 2013, is amended to
23 read as follows:
      257.40 Approval of programs for returning dropouts
25 and dropout prevention - annual report.
      1. The board of directors of a school district
27 requesting to use modified allowable growth
28 supplemental state aid for programs for returning
29 dropouts and dropout prevention shall submit requests
30 for modified at-risk allowable growth supplemental
31 <u>state aid</u>, including budget costs, to the department 32 not later than December 15 of the year preceding the
33 budget year during which the program will be offered.
34 The department shall review the request and shall prior
35 to January 15 either grant approval for the request
36 or return the request for approval with comments of
37 the department included. An unapproved request for a
38 program may be resubmitted with modifications to the
39 department not later than February 1. Not later than
40 February 15, the department shall notify the department
41 of management and the school budget review committee of
42 the names of the school districts for which programs
43 using modified allowable growth supplemental state aid
44 for funding have been approved and the approved budget
45 of each program listed separately for each school
46 district having an approved request.
47
      2. Beginning January 15, 2007, the department shall
48 submit an annual report to the chairpersons and ranking
49 members of the senate and house education committees
50 that includes the ways school districts in the previous
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1 school year used modified allowable growth \underline{\text{supplemental}}
  state aid approved under subsection 1; identifies,
 3 by grade level, age, and district size, the students
 4 in the dropout and dropout prevention programs for
 5 which the department approves a request; describes
 6 school district progress toward increasing student
7 achievement and attendance for the students in the
8 programs; and describes how the school districts are
9 using the revenues from the modified allowable growth
10 supplemental state aid to improve student achievement
11 among minority subgroups.
      Sec. 44. Section 257.41, subsections 1 and 3, Code
13 2013, are amended to read as follows:
      1. Budget. The budget of an approved program for
15 returning dropouts and dropout prevention for a school
16 district, after subtracting funds received from other
17 sources for that purpose, shall be funded annually on
18 a basis of one-fourth or more from the district cost
19 of the school district and up to three-fourths by an
20 increase in <del>allowable growth</del> supplemental state aid as
21 defined in section 257.8. Annually, the department of
22 management shall establish a modified allowable growth
23 supplemental state aid for each such school district
24 equal to the difference between the approved budget
25 for the program for returning dropouts and dropout
26 prevention for that district and the sum of the amount
27 funded from the district cost of the school district
28 plus funds received from other sources.
      3. Limitation. For the fiscal year beginning
30 July 1, 2013, and each succeeding fiscal year, the
31 ratio of the amount of modified allowable growth
32 supplemental state aid established by the department
33 of management compared to the school district's total
34 regular program district cost shall not exceed two and
35 one-half percent. However, if the school district's
36 highest such ratio so determined for any fiscal year
37 beginning on or after July 1, 2009, but before July 1,
38 2013, exceeded two and one-half percent, the ratio may
39 exceed two and one-half percent but shall not exceed
40 the highest such ratio established during that period.
41
      Sec. 45. Section 257.46, subsection 2, Code 2013,
42 is amended to read as follows:
      2. The remaining portion of the budget shall be
44 funded by the thirty-eight dollar increase in allowable
45 growth supplemental state aid, as defined in this
46 division of this Act, for the school budget year
47 beginning July 1, 1999, multiplied by a district's
48 budget enrollment. The thirty-eight dollar increase
49 for the school budget year beginning July 1, 1999,
50 shall increase in subsequent years by each year's state
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1 percent of growth. School districts shall annually
 2 report the amount expended for a gifted and talented
 3 program to the department of education. The proportion
 4 of a school district's budget which corresponds to
 5 the thirty-eight dollar increase in \frac{\text{allowable growth}}{\text{constant}}
 6 supplemental state aid, as defined in this division of
7 this Act, for the school budget year beginning July 1,
8 1999, added to the amount in subsection 1, shall be
9 utilized exclusively for a school district's gifted and
10 talented program.
      Sec. 46. Section 273.23, subsection 8, Code 2013,
12 is amended to read as follows:
13
      8. For the school year beginning on the effective
14 date of an area education agency reorganization as
15 provided in this subchapter, the special education
16 support services cost per pupil shall be based upon
17 the combined base year budgets for special education
18 support services of the area education agencies that
19 reorganized to form the newly formed area education
20 agency, divided by the total of the weighted enrollment
21 for special education support services in the
22 reorganized area education agency for the base year
23 plus the allowable growth supplemental state aid amount
24 per pupil for special education support services for
25 the budget year as calculated in section 257.8.
      Sec. 47. Section 280.4, subsection 3, Code 2013, is
27 amended to read as follows:
      3. In order to provide funds for the excess costs
29 of instruction of limited English proficient students
30 above the costs of instruction of pupils in a regular
31 curriculum, students identified as limited English
32 proficient shall be assigned an additional weighting
33 of twenty-two hundredths, and that weighting shall
34 be included in the weighted enrollment of the school
35 district of residence for a period not exceeding four
36 years. However, the school budget review committee may
37 grant supplemental aid or modified allowable growth
38 supplemental state aid to a school district to continue
39 funding a program for students after the expiration of
40 the four-year period.
41
      Sec. 48. APPLICABILITY. This division of this Act
42 applies to school budget years beginning on or after
43 July 1, 2014.
                         DIVISION IV
44
45
                IOWA ONLINE INITIATIVE - FEES
46
      Sec. 49. Section 256.42, Code 2013, is amended by
47 adding the following new subsection:
      NEW SUBSECTION. 8. a. Beginning July 1, 2016,
49 the department shall establish fees payable by
50 school districts and accredited nonpublic schools
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1 participating in the initiative. Fees collected 2 pursuant to this subsection shall be deposited in the 3 general fund of the state and shall be established 4 so as not to exceed the cost of administering this 5 section.

- b. Costs of administering this section include 7 the costs of providing professional development 8 necessary to prepare teachers to participate in 9 the initiative, providing supervision of usage of 10 the initiative by licensed teachers, acquiring and 11 maintaining equipment and services necessary for use of 12 the initiative, facilitating access to the initiative 13 by school districts and accredited nonpublic schools, 14 and necessary recordkeeping and accounting. Costs of 15 administering this section do not include any of the 16 following:
 - (1) Costs of course development.
- (2) Costs of purchasing access to course materials 19 unless such costs are charged on the basis of usage. DIVISION V

TRAINING AND EMPLOYMENT OF TEACHERS Sec. 50. Section 261.2, subsection 8, Code 2013, is 23 amended to read as follows:

8. Submit by January 15 annually a report to the 25 general assembly which provides, by program, the number 26 of individuals who received loan forgiveness in the 27 previous fiscal year, the amount paid to individuals 28 under sections 261.23, and 261.73, and 261.112, and 29 the institutions from which individuals graduated, and 30 that includes any proposed statutory changes and the

31 commission's findings and recommendations.
32 Sec. 51. NEW SECTION. 261.110 Teach Iowa scholar 33 program.

- 1. A teach Iowa scholar program is established 35 to provide teach Iowa scholar grants to selected 36 high-caliber teachers. The commission shall administer 37 the program in collaboration with the department of 38 education.
- 2. An Iowa resident or nonresident applicant shall 40 be eligible for a teach Iowa scholar grant if the 41 applicant meets all of the criteria specified under, or 42 established in accordance with, subsection 3.
- 3. Criteria for eligibility shall be established by 44 the commission and shall include but are not limited 45 to the following:
- a. The applicant was in the top twenty-five percent 47 academically of students exiting a teacher preparation 48 program approved by the state board of education 49 pursuant to section 256.7, subsection 3, or a similar 50 teacher preparation program in another state, or had

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1 earned other comparable academic credentials.
         The applicant is preparing to teach in fields
 3 including but not limited to science, technology,
 4 engineering, or mathematics; or is preparing to
 5 teach in a hard-to-staff subject as identified by the
 6 department. The department shall annually identify and
7 designate hard-to-staff subjects for the purpose of
8 this paragraph.
      4. A selected applicant who meets all of the
10 eligibility requirements of this section shall be
ll eligible for a teach Iowa scholar grant for each year
12 of full-time employment completed in this state as a
13 teacher for a school district, charter school, area
14 education agency, or accredited nonpublic school. A
15 teach Iowa scholar grant shall not exceed four thousand
16 dollars per year per recipient. Grants awarded under
17 this section shall not exceed a total of twenty
18 thousand dollars per recipient over a five-year period.
19
      5. The commission, in collaboration with the
20 department of education, shall adopt rules pursuant
21 to chapter 17A to administer this section. The rules
22 shall include but shall not be limited to a process
23 for use by the commission to determine which eligible
24 applicants will receive teach Iowa scholar grants.
      6. A teach Iowa scholar fund is established in the
26 state treasury. The fund shall be administered by the
27 commission and shall consist of moneys appropriated by
28 the general assembly and any other moneys received by
29 the commission for deposit in the fund. The moneys in
30 the fund are appropriated to the commission for the 31 teach Iowa scholar program. Notwithstanding section
32 8.33, moneys in the fund at the close of the fiscal
33 year shall not revert to the general fund of the state
34 but shall remain available for expenditure for the
35 teach Iowa scholar program for subsequent fiscal years.
36 Notwithstanding section 12C.7, subsection 2, interest
37 or earnings on moneys in the fund shall be credited to
38 the fund.
39
      Sec. 52. REPEAL. Section 261.112, Code 2013, is
40 repealed.
      Sec. 53. SCHOOL YEAR-LONG STUDENT TEACHING FIELD
41
42 EXPERIENCE REQUIREMENT - STUDY.
      1. a. Each practitioner preparation program
44 offered at an institution of higher learning governed
45 by the state board of regents shall convene a
46 study committee of education faculty members to
47 study the feasibility of establishing professional
48 development schools for preservice teacher candidates
49 in collaboration with school districts, and the
50 feasibility of requiring students enrolled in
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1 practitioner preparation programs to complete a field 2 experience lasting one full school year.

- 3 b. Each study committee shall evaluate for its 4 institution the following issues relating specifically 5 to a proposed professional development school and 6 relating specifically to a proposed full school year of 7 student teaching field experience:
- 8 (1) The impact on the likelihood a student will 9 graduate within four years, including but not limited 10 to consideration of the cost to a student, student debt 11 load, and class scheduling.
- 12 (2) The impact on university faculty and the need 13 to employ more faculty, including the need to deliver 14 coursework and supervision to student teachers in the 15 field.
- 16 (3) The availability of an adequate number of 17 placements in prekindergarten through grade twelve 18 schools and the impact on a school district, including 19 but not limited to the district's cost to compensate 20 cooperating teachers.
- 21 (4) The likely impact on the abilities and 22 performance of a student teacher and whether the 23 benefits outweigh the costs.
- 24 (5) The likely impact on student achievement of 25 students in the student teacher's classroom.
- 26 c. The study committees convened pursuant to 27 paragraph "a" shall submit their findings and 28 recommendations in a report to the state board of 29 regents, the department of education, the board of 30 educational examiners, the governor, and the general 31 assembly by December 2, 2013.
- 2. The Iowa association of independent colleges is encouraged to form a study committee comprised of education faculty members with duties similar to those provided for in subsection 1 for its member institutions which offer approved practitioner preparation programs, and to submit any resulting findings and recommendations to the general assembly by December 2, 2013.
- 40 Sec. 54. TRANSITION FUNDING PROVISIONS. On July 1, 41 2014, any unobligated and unencumbered moneys in the 42 teacher shortage loan forgiveness repayment fund shall 43 revert to the general fund of the state. Any remaining 44 obligations of the teacher shortage loan forgiveness 45 program continuing on or after July 1, 2014, shall 46 be met with moneys in the teach Iowa scholar fund 47 established by section 261.110.
- 48 Sec. 55. EFFECTIVE DATE. The following provisions 49 of this division of this Act take effect July 1, 2014:

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1. The section of this division of this Act

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1 amending section 261.2.
     2. The section of this division of this Act
 3 repealing section 261.112.
                         DIVISION VI
         TEACHER AND ADMINISTRATOR DEVELOPMENT SYSTEM
      Sec. 56. Section 256.7, Code 2013, is amended by
7 adding the following new subsections:
      NEW SUBSECTION. 33. Adopt rules establishing a
9 statewide system of evaluation and performance review
10 requirements for teachers and a statewide system of
11 evaluation requirements for administrators. The
12 systems shall align with Iowa teaching standards
13 or the Iowa standards for school administrators, as
14 appropriate, and shall use clear and concise evaluation
15 and performance review criteria and descriptors;
16 provide for a fair and balanced use of student outcome
17 measures, comprised of objective, reliable measurers
18 of student growth, classroom observations and student
19 surveys; include a tiered evaluation or performance
20 review system that differentiates at least four tiers
21 of teacher performance; and be applicable to all
22 teachers and school administrators, as appropriate, in
23 a charter school, school district, or area education
24 agency.
      NEW SUBSECTION. 34. a. Develop by July 1,
26 2015, additional Iowa teaching standards designed
27 specifically for purposes of chapters 279 and 284.
28 The additional standards shall align with nationally
29 accepted teaching standards. The Iowa teaching
30 standards developed pursuant to this paragraph
31 shall be based on significant input from the council on
32 educator development established and convened by the
33 director.
34
      b. Develop additional Iowa standards for school
35 administrators designed specifically for purposes of
36 chapters 272 and 284A. The standards shall be based
37 on significant input from Iowa administrators and
38 align with nationally accepted school administrator
39 standards.
40 \, c. Submit by October 15, 2015, to the general 41 assembly recommendations relating to implementation
42 of the additional standards developed pursuant to
43 this subsection for changes in policy or statute.
44 If implementation of the additional Iowa teaching
45 standards developed pursuant to paragraph "a" or
46 implementation of the additional Iowa standards for
47 school administrators development pursuant to paragraph
48 "b" require a change in policy or statute, the change
49 shall not be made without statutory approval.
      Sec. 57. Section 256.9, subsections 46 and 51, Code
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1 2013, are amended to read as follows:
      46. Develop core knowledge and skill criteria,
 3 based upon significantly shaped by the Iowa teaching
 4 standards and the interstate teacher assessment and
 5 support consortium's model core teaching standards,
 6 for the evaluation, the advancement, and for teacher
7 career development purposes pursuant to chapter 284.
8 The criteria shall further define the characteristics
9 of quality teaching as established by the Iowa teaching
10 standards and the interstate teacher assessment and
11 support consortium's model core teaching standards.
12 The director, in consultation with the board of
13 educational examiners, shall also develop a transition
14 plan for implementation of the career development
15 standards developed pursuant to section 256.7,
16 subsection 25, with regard to licensure renewal
17 requirements. The plan shall include a requirement
18 that practitioners be allowed credit for career
19 development completed prior to implementation of the
20 career development standards developed pursuant to
21 section 256.7, subsection 25.
      51. Develop, and periodically review and revise as
23 necessary, Iowa standards for school administrators,
24 including knowledge and skill criteria, and develop,
25 based on the Iowa standards for administrators,
26 mentoring and induction, evaluation processes,
27 and professional development plans pursuant to
28 chapter 284A. The criteria shall further define
29 the characteristics of quality administrators
30 as established by the Iowa standards for school
31 administrators.
      Sec. 58. Section 256.9, Code 2013, is amended by
32
33 adding the following new subsection:
      NEW SUBSECTION. 63. Do all of the following by
35 July 1, 2015, in order to develop and implement an Iowa
36 educator development system:
     a. Based upon the standards developed pursuant
38 to section 256.7, subsection 34, the director shall
39 develop core knowledge and skill criteria for the
40 evaluation and advancement of teachers, and for teacher
41 career development purposes pursuant to chapter 284.
42 The criteria shall further define the characteristics
43 of quality teaching as significantly shaped by the
44 Iowa teaching standards and the interstate teacher
45 assessment and support consortium's model core teaching
46 standards.
47
     b. Review and, where necessary, revise the
48 standards and requirements for the evaluator training
49 program established pursuant to section 284.10.
     c. Develop and implement a coaching and support
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1 system for teachers aligned with the Iowa teacher
 2 career paths, leadership roles, and compensation
 3 framework established pursuant to section 284.15, if
 4 enacted.
     d. Develop and implement a coaching and support
6 system for administrators aligned with the beginning
7 administrator mentoring and induction program created
8 pursuant to section 284A.5.
      Sec. 59. Section 272.9A, subsection 1, Code 2013,
10 is amended to read as follows:
      1. Beginning July 1, 2007, requirements
12 Requirements for administrator licensure beyond an
13 <u>initial lice</u>nse shall include completion of a beginning
14 administrator mentoring and induction program and
15 demonstration of competence on the administrator Iowa
16 standards for school administrators adopted pursuant to
17 section 284A.3 256.7, subsection 27.
      Sec. 60. Section 279.14, subsection 1, Code 2013,
19 is amended to read as follows:
     1. The board shall establish \underline{\text{written}} evaluation
21 criteria and shall establish and annually implement
22 evaluation procedures. The evaluation criteria and
23 procedures shall be consistent with the statewide
24 system of performance review requirements established
25 by the state board pursuant to section 256.7,
26 subsection 33, and the provisions of chapter 284.
27 If an exclusive bargaining representative has been
28 certified, the board shall negotiate in good faith with
29 respect to evaluation procedures pursuant to chapter
30 20.
31
      Sec. 61. Section 279.23A, Code 2013, is amended to
32 read as follows:
      279.23A Evaluation criteria and procedures.
      The board shall establish written evaluation
35 criteria and shall establish and annually implement
36 evaluation procedures. The evaluation criteria and
37 procedures shall be consistent with the statewide
38 system of evaluation requirements for administrators
39 established by the state board pursuant to section
  256.7, subsection 33, and with the provisions of chapter 284A. The board shall also establish written
41
42 job descriptions for all supervisory positions.
      Sec. 62. Section 284.3, subsections 2 and 3, Code
44 2013, are amended to read as follows:
      2. A school board shall provide for the following:
     a. For purposes of comprehensive evaluations
47 for beginning teachers required to allow beginning
48 teachers to progress to career teachers, standards
49 and criteria that are the Iowa teaching standards
50 specified in subsection 1 and the criteria for the
                                     SF423.1257 (4) 85
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1 Iowa teaching standards developed by the department
 2 in accordance with section 256.9, subsection 46
   director. These standards and criteria shall be set
 4 forth in an instrument provided by the department.
 5 comprehensive evaluation and instrument are not subject
 6 to negotiations or grievance procedures pursuant
7 to chapter 20 or determinations made by the board
8 of directors under section 279.14. A local school
9 board and its certified bargaining representative may
10 negotiate, pursuant to chapter 20, evaluation and
11 grievance procedures for beginning teachers that are
12 not in conflict with this chapter. If, in accordance
13 with section 279.19, a beginning teacher appeals the
14 determination of a school board to an adjudicator under
15 section 279.17, the adjudicator selected shall have
16 successfully completed training related to the Iowa
17 teacher standards, the criteria adopted by the state
18 board of education in accordance with subsection 3, and
19 any additional training required under rules adopted by
20 the public employment relations board in cooperation
21 with the state board of education.
         For purposes of performance reviews for teachers
23 other than beginning teachers, evaluations that
24 contain, at a minimum, the Iowa teaching standards
25 specified in subsection 1 and the interstate teacher
26 assessment and support consortium's model core
27 <u>teaching standards</u>, as well as <del>the criteria for</del>
28 the Iowa additional teaching standards developed
29 by the department in accordance with section 256.9,
30 subsection 46 state board if implementation of the
31 additional standards receives statutory approval, and a balanced use of student outcome measurers,
33 comprised of objective, reliable measures of student
34 growth, classroom observation, and student surveys.
35 A local school board and its certified bargaining
36 representative may negotiate, pursuant to chapter
37 20, additional teaching standards and criteria. A
38 local school board and its certified bargaining
39 representative shall negotiate, pursuant to chapter 20,
40 evaluation and grievance procedures for teachers other
41 than beginning teachers that are not in conflict with
42 this chapter.
      3. The state board shall adopt by rule pursuant to
44 chapter 17A the criteria developed by the department in
45 accordance with section 256.9, subsection 46 director.
      Sec. 63. Section 284.8, subsection 2, Code 2013, is
47 amended to read as follows:
      2. If a supervisor or an evaluator determines, at
49 any time, as a result of a teacher's performance that
50 the teacher is not meeting district expectations under
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1 the Iowa teaching standards specified in section 284.3, 2 subsection 1, paragraphs "a" through "h", the criteria
 3 for the Iowa teaching standards developed by the
 4 department in accordance with section 256.9, subsection
 5 46 director, and any other standards or criteria
 6 established in the collective bargaining agreement,
7 the evaluator shall, at the direction of the teacher's
8 supervisor, recommend to the district that the teacher
9 participate in an intensive assistance program. The
10 intensive assistance program and its implementation
11 are subject to negotiation and grievance procedures
12 established pursuant to chapter 20. All school
13 districts shall be prepared to offer an intensive
14 assistance program.
      Sec. 64. Section 284A.2, subsection 3, Code 2013,
16 is amended to read as follows:
         "Comprehensive evaluation" means a summative
18 evaluation of a beginning administrator conducted by
19 an evaluator in accordance with section 284A.3 284A.4
20 for purposes of determining a beginning administrator's
21 level of competency for recommendation for licensure
22 based on the Iowa standards for school administrators
23 adopted pursuant to section 256.7, subsection 27.
      Sec. 65. Section 284A.3, Code 2013, is amended to
25 read as follows:
      284A.3 Iowa standards for school administrators
27 administrator evaluations.
28
      By July 1, 2008, each school board shall provide
29 for evaluations for administrators under individual
30 professional development plans developed in accordance
31 with section 279.23A, and the Iowa standards for
32 school administrators and related criteria adopted
33 by the state board in accordance with section 256.7,
34 subsection 27. A local school board may establish
35 additional administrator standards and related
36 criteria. This section is repealed July 1, 2015.
      Sec. 66. COUNCIL ON EDUCATOR DEVELOPMENT
38 ESTABLISHED.
      1. The director of the department of education
40 shall establish and convene a council on educator
41 development to review the current teacher and
42 administrator evaluation requirements and the
43 teacher performance review requirements, and to make
44 recommendations to the director regarding improvement
45 to the evaluation and performance review requirements
46 for teachers and to the evaluation requirements for
47 administrators.
      2. The council shall make recommendations to the
49 director concerning development of the following:
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28/32

a. A holistic vision of teacher and administrator

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1 development and dissemination of this vision to
2 schools, school districts, and area education agencies.

- 3 b. Methods designed to foster a culture of 4 continuous learning and improvement within schools, 5 school districts, and area education agencies with 6 differentiated supports for educators.
- 7 c. Iowa teaching standards and the administrator 8 standards for school administrators.
- 9 d. Performance review for teachers and evaluation 10 criteria for teachers and administrators.
- 11 e. A method for incorporating a fair and balanced 12 use of student outcome measures comprised of objective, 13 reliable measures of student growth, classroom 14 observation, and student surveys, into teacher 15 evaluations.
- 16 f. A means to differentiate teacher performance
 17 into four tiers.
- 18 3. The council shall be comprised of at least 19 seventeen voting members appointed by the director as 20 follows:
- a. Eight members representing education
 22 stakeholders; four of whom shall be practitioners
 23 knowledgeable about the Iowa core curriculum, and four
 24 of whom shall be knowledgeable about current education
 25 research and practice in educator quality.
- 26 b. One member representing the department of 27 education, who shall serve as chairperson of the 28 council.
- 29 c. One member representing the area education 30 agencies.
- 31 d. One member representing a certified employee 32 organization representing teachers licensed under 33 chapter 272.
- e. One member representing a statewide organization representing school administrators licensed under chapter 272.
- f. One member representing rural school districts selected by a statewide organization representing the boards of directors of school districts.
- 40 g. One member representing an organization made 41 up of Iowa school districts with the largest student 42 enrollments.
- 43 h. One member representing Iowa's approved teacher 44 preparation programs.
- i. One member representing Iowa's approved de administrator preparation programs.
- 47 j. One member representing parents of Iowa 48 elementary or secondary students.
- 49 k. Other education stakeholders as determined by 50 the director.

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4. Four members of the general assembly shall serve 2 as ex officio, nonvoting members of the council, with 3 one member to be appointed by each of the following: 4 the majority leader of the senate, the minority 5 leader of the senate, the speaker of the house of 6 representatives, and the minority leader of the house 7 of representatives. 5. The council shall submit its findings and 9 recommendations to the state board of education, the 10 governor, and the general assembly by January 1, 2015. 6. The director shall consider the findings and 12 recommendations of the council to revise evaluator 13 training in accordance with section 256.9, subsection 14 63; and to develop a statewide system of performance 15 review requirements for teachers and a statewide system 16 of evaluation requirements for administrators which the 17 director shall submit to the state board of education 18 for approval. 19 DIVISION VII 20 IOWA TEACHER CAREER AND COMPENSATION MATTERS Sec. 67. Section 284.7, subsection 1, paragraph 22 a, subparagraph (2), Code 2013, is amended to read as 23 follows: (2) Beginning July 1, 2008 2014, the minimum 25 salary for a beginning teacher shall be twenty-eight 26 thirty-three thousand five hundred dollars. Sec. 68. Section 284.7, subsection 1, paragraph b, 28 subparagraph (2), Code 2013, is amended by striking the 29 subparagraph. Sec. 69. EFFECTIVE DATE. This division of this Act 31 takes effect July 1, 2014. DIVISION VIII 32 33 TRANSPORTATION ASSISTANCE AID 34 Sec. 70. Section 257.31, subsection 17, paragraph 35 a, Code 2013, is amended to read as follows: a. If a district's average transportation costs 37 per pupil exceed the state average transportation 38 costs per pupil determined under paragraph "c" by one 39 hundred fifty seventy percent, the committee may grant 40 transportation assistance aid to the district. 41 aid shall be miscellaneous income and shall not be 42 included in district cost. Sec. 71. APPLICABILITY. This division of this Act 44 applies to school budget years beginning on or after 45 July 1, 2014. 46 DIVISION IX 47 INDEPENDENT ACCREDITATION OF NONPUBLIC SCHOOLS 48 Sec. 72. Section 256.11, Code 2013, is amended by 49 adding the following new subsection: NEW SUBSECTION. 16. a. Notwithstanding

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42 43

Iowa General Assembly Daily Bills, Amendments and Study Bills March 26, 2013

1 subsections 1 through 12, a nonpublic school may be 2 accredited by an approved independent accrediting 3 agency instead of by the state board as provided in 4 this subsection. The state board shall maintain a list 5 of approved independent accrediting agencies comprised 6 of at least six regional or national nonprofit, 7 nongovernmental agencies recognized as reliable 8 authorities concerning the quality of education offered 9 by a school and shall publish the list of independent 10 accrediting agencies on the department's internet site. ll The list shall include accrediting agencies that, as 12 of January 1, 2013, accredited a nonpublic school in 13 this state that was concurrently accredited under 14 this section; and any agency that has a formalized 15 partnership agreement with another agency on the list 16 and has member schools in this state as of January 1, 17 2013.

- 18 b. A nonpublic school that participates in the 19 accreditation process offered by an independent 20 accrediting agency on the approved list published 21 pursuant to paragraph "a" shall be deemed to meet the 22 education standards of this section. However, such a 23 school shall comply with statutory health and safety 24 requirements for school facilities.
- c. If the state board takes preliminary action to 26 remove an agency from the approved list published on 27 the department's internet site pursuant to paragraph 28 a'', the department shall, at least one year prior to 29 removing the agency from the approved list, notify the 30 nonpublic schools participating in the accreditation 31 process offered by the agency of the state board's 32 intent to remove the accrediting agency from its 33 approved list of independent accrediting agencies. 34 The notice shall also be posted on the department's 35 internet site and shall contain the proposed date 36 of removal. The nonpublic school shall attain 37 accreditation under this subsection or subsections 1 38 through 12 not later than one year following the date 39 on which the state board removes the agency from its 40 list of independent accrediting agencies. 41 DIVISION X

COMPETENCY-BASED TASK FORCE - GRANT PROGRAM Sec. 73. NEW SECTION. 256.24 Competency-based 44 education grant program.

1. Contingent on a specific appropriation for 46 these purposes, the department shall establish a 47 competency-based education grant program to award 48 grants to not more than ten school districts annually 49 for purposes of developing, implementing, and 50 evaluating competency-based education pilot and

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1 demonstration projects. 2. The department shall develop grant application, 3 selection, and evaluation criteria. 3. Each pilot or demonstration project shall 5 be conducted for a minimum of one year, but may be 6 conducted for multiple school years as proposed by the 7 applicant and approved by the department. Grant moneys shall be distributed to selected 9 school districts by the department no later than 10 December 1, 2013. Grant amounts shall be distributed 11 as determined by the department. 5. The department shall submit progress reports 13 analyzing the status and preliminary findings of 14 the projects to the state board, the governor, and 15 the general assembly by January 15 annually. The 16 department shall summarize the projects' findings, 17 including student achievement results, and submit the 18 summary and any recommendations in a final report to 19 the state board, the governor, and the general assembly 20 by January 15, 2019. Sec. 74. 2012 Iowa Acts, chapter 1119, section 2, 22 subsection 2, is amended by adding the following new 23 paragraph: NEW PARAGRAPH. f. Develop a draft strategic plan 25 and proposed timeline for statewide implementation of 26 competency-based learning for consideration by the 27 general assembly. Sec. 75. EFFECTIVE UPON ENACTMENT. The following 28 29 provision or provisions of this division of this Act, 30 being deemed of immediate importance, takes effect upon 1. The section of this Act amending 2012 Iowa Acts, 32 33 chapter 1119, section 2, subsection 2.>

JONI K. ERNST

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House Amendment to Senate File 202

S-3085

Amend Senate File 202, as passed by the Senate, as follows:

1. Page 2, by striking lines 12 through 15 and inserting:

<A minor who is twelve years of age or older shall have the legal capacity to act and give consent to the provision of tobacco cessation coaching services pursuant to a tobacco cessation telephone and internet-based program approved by the department.</p>

10 Consent shall not be subject to>

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House Amendment to Senate File 288

S-3086

1 Amend Senate File 288, as passed by the Senate, as 2 follows:

- 1. Page 3, lines 23 and 24, by striking <and 4 conviction> and inserting <and conviction>
- 2. Page 6, line 8, after <defendant> by inserting 6 <, other than a child being prosecuted as a youthful 7 offender,>
- 3. Page 8, line 5, after <confinement> by inserting 9 <as prescribed by law for the offense>



Senate File 275

S-3087 Amend Senate File 275 as follows: 1 1. Page 2, after line 5 by inserting: <Sec. ___. Section 562B.10, subsection 4, Code 4 2013, is amended to read as follows: 4. Rental agreements shall be for a term of at 6 least one year unless otherwise specified in the 7 rental agreement. Rental agreements shall be canceled 8 terminated by at least sixty days' written notice 9 given by either party a tenant unless the tenant is 10 terminating the rental agreement pursuant to a section 11 of this chapter which allows for a shorter notice 12 period. A landlord shall not cancel a rental agreement
13 solely for the purpose of making the tenant's mobile 14 home space available for another mobile home. Rental 15 agreements shall be terminated by a landlord, or not 16 renewed by a landlord, in a time and manner which 17 complies with this chapter. Sec. . Section 562B.10, Code 2013, is amended by 19 adding the following new subsection: NEW SUBSECTION. 4A. a. A landlord may terminate a 21 tenancy during the initial twelve months of the tenancy 22 if the tenant engages in any of the following: (1) A material noncompliance with the rental 24 agreement. (2) A material violation of the manufactured

- 26 mobile home community or mobile home park rules or 27 regulations.
- (3) Any other violation of this chapter for which 28 29 termination is a remedy.
- b. A landlord may only terminate a tenancy after 31 the initial twelve months, or may only fail to renew a 32 tenancy, for any of the following reasons:
- (1) A legitimate and material business reason the 34 impact of which is not specific to one tenant.
- (2) A change in the use of the land if a change in 36 the use of the land is included in the rental agreement 37 as grounds for termination or nonrenewal.
 - (3) Any of the reasons included in paragraph "a".
- 39 c. A landlord may terminate or not renew a tenancy 40 pursuant to paragraph "b", subparagraphs (1) and (2), 41 by a written notice given to the tenant at least sixty 42 days prior to the periodic rental date specified in the 43 notice. The notice shall specify all facts which give 44 rise to the notice of termination or failure to renew.>
- 2. Title page, line 1, after <Act> by inserting 46 <relating to mobile and manufactured housing by>
- Title page, line 1, after <fund> by inserting <, 48 providing for minimum duration of rental agreements, 49 and providing for termination or nonrenewal of rental
- 50 agreements>

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1	4.	ву	renumbering	as	necessary

THOMAS G. COURTNEY



Senate File 423

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S-3088
      Amend Senate File 423 as follows:
1
      1. Page 46, after line 27 by inserting:
 3
                         <DIVISION
                PRIVATE INSTRUCTION EXEMPTION
                Section 299.4, subsection 1, Code 2013,
      Sec.
 6 is amended to read as follows:
      1. The parent, guardian, or legal custodian of a
8 child who is of compulsory attendance age, who places
9 the child under competent private instruction under
10 either section 299A.2 or 299A.3, not in an accredited
11 school or a home school assistance program operated by
12 a school district or accredited nonpublic school, shall
13 furnish a report in duplicate on forms provided by the
14 public school district, to the district by the earliest
15 starting date specified in section 279.10, subsection
       The secretary shall retain and file one copy and
17 forward the other copy to the district's area education
18 agency. The report shall state the name and age of the
19 child, the period of time during which the child has
20 been or will be under competent private instruction
21 for the year, an outline of the course of study, texts
22 used, and the name and address of the instructor. The
23 parent, guardian, or legal custodian of a child, who is
24 placing the child under competent private instruction
25 for the first time, shall also provide the district
26 with evidence that the child has had the immunizations
27 required under section 139A.8, and, if the child is
28 elementary school age, a blood lead test in accordance 29 with section 135.105D. The term "outline of course of
30 study" shall include subjects covered, lesson plans,
31 and time spent on the areas of study.
32
            Section 299A.1, unnumbered paragraph 2,
33 Code 2013, is amended to read as follows:
      For purposes of this chapter, "competent private
35 instruction" means private instruction provided on a
36 daily basis for at least one hundred forty-eight days
37 during a school year, to be met by attendance for at
38 least thirty-seven days each school quarter, by or
39 under the supervision of a licensed practitioner in the
40 manner provided under section 299A.2, or other person
41 under section 299A.3, which results in the student
42 making adequate progress.
            . Section 299A.3, unnumbered paragraph 1,
      Sec.
44 Code 2013, is amended to read as follows:
      A parent, guardian, or legal custodian of a child of
46 compulsory attendance age providing competent private
47 instruction to the child shall may meet all of the
48 following requirements:>
      2. Title page, line 5, after <schools;> by
50 inserting providing for a private instruction
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1 2	exempt:		;> renumbering	as	necessa	ry.
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House File 602

S-3089

1 Amend House File 602, as passed by the House, as 2 follows:

 Page 1, by striking lines 1 and 2.
 By striking page 4, line 35, through page 8, 5 line 30.

By renumbering as necessary.

COMMITTEE ON APPROPRIATIONS ROBERT E. DVORSKY, CHAIRPERSON



Senate File 429 - Introduced

SENATE FILE 429
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SF 291) (SUCCESSOR TO SSB 1203)

A BILL FOR

- 1 An Act relating to workforce training programs and making
- 2 appropriations.
- 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:



1	DIVISION I
2	FY 2013-2014 WORKFORCE TRAINING PROGRAM APPROPRIATIONS
3	Section 1. DEPARTMENT OF EDUCATION. There is appropriated
4	from the general fund of the state to the department of
5	education for the fiscal year beginning July 1, 2013, and
6	ending June 30, 2014, the following amount, or so much thereof
7	as is necessary, to be used for the purposes designated:
8	1. COMMUNITY COLLEGES.
9	a. For deposit in the statewide work-based learning
10	intermediary network fund created pursuant to section 256.40,
11	subsection 1:
12	\$ 3,000,000
13	b. For deposit in the workforce training and economic
14	development funds created pursuant to section 260C.18A:
15	\$ 15,400,000
16	c. For deposit in the pathways for academic career and
17	employment fund established pursuant to section 260H.2,
18	subsection 2:
19	\$ 5,000,000
20	d. For distribution to community colleges for the purposes
21	of implementing adult education and literacy programs pursuant
22	to section 260C.50:
23	\$ 5,350,000
24	The moneys appropriated in this paragraph "d" shall be
25	allocated pursuant to the formula established in section
26	260C.18C.
27	e. For distribution of grants to be awarded to community
28	colleges for the purpose of adult basic education programs for
29	students requiring instruction in English as a second language:
30	\$ 2,000,000
31	The department shall establish an application process and
32	criteria to award grants pursuant to this paragraph "e" to
33	community colleges. The criteria shall be based on need for
34	instruction in English as a second language in the region
35	served by each community college as determined by factors



1	including data from the latest federal decennial census and
	outreach efforts to determine regional needs.
3	2. ADULT EDUCATION AND LITERACY PROGRAMS.
4	
	pursuant to section 260C.50:
6	
7	
8	DEVELOPMENT FUNDS.
9	For administration of the workforce training and economic
10	development funds created pursuant to section 260C.18A:
11	\$ 100,000
12	DIVISION II
13	WORKFORCE TRAINING PROGRAMS
14	Sec. 2. Section 256.9, Code 2013, is amended by adding the
15	following new subsection:
16	NEW SUBSECTION. 63. Administer the workforce training
17	and economic development funds created pursuant to section
18	260C.18A.
19	Sec. 3. Section 256.40, Code 2013, is amended to read as
20	follows:
21	256.40 Statewide work-based learning intermediary network —
22	fund — steering committee — regional networks.
23	 A statewide work-based learning intermediary network
24	program is established in the department and shall be
25	administered by the department. A separate, statewide
26	$\label{lem:work-based} \ \ \text{learning intermediary network fund is created in the}$
27	state treasury under the control of the department. The fund
	shall consist of all moneys deposited in the fund, including
29	any moneys appropriated by the general assembly and any other
30	moneys available to and obtained or accepted by the department
31	from federal or private sources for purposes of the program.
32	Notwithstanding section 8.33, moneys in the fund at the end
	of a fiscal year shall not revert to the general fund of the
	state. Notwithstanding section 12C.7, subsection 2, interest
35	or earnings on moneys in the fund shall be credited to the



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- The purpose of the program shall be to build a seamless
- 3 career, future workforce, and economic development system in
- 4 Iowa to accomplish all of the following prepare students for
- 5 the workforce by connecting business and the education system
- 6 and offering relevant, work-based learning activities to
- 7 students and teachers. The program shall:
- 8 a. Better prepare students to make informed postsecondary
- 9 education and career decisions.
- 10 b. Provide communication and coordination in order to build
- 11 and sustain relationships between employers and local youth,
- 12 the education system, and the community at large.
- 13 c. Connect students to local career opportunities, creating
- 14 economic capital for the region using a skilled and available
- 15 workforce.
- 16 d. Facilitate the sharing of best practices statewide by
- 17 business and education leaders.
- 18 e. d. Provide a one-stop contact point for information
- 19 useful to both educators and employers, including a state-level
- 20 clearinghouse for information on internships, job shadowing
- 21 experiences, and other workplace learning opportunities
- 22 for students that are linked to the state's economic goals
- 23 students, particularly related to science, technology,
- 24 engineering, or mathematics occupations, occupations related
- 25 to critical infrastructure and commercial and residential
- 26 construction, or targeted industries as defined in section
- 27 15.102.
- 28 f. Implement services for all students, staff, and districts
- 29 within the region and integrate workplace skills into the
- 30 curriculum.
- 31 e. Integrate services provided through the program with
- 32 other career exploration-related activities such as the
- 33 student core curriculum plan and the career information and
- 34 decision-making system developed and administered under section
- 35 279.61, where appropriate.

1	f. Facilitate the attainment of portable credentials of
2	value to employers such as the national career readiness
3	certificate, where appropriate.
4	g. Develop work-based capacity with employers.
5	h. Improve the skills of Iowa's future workforce.
6	i. Provide core services, which may include student job
7	shadowing, student internships, and teacher or student tours.
8	3. The department shall establish and facilitate a steering
9	committee comprised of representatives from the department of
LO	workforce development, the economic development authority,
L1	the community colleges, the institutions under the control of
L 2	the state board of regents, accredited private institutions,
L 3	area education agencies, school districts, and the workplace
L 4	learning connection. The steering committee shall be
L 5	responsible for the development and implementation of the
L 6	statewide work-based learning intermediary network.
L 7	4. The steering committee shall develop a design for a
L 8	statewide network comprised of fifteen regional work-based
L 9	learning intermediary networks. The design shall include
20	network specifications, strategic functions, and desired
21	outcomes. The steering committee shall recommend program
22	parameters and reporting requirements to the department.
23	5. Each regional network shall establish an advisory
24	council to develop and implement provide advice and assistance
25	to the regional network. The advisory council shall
26	include representatives of business and industry, including
27	construction trade industry professionals, and shall meet at
28	<pre>least annually.</pre>
29	6. Each regional network or consortium of networks shall
30	annually submit a work-based learning plan to the department.
31	Each plan shall include provisions to provide core services
32	referred to in subsection 2, paragraph "h", to all school
33	districts within the region and for the integration of job
34	shadowing and other work-based learning activities into
35	secondary career and technical education programs.



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6. 7. a. Funds Moneys deposited in the statewide 2 work-based learning intermediary network fund created in 3 subsection 1 shall be distributed annually to each region 4 for the implementation of the statewide work-based learning 5 intermediary network based upon the distribution of the 6 kindergarten through grade twelve student enrollments in each 7 region. The amount shall not exceed three dollars per student 8 upon approval by the department of the region's work-based 9 learning plan submitted pursuant to subsection 6. b. If the balance in the statewide work-based learning 10 ll intermediary network fund on July 1 of a fiscal year is one 12 million five hundred thousand dollars or less, the department 13 shall distribute moneys in the fund to regions or consortium 14 of regions on a competitive basis. If the balance in the 15 statewide work-based learning intermediary network fund on July 16 l of a fiscal year is greater than one million five hundred 17 thousand dollars, the department shall distribute one hundred 18 thousand dollars to each region and distribute the remaining 19 moneys pursuant to the formula established in section 260C.18C. 7. 8. The department shall provide oversight of the 21 statewide work-based learning intermediary network and shall 22 annually evaluate the statewide and regional network progress 23 toward the outcomes identified by the steering committee 24 pursuant to subsection 4. The department shall require each 25 region to submit an annual report on its ongoing implementation 26 of the statewide work-based learning intermediary network 27 program to the department. 8. 9. Each regional network shall match the funds moneys 29 received pursuant to subsection 6 7 with financial resources 30 equal to at least twenty-five percent of the amount of 31 the funds moneys received pursuant to subsection 6 7. 32 financial resources used to provide the match may include 33 private donations, in-kind contributions, or public funds 34 moneys other than the funds moneys received pursuant to 35 subsection 6 7.

1	10. The state board of education shall adopt rules under
2	chapter 17A for the administration of this section.
3	Sec. 4. Section 260C.18A, subsection 1, paragraph b, Code
4	2013, is amended to read as follows:
5	b. Moneys in the funds shall consist of any moneys
6	appropriated by the general assembly and any other moneys
7	available to and obtained or accepted by the economic
8	development authority department from federal sources or
9	private sources for placement in the funds. Notwithstanding
10	section 8.33, moneys in the funds at the end of each fiscal
11	year shall not revert to any other fund but shall remain in the
12	funds for expenditure in subsequent fiscal years.
13	Sec. 5. Section 260C.18A, subsection 2, paragraph c, Code
14	2013, is amended to read as follows:
15	c. For the development and implementation of career
16	academies designed to provide new career preparation
17	opportunities for high school students that are formally
18	linked with postsecondary career and technical education
19	programs. For purposes of this section, "career academy"
20	means a program of study that combines a minimum of two
21	years of secondary education with an associate degree, or the
22	equivalent, career preparatory program in a nonduplicative,
23	sequential course of study that is standards based, integrates
24	academic and technical instruction, utilizes work-based and
25	worksite learning where appropriate and available, utilizes an
26	individual career planning process with parent involvement,
27	and leads to an associate degree or postsecondary diploma or
28	certificate in a career field that prepares an individual
29	for entry and advancement in a high-skill and reward career
30	field and further education. The economic development
31	authority state board, in conjunction with the state board of
3 2	$\underline{\text{education}}$ and the division of community colleges and workforce
33	preparation of the department of education, shall adopt
34	administrative rules for the development and implementation of $% \left(1\right) =\left(1\right) \left(1\right) $
35	such career academies pursuant to section 256.11, subsection

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- 1 5, paragraph "h", section 260C.1, and Tit. II of Pub. L. No.
- 2 105-332, Carl D. Perkins Vocational and Technical Education Act 3 of 1998.
- Sec. 6. Section 260C.18A, subsection 2, paragraph e, Code
- 5 2013, is amended by striking the paragraph.
- Sec. 7. Section 260C.18A, subsection 3, Code 2013, is
- 7 amended to read as follows:
- 3. The economic development authority department shall
- 9 allocate the moneys appropriated pursuant to this section
- 10 to the community college workforce training and economic
- 11 development funds utilizing the same distribution formula
- 12 used for the allocation of state general aid to the community
- 13 colleges.
- Sec. 8. Section 260C.18A, subsection 4, paragraph d, Code 14
- 15 2013, is amended to read as follows:
- d. Annually submit the two-year plan and progress report 16
- 17 to the economic development authority department in a manner
- 18 prescribed by rules adopted by the department pursuant to
- 19 chapter 17A.
- Sec. 9. NEW SECTION. 260C.50 Adult education and literacy 20
- 21 programs.
- 1. For purposes of this section, "adult education and
- 23 literacy programs" means adult basic education, adult education
- 24 leading to a high school equivalency diploma under chapter
- 25 259A, English as a second language instruction, workplace and
- 26 family literacy instruction, or integrated basic education and
- 27 technical skills instruction.
- 2. The department and the community colleges shall jointly
- 29 implement adult education and literacy programs to assist
- 30 adults and youths sixteen years of age and older who are not
- 31 in school in obtaining the knowledge and skills necessary for
- 32 further education, work, and community involvement.
- 3. The state board, in consultation with the community
- 34 colleges, shall prescribe standards for adult education and
- 35 literacy programs including but not limited to contextualized

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- 1 and integrated instruction, assessments, instructor
- 2 qualification and professional development, data collection and
- 3 reporting, and performance benchmarks.
- 4 4. The state board, in consultation with the community
- 5 colleges, shall adopt rules pursuant to chapter 17A to
- 6 administer this section.
- 7 Sec. 10. Section 260H.2, Code 2013, is amended to read as
- 8 follows:
- 9 260H.2 Pathways for academic career and employment program
- 10 fund.
- 11 1. A pathways for academic career and employment program
- 12 is established to provide funding to community colleges for
- 13 the development of projects in coordination with the economic
- 14 development authority, the department of education, the
- 15 department of workforce development, regional advisory boards
- 16 established pursuant to section 84A.4, and community partners
- 17 to implement a simplified, streamlined, and comprehensive
- 18 process, along with customized support services, to enable
- 19 eligible participants to acquire effective academic and
- 20 employment training to secure gainful, quality, in-state
- 21 employment.
- 22 2. a. A pathways for academic career and employment fund
- 23 is created for the community colleges in the state treasury to
- 24 be administered by the department of education. The moneys
- 25 in the pathways for academic career and employment fund are
- 26 appropriated to the department of education for the pathways
- 27 for academic career and employment program.
- 28 b. The aggregate total of grants awarded from the pathways
- 29 for academic career and employment fund during a fiscal year
- 30 shall not be more than five million dollars.
- 32 formula established in section 260C.18C. Notwithstanding
- 33 section 8.33, moneys in the fund at the close of the fiscal
- 34 year shall not revert to the general fund of the state but
- 35 shall remain available for expenditure for the purpose

- 1 designated for subsequent fiscal years. Notwithstanding
- 2 section 12C.7, subsection 2, interest or earnings on moneys in
- 3 the fund shall be credited to the fund.
- 4 Sec. 11. Section 260H.3, subsection 1, paragraph b, Code
- 5 2013, is amended to read as follows:
- 6 b. Persons earning incomes at or below two hundred fifty
- 7 percent of the federal poverty level as defined by the most
- 8 recently revised poverty income guidelines published by the
- 9 United States department of health and human services.
- 10 Sec. 12. Section 260H.4, subsection 2, paragraph b, Code
- 11 2013, is amended by adding the following new subparagraph:
- 12 NEW SUBPARAGRAPH. (5) Any other industry designated as
- 13 in-demand by a regional advisory board established pursuant to
- 14 section 84A.4.
- 15 Sec. 13. Section 260H.4, subsection 2, paragraph c, Code
- 16 2013, is amended by striking the paragraph.
- 17 Sec. 14. NEW SECTION. 260H.7A Pathway navigators.
- 18 1. A community college may use moneys for the pathways
- 19 for academic career and employment program to employ pathway
- 20 navigators to assist students applying for or enrolled in
- 21 eligible pathways for academic career and employment projects.
- 22 2. Pathway navigators shall provide services and support
- 23 to aid students in selecting pathways for academic career and
- 24 employment projects that will result in gainful, quality,
- 25 in-state employment and to ensuring students are successful
- 26 once enrolled in pathways for academic career and employment
- 27 projects. Services the pathway navigators may provide include
- 28 but are not limited to the following:
- 29 a. Interviewing and selecting students for enrollment in
- 30 pathways for academic career and employment projects.
- 31 b. Assessing students' skills, interests, and previous
- 32 academic and work experience for purposes of placement in
- 33 pathways for academic career and employment projects.
- c. Working with students to develop academic and career
- 35 plans and to adjust such plans as needed.

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- d. Assisting students in applying for and receiving
- 2 resources for financial aid and other forms of tuition
- 3 assistance.
- 4 e. Assisting students with the admissions process, remedial
- 5 education, academic credit transfer, meeting assessment
- 6 requirements, course registration, and other procedures
- 7 necessary for successful completion of pathways for academic
- 8 career and employment projects.
- 9 f. Assisting in identifying and resolving obstacles to
- 10 students' successful completion of pathways for academic career
- 11 and employment projects.
- 12 g. Connecting students with useful college resources
- 13 or outside support services such as access to child care,
- 14 transportation, and tutorial assistance, as needed.
- 15 h. Maintaining ongoing contact with students enrolled
- 16 in pathways for academic career and employment projects and
- 17 ensuring students are making satisfactory progress toward the
- 18 successful completion of projects.
- 19 i. Providing support to students transitioning from remedial
- 20 education, short-term training, and classroom experience to
- 21 employment.
- 22 j. Coordinating activities with community-based
- 23 organizations that serve as key recruiters for pathways for
- 24 academic career and employment projects and assisting students
- 25 throughout the recruitment process.
- 26 k. Coordinating adult basic education services.
- 27 Sec. 15. NEW SECTION. 260H.7B Regional industry sector
- 28 partnerships.
- 29 l. A community college may use moneys for the pathways for
- 30 academic career and employment program to provide staff and
- 31 support for the development and implementation of regional
- 32 industry sector partnerships within the region served by the
- 33 community college.
- Regional, industry sector partnerships may include but
- 35 are not limited to the following activities:

-10-



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- 1 a. Bringing together representatives from industry sectors,
- 2 government, education, local workforce boards, community-based
- 3 organizations, labor, economic development organizations,
- 4 and other stakeholders within the regional labor market to
- 5 determine how pathways for academic career and employment
- 6 projects should address workforce skills gaps, occupational
- 7 shortages, and wage gaps.
- b. Integrating pathways for academic career and employment
- 9 projects and other existing supply-side strategies with
- 10 workforce needs within the region served by the community
- 11 college.
- 12 c. Developing pathways for academic career and employment
- 13 projects that focus on the workforce skills, from entry level
- 14 to advanced, required by industry sectors within the region
- 15 served by the community college.
- 16 Sec. 16. Section 260I.4, subsection 6, Code 2013, is amended
- 17 to read as follows:
- 18 6. Eligibility for tuition assistance under this chapter
- 19 shall be limited to persons earning incomes at or below
- 20 two hundred fifty percent of the federal poverty level as
- 21 defined by the most recently revised poverty income guidelines
- 22 published by the United States department of health and human
- 23 services.
- 24 Sec. 17. Section 260I.5, Code 2013, is amended by adding the
- 25 following new subsection:
- 26 NEW SUBSECTION. 5. Costs of providing direct staff
- 27 support services including but not limited to marketing,
- 28 outreach, application, interview, and assessment processes.
- 29 Eligible costs for this purpose shall be limited to twenty
- 30 percent of any allocation of moneys to the two smallest
- 31 community colleges, ten percent of any allocation of moneys
- 32 to the two largest community colleges, and fifteen percent of
- 33 any allocation of moneys to the remaining eleven community
- 34 colleges. Community college size shall be determined based on
- 35 the most recent three-year rolling average full-time equivalent

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1	enrollment.
2	EXPLANATION
3	This bill relates to workforce training programs, including
4	making appropriations for workforce training programs for
5	fiscal year 2013-2014. The bill is organized into divisions.
6	FY 2013-2014 WORKFORCE TRAINING APPROPRIATIONS. The bill
7	appropriates moneys from the general fund of the state to the
8	$\label{thm:condition} \mbox{department of education for deposit in the statewide work-based}$
9	learning intermediary network fund established pursuant to Code
10	section 256.40.
11	The bill appropriates moneys from the general fund of
12	the state to the department of education for deposit in the
13	workforce training and economic development funds created
14	pursuant to Code section 260C.18A.
15	The bill appropriates moneys from the general fund of
16	the state to the department of education for deposit in the
17	pathways for academic career and employment fund established
18	pursuant to Code section 260H.2.
19	The bill appropriates moneys from the general fund of
20	the state to the department of education for distribution to
21	community colleges for implementation of adult education and
22	literacy programs provided for in the bill.
23	The bill appropriates moneys from the general fund of the
	state to the department of education for distribution of grants
25	to be awarded to community colleges for the purpose of adult
26	basic education programs for students requiring instruction in
27	
28	to establish an application process and criteria for the
29	awarding of grants and provides for certain required criteria.
30	The bill appropriates moneys from the general fund of the
	state to the department of education for implementation of
32	adult education and literacy programs provided for in the bill.
33	The bill appropriates moneys from the general fund of the
34	state to the department of education for administration of
35	the workforce training and economic development funds created



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1 pursuant to Code section 260C.18A. WORKFORCE TRAINING PROGRAMS. The bill provides that the 3 department of education will administer the workforce training 4 and economic development funds created pursuant to Code section 5 260C.18A. Under current law, the funds are administered by the 6 economic development authority. The bill makes various changes to the statewide work-based 8 learning intermediary network program under Code section 9 256.40, including modifying the purposes of the program and 10 the duties of the steering committee, regional networks, and 11 regional advisory councils for the program; establishing 12 requirements for the distribution of funds in the statewide 13 work-based learning intermediary network fund; establishing 14 annual planning and reporting requirements; and establishing 15 rulemaking authority for the program. The bill directs the department of education and the 16 17 community colleges to jointly implement adult education 18 and literacy programs to assist adults and youths 16 years 19 of age and older who are not in school in obtaining the 20 knowledge and skills necessary for further education, work, 21 and community involvement. The bill provides for standards 22 for such programs. The bill defines "adult education and 23 literacy programs" as adult basic education, adult education 24 leading to a high school equivalency diploma under Code chapter 25 259A, English as a second language instruction, workplace and 26 family literacy instruction, or integrated basic education and 27 technical skills instruction. The bill makes various changes to the pathways for academic 29 career and employment program under Code chapter 260H. The 30 bill establishes a pathways for academic career and employment 31 fund in the state treasury for the community colleges to be 32 administered by the department of education. Moneys in the 33 fund shall be allocated pursuant to the formula established 34 in Code section 260C.18C. The bill makes changes relating

35 to eligibility criteria for the program. The bill provides



- 1 that funds for the program can be used by community colleges
- 2 to employ pathway navigators to provide various services to
- 3 aid students in selecting pathways for academic career and
- 4 employment projects that will result in gainful, quality,
- 5 in-state employment and to ensure students are successful once
- 6 enrolled in such projects. The bill provides that funds for
- 7 the program can be used by community colleges to establish
- 8 regional industry sector partnerships. Partnerships may
- 9 include various activities to further the ability of pathways
- 10 for academic career and employment projects to meet the
- ll workforce needs of industry sectors within the region served
- 12 by a community college.
- 13 The bill makes changes to the gap tuition assistance program
- 14 under Code chapter 260I. The bill modifies eligibility
- 15 criteria for the program and costs eligible for coverage by
- 16 tuition assistance under the program.



Senate Study Bill 1247 - Introduced

SENATE FILE ______

BY (PROPOSED COMMITTEE ON APPROPRIATIONS BILL BY CHAIRPERSON DVORSKY)

A BILL FOR

- 1 An Act relating to the types of containers included under the
- 2 beverage container control laws and the reimbursement amount
- 3 paid by a distributor for empty beverage containers and
- 4 making an appropriation.
- 5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

S.F.

- 1 Section 1. Section 455C.1, subsections 1 and 2, Code 2013, 2 are amended to read as follows:
- 3 1. "Beverage" means includes but is not limited to wine as
- 4 defined in section 123.3, subsection 47, alcoholic liquor as
- 5 defined in section 123.3, subsection 5, and beer all as defined
- 6 in section 123.3, subsection 7, mineral water, soda water and
- 7 similar carbonated soft drinks and any nonalcoholic, carbonated
- 8 and noncarbonated drinks, in liquid form and intended for human
- 9 consumption. "Beverage" does not include any of the following:
- 10 a. Fruit and vegetable juice and drink products.
- 11 b. Grade "A" milk and milk products as specified in the
- 12 grade "A" pasteurized milk ordinance, as provided in section
- 13 192.102.
- 14 c. A liquid that is any of the following:
- 15 (1) A syrup.
- 16 (2) In a concentrated form.
- 17 (3) Typically added as a minor flavoring ingredient in
- 18 food or drink, such as extracts, cooking additives, sauces, or
- 19 condiments.
- 20 d. A liquid that is ingested in very small quantities and
- 21 consumed for medicinal purposes only.
- e. A liquid that is designed and consumed only as a
- 23 nutritional supplement, as defined by the department, and not
- 24 as a beverage.
- 25 f. Products frozen at the time of sale to the consumer,
- 26 or, in the case of institutional users such as hospitals and
- 27 nursing homes, at the time of sale to such users.
- 28 g. Products designed to be consumed in a frozen state.
- 29 h. Instant drink powders.
- 30 i. Seafood, meat, or vegetable broths or soups.
- j. Farm-produced apple cider that has not been heated,
- 32 pasteurized, or otherwise processed.
- 33 k. Infant formula.
- 34 2. "Beverage container" means any sealed glass, plastic,
- 35 or metal bottle, can, jar, or carton containing a beverage.

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1	"Beverage container" does not include any of the following:
2	a. A bottle, can, jar, or carton of three liters or more in
3	size containing a noncarbonated beverage.
4	b. A bottle, can, jar, or carton made of high-density
5	polyethylene.
6	Sec. 2. Section 455C.2, subsection 2, Code 2013, is amended
7	to read as follows:
8	2. In addition to the refund value provided in subsection
9	1 of this section, a dealer, or person operating a redemption
10	center who redeems empty beverage containers or a dealer agent
11	shall be reimbursed by the distributor required to accept
12	the empty beverage containers an amount which is one cent
13	per container. However, the distributor shall provide an
14	additional one cent reimbursement for each beverage container
15	<pre>made of plastic. A dealer, dealer agent, or person operating a</pre>
16	redemption center may compact empty metal beverage containers
17	with the approval of the distributor required to accept the
18	containers.
19	Sec. 3. APPROPRIATION. There is appropriated from the
20	general fund of the state to the department of natural
21	resources for the fiscal year beginning July 1, 2013, and
22	ending June 30, 2014, the following amount, or so much thereof
23	as is necessary, to be used for the purposes designated:
24	For administering chapter 455C, including salaries, support,
25	maintenance, and miscellaneous purposes:
26	\$ 10,000
27	EXPLANATION
28	This bill relates to the types of containers included under
29	the beverage container control laws and the reimbursement
30	amount paid by a distributor for empty beverage containers.
31	The bill expands the list of beverages whose containers are
32	regulated under Code chapter 455C, commonly referred to as
33	the bottle bill. The newly regulated beverages include any
34	nonalcoholic, carbonated and noncarbonated drinks excluding
35	fruit and vegetable juices and fruit drinks and grade "A" milk



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1 and milk products as specified in the grade "A" pasteurized

2 milk ordinance. The bill also includes a list of other

3 exceptions to the newly regulated beverages.

The bill limits the type of bottles, cans, jars, and cartons

5 that are included under the definition for the term "beverage

6 container". The bill excludes from the term bottles, cans,

7 jars, and cartons of three liters or more in size containing

8 a noncarbonated beverage and bottles, cans, jars, and cartons

9 made of high-density polyethylene.

10 The reimbursement amount, commonly referred to as a handling

11 fee, is paid by the distributor who collects the beverage

12 containers from the dealer or person operating a redemption

13 center. Currently, the reimbursement amount is 1 cent per

14 container. The bill requires distributors to pay an additional

15 1 cent for each collected beverage container that is made of

16 plastic.

17 The bill appropriates moneys from the general fund of the

18 state to the department of natural resources for purposes

19 of administering Code chapter 455C relating to the beverage

20 container control laws.